Teamwork skill: Communicate effectively

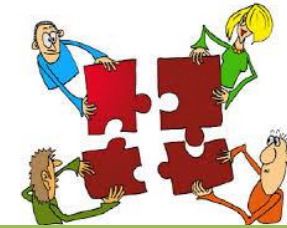| Learning Intention: to be able to use our words and body language to politely listen to others, and explain our ideas to others.						
Success Criteria	🙁 **Needs improve-ment**	😐 **Fairly good**	🙂 **Good**	😊 **Great**	😃 **Fantastic**	**Comment** *How did I demonstrate this? What do I need to keep working on?*
1 **I listen quietly and patiently when my team mates are talking.**						
2 **I come up with ideas and explain them to my team mates.**						
3 **When I am talking or listening to someone, I turn my body towards them and look at their face.**						
4 **I give helpful and friendly feedback.** E.g. *"That's a good idea, I didn't think of that! Maybe we could also…"*						
5 **I listen and stay calm when people give me feedback.**						

Teamwork skill: Work collaboratively

Learning Intention: to be able to work together as a team to achieve a goal.						
Success Criteria	🙁 **Needs improve-ment**	😐 **Fairly good**	🙂 **Good**	😊 **Great**	😃 **Fantastic**	**Comment** *How did I demonstrate this? What do I need to keep working on?*
1 **I have a role in my team, and my team mates know what my role is** (e.g. builder, programmer, finder, tester).						
2 **I swap roles with my team mates if they would like a turn.**						
3 **I ask my team mates, other students, and teachers for help when I need it.** E.g. *"I can't work this out, can you please help me?"*						
4 **I ask others if they would like help.** E.g. *"That part was tricky, would you like me to show you what I did?"*						
5 **I give compliments and encouragement to others.** E.g. *"That's an awesome idea!", "Never mind, we can try again."*						

The *Robotics Social Club* Program

Teamwork skill: Make decisions

	Learning Intention: to be able to make decisions as a group, in a way that is fair for all group members.						
Success Criteria	Needs improve-ment	Fairly good	Good	Great	Fantastic	**Comment** *How did I demonstrate this? What do I need to keep working on?*	
1	I come up with and share ideas about how to solve the challenge.						
2	I listen to and think about each of my team mates' ideas.						
3	I talk about the strong points and not-so-strong points of different ideas with my team.						
4	I ask my team mates if they agree before making a decision. E.g. *"Maybe we could try it this way, what do you think?"*						
5	I take turns at making decisions with my team mates.						

Teamwork skill: Negotiate and resolve conflict

Learning Intention: to be able to listen, make compromises, and reach a solution when there is a disagreement.						
Success Criteria	🙁 **Needs improve-ment**	😐 **Fairly good**	🙂 **Good**	😊 **Great**	😀 **Fantastic**	**Comment** *How did I demonstrate this? What do I need to keep working on?*
1	**I listen quietly and patiently to my team mates' ideas and feelings, even when I disagree.**					
2	**I stay calm and tell my team mates how I am feeling, when we disagree.** E.g. *"I feel annoyed when you do all the building, because I'd like to try my ideas too."*					
3	**I suggest ways to solve disagreements.** E.g. *"If you build onto the front of the robot, maybe I can build onto the sides, so we can use both our ideas."*					
4	**I change what I am doing to help reach a solution, even if it isn't what I want to do.**					
5	**I say sorry if I do or say something that upsets someone.**					

Teamwork skill: Develop leadership skills

Learning Intention: to be able to teach other members of the school community, by planning and carrying out a project.						
Success Criteria	🙁 Needs improve-ment	😐 Fairly good	🙂 Good	😊 Great	😃 Fantastic	**Comment** *How did I demonstrate this? What do I need to keep working on?*
1 **I come up with and share ideas with my team to plan a new challenge activity or robot creation.**						
2 **I suggest solutions to problems, and ask if everyone agrees.**						
3 **I help new people learn by clearly explaining the goal of the challenge, or how our robot works.**						
4 **I encourage and help others to learn and try new things.** E.g. *"Have you tried this before? That's okay, I can show you… Now you have a go!"*						
5 **I give compliments and congratulate others when they do things well.** E.g. *"Wow, well done making it move like that! You learned that really quickly."*						