**Robotics Social Club: Parent Information Sheet**

Dear Parents/Carers,

This year we are running the *Robotics Social Club* program in our school*.* Your child has been invited, or expressed an interest, in participating.

**Who?**

A mix of students in (Years 7 & 8) are invited to participate. We have capacity for (approximately 15) students to participate in the Club. The Club will be facilitated by (insert teachers’ names and positions here).

**Why?**

The *Robotics Social Club* program has been developed to create opportunities for all students, including students with autism spectrum conditions, to learn social skills, make friends and socialise with peers over a common interest, and enhance their sense of engagement and belonging at school.

**How?**

Students learn programming, problem solving and social skills at school, by working in teams to complete robotics challenges using LEGO® MINDSTORMS® robotics equipment and software. There is a particular focus on developing students’ *Personal and Social Capabilities* (a part of the Australian Curriculum), particularly the ability to communicate effectively, work collaboratively, make decisions, negotiate and resolve conflict, and develop leadership skills.

Teachers facilitating the program will partake in an ongoing professional learning process, and develop stronger teacher-student relationships.

**What, When, Where?**

Robotics Club sessions will be held on (insert day of the week) from (insert start and finish time) in (insert room). It is intended these sessions will be held weekly, starting on (insert start date) with the program scheduled to finish on (insert end date).

Parents/carers are invited to attend (two) key milestone sessions, currently scheduled for (insert proposed dates of Sumo Battle session and Final session). You will be advised if these dates change. You are also welcome to come in for the last 20 minutes of certain sessions, to observe the teams of students, and their creations, in action.

It is strongly encouraged that you discuss your child’s participation with them, and look at the Parent section of the *Robotics Social Club* website at (insert web address), for information about the specific robotics challenges and social/teamwork skills.

We hope the *Robotics Social Club* is a rewarding experience for your child. Please contact (insert contact name and details) if you have any questions about your child’s participation.

Yours sincerely,