**Australian Curriculum - General Capabilities: Personal and Social Capability – Social Management continuum**

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| Level 1: Typically by the end of Foundation Year, students: | Level 2: Typically by the end of Year 2, students: | Level 3: Typically by the end of Year 4, students: | Level 4: Typically by the end of Year 6, students: | Level 5: Typically by the end of Year 8, students: |
| Communicate effectively  identify positive ways to initiate, join and interrupt conversations with adults and peers | Communicate effectively  discuss the use of verbal and nonverbal communication skills to respond appropriately to adults and peers | Communicate effectively  identify communication skills that enhance relationships for particular groups and purposes | Communicate effectively  identify and explain factors that influence effective communication in a variety of situations | Communicate effectively  analyse enablers of and barriers to effective verbal, nonverbal and digital communication |
| Work collaboratively  share experiences of cooperation in play and group activities | Work collaboratively  identify cooperative behaviours in a range of group activities | Work collaboratively  describe characteristics of cooperative behaviour and identify evidence of these in group activities | Work collaboratively  contribute to groups and teams, suggesting improvements in methods used for group investigations and projects | Work collaboratively  assess the extent to which individual roles and responsibilities enhance group cohesion and the achievement of personal and group objectives |
| Make decisions  identify options when making decisions to meet their needs and the needs of others | Make decisions  practise individual and group decision making in situations such as class meetings and when working in pairs and small groups | Make decisions  contribute to and predict the consequences of group decisions in a range of situations | Make decisions  identify factors that influence decision making and consider the usefulness of these in making their own decisions | Make decisions  assess individual and group decision-making processes in challenging situations |
| Negotiate and resolve conflict  listen to others’ ideas, and recognise that others may see things differently from them | Negotiate and resolve conflict  practise solving simple interpersonal problems, recognising there are many ways to solve conflict | Negotiate and resolve conflict  identify a range of conflict resolution strategies to negotiate positive outcomes to problems | Negotiate and resolve conflict  identify causes and effects of conflict, and practise different strategies to diffuse or resolve conflict situations | Negotiate and resolve conflict  assess the appropriateness of various conflict resolution strategies in a range of social and work-related situations |
| Develop leadership skills  identify ways to take responsibility for familiar tasks at home and school | Develop leadership skills  discuss ways in which they can take responsibility for their own actions | Develop leadership skills  discuss the concept of leadership and identify situations where it is appropriate to adopt this role | Develop leadership skills  initiate or help to organise group activities that address a common need | Develop leadership skills  plan school and community projects, applying effective problem-solving and team-building strategies, and making the most of available resources to achieve goals |

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