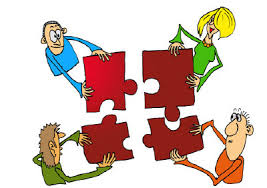
**Teamwork skill: Communicate effectively**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Intention: to be able to use our words and body language to politely listen to others, and explain our ideas to others. | | | | | | | |
| Success Criteria | | http://stellar.ie/wp-content/uploads/2015/03/emoji-confused-face.jpg  **Needs improve-ment** | http://time.pinnion.com/pepl/image_store/f/3/8/f/block_24500_Rnfsiv1R_.png  **Fairly good** | http://cdn.sheknows.com/articles/2015/10/TE/WCF/emojis/new-smiley-emoji.jpg  **Good** | http://cnet3.cbsistatic.com/hub/i/r/2012/11/06/053b9f7b-f0e4-11e2-8c7c-d4ae52e62bcc/resize/270xauto/d608a2206c93af22905dcb6864837c9d/EmoticonIconX.png  **Great** | http://i.onionstatic.com/clickhole/7655/original/1200.jpg  **Fantastic** | **Comment**  *How did I demonstrate this?*  *What do I need to keep working on?* |
| 1 | **I listen quietly and patiently when my team mates are talking.** |  |  |  |  |  |  |
| 2 | **I come up with ideas and explain them to my team mates.** |  |  |  |  |  |  |
| 3 | **When I am talking or listening to someone, I turn my body towards them and look at their face.** |  |  |  |  |  |  |
| 4 | **I give helpful and friendly feedback.** E.g. *“That’s a good idea, I didn’t think of that! Maybe we could also…”* |  |  |  |  |  |  |
| 5 | **I listen and stay calm when people give me feedback.** |  |  |  |  |  |  |

[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://www.gunsbase.com/teamwork-clip-art/owasco*auburn*cnyric*org|teachers|Ali_Carbonaro|0092F8A7-006ACFDF*0|royalty-free-teamwork-clipart-illustration-216770*jpg/imgarcade*com|1|welcome-to-the-team-clip-art|/&ei=Fjg4VbyeEMTAmQWW14BA&psig=AFQjCNHfwNsi0uhepoBltLn9vo5qrxvKhA&ust=1429834053301067)**Teamwork skill: Work collaboratively**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Intention: to be able to work together as a team to achieve a goal. | | | | | | | |
| Success Criteria | | http://stellar.ie/wp-content/uploads/2015/03/emoji-confused-face.jpg  **Needs improve-ment** | http://time.pinnion.com/pepl/image_store/f/3/8/f/block_24500_Rnfsiv1R_.png  **Fairly good** | http://cdn.sheknows.com/articles/2015/10/TE/WCF/emojis/new-smiley-emoji.jpg  **Good** | http://cnet3.cbsistatic.com/hub/i/r/2012/11/06/053b9f7b-f0e4-11e2-8c7c-d4ae52e62bcc/resize/270xauto/d608a2206c93af22905dcb6864837c9d/EmoticonIconX.png  **Great** | http://i.onionstatic.com/clickhole/7655/original/1200.jpg  **Fantastic** | **Comment**  *How did I demonstrate this?*  *What do I need to keep working on?* |
| 1 | **I have a role in my team, and my team mates know what my role is** (e.g. builder, programmer, finder, tester). |  |  |  |  |  |  |
| 2 | **I swap roles with my team mates if they would like a turn.** |  |  |  |  |  |  |
| 3 | **I ask my team mates, other students, and teachers for help when I need it.** E.g. *“I can’t work this out, can you please help me?”* |  |  |  |  |  |  |
| 4 | **I ask others if they would like help.** E.g. *“That part was tricky, would you like me to show you what I did?”* |  |  |  |  |  |  |
| 5 | **I give compliments and encouragement to others.** E.g. *“That’s an awesome idea!”, “Never mind, we can try again.”* |  |  |  |  |  |  |

[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://allaboutcommerce.blogspot.com/2011/08/group-decision-making.html&ei=Bzk4Vda9AqWymAXQmYDYCA&psig=AFQjCNHAejp6yoAfgm93CLTIf7JOK4ynFw&ust=1429834267208658)**Teamwork skill: Make decisions**

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| Learning Intention: to be able to make decisions as a group, in a way that is fair for all group members. | | | | | | | |
| Success Criteria | | http://stellar.ie/wp-content/uploads/2015/03/emoji-confused-face.jpg  **Needs improve-ment** | http://time.pinnion.com/pepl/image_store/f/3/8/f/block_24500_Rnfsiv1R_.png  **Fairly good** | http://cdn.sheknows.com/articles/2015/10/TE/WCF/emojis/new-smiley-emoji.jpg  **Good** | http://cnet3.cbsistatic.com/hub/i/r/2012/11/06/053b9f7b-f0e4-11e2-8c7c-d4ae52e62bcc/resize/270xauto/d608a2206c93af22905dcb6864837c9d/EmoticonIconX.png  **Great** | http://i.onionstatic.com/clickhole/7655/original/1200.jpg  **Fantastic** | **Comment**  *How did I demonstrate this?*  *What do I need to keep working on?* |
| 1 | **I come up with and share ideas about how to solve the challenge.** |  |  |  |  |  |  |
| 2 | **I listen to and think about each of myteam mates’ ideas.** |  |  |  |  |  |  |
| 3 | **I talk about the strong points and not-so-strong points of different ideas with my team.** |  |  |  |  |  |  |
| 4 | **I ask my team mates if they agree before making a decision.** E.g. *“Maybe we could try it this way, what do you think?”* |  |  |  |  |  |  |
| 5 | **I take turns at making decisions with my team mates.** |  |  |  |  |  |  |

**Teamwork skill: Negotiate and resolve conflict**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Intention: to be able to listen, make compromises, and reach a solution when there is a disagreement. | | | | | | | |
| Success Criteria | | http://stellar.ie/wp-content/uploads/2015/03/emoji-confused-face.jpg  **Needs improve-ment** | http://time.pinnion.com/pepl/image_store/f/3/8/f/block_24500_Rnfsiv1R_.png  **Fairly good** | http://cdn.sheknows.com/articles/2015/10/TE/WCF/emojis/new-smiley-emoji.jpg  **Good** | http://cnet3.cbsistatic.com/hub/i/r/2012/11/06/053b9f7b-f0e4-11e2-8c7c-d4ae52e62bcc/resize/270xauto/d608a2206c93af22905dcb6864837c9d/EmoticonIconX.png  **Great** | http://i.onionstatic.com/clickhole/7655/original/1200.jpg  **Fantastic** | **Comment**  *How did I demonstrate this?*  *What do I need to keep working on?* |
| 1 | **I listen quietly and patiently to my team mates’ ideas and feelings, even when I disagree.** |  |  |  |  |  |  |
| 2 | **I stay calm and tell my team mates how I am feeling, when we disagree.** E.g. *“I feel annoyed when you do all the building, because I’d like to try my ideas too.”* |  |  |  |  |  |  |
| 3 | **I suggest ways to solve disagreements.** E.g. *“If you build onto the front of the robot, maybe I can build onto the sides, so we can use both our ideas.”* |  |  |  |  |  |  |
| 4 | **I change what I am doing to help reach a solution, even if it isn’t what I want to do.** |  |  |  |  |  |  |
| 5 | **I say sorry if I do or say something that upsets someone.** |  |  |  |  |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Intention: to be able to teach other members of the school community, by planning and carrying out a project. | | | | | | | |
| Success Criteria | | http://stellar.ie/wp-content/uploads/2015/03/emoji-confused-face.jpg  **Needs improve-ment** | http://time.pinnion.com/pepl/image_store/f/3/8/f/block_24500_Rnfsiv1R_.png  **Fairly good** | http://cdn.sheknows.com/articles/2015/10/TE/WCF/emojis/new-smiley-emoji.jpg  **Good** | http://cnet3.cbsistatic.com/hub/i/r/2012/11/06/053b9f7b-f0e4-11e2-8c7c-d4ae52e62bcc/resize/270xauto/d608a2206c93af22905dcb6864837c9d/EmoticonIconX.png  **Great** | http://i.onionstatic.com/clickhole/7655/original/1200.jpg  **Fantastic** | **Comment**  *How did I demonstrate this?*  *What do I need to keep working on?* |
| 1 | **I come up with and share ideas with my team to plan a new challenge activity or robot creation.** |  |  |  |  |  |  |
| 2 | **I suggest solutions to problems, and ask if everyone agrees.** |  |  |  |  |  |  |
| 3 | **I help new people learn by clearly explaining the goal of the challenge, or how our robot works.** |  |  |  |  |  |  |
| 4 | **I encourage and help others to learn and try new things.** E.g. *“Have you tried this before? That’s okay, I can show you… Now you have a go!”* |  |  |  |  |  |  |
| 5 | **I give compliments and congratulate others when they do things well.** E.g. *“Wow, well done making it move like that! You learned that really quickly.”* |  |  |  |  |  |  |

[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://www.dreamstime.com/illustration/leader.html&ei=Ez04VZ7CH4bNmwWT3YCIDw&psig=AFQjCNHp9a-uvnEMFZuntepXc3FoNCp_rw&ust=1429835355441344)**Teamwork skill: Develop leadership skills**