**Teamwork skill: Communicate effectively**

**Team Monitoring Chart**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Intention:  to be able to use our words and body language to politely listen to others, and explain our ideas to others. | | | | | | | |
| Success Criteria | | **Tally**  *How many times did the teachers see this today?* | | | | | **Comment**  *Which teams or students did this particularly well today? How?* |
| **Team 1:** | **Team 2:** | **Team 3:** | **Team 4:** | **Team 5:** |
| 1 | **I listen quietly and patiently when my team mates are talking.** |  |  |  |  |  |  |
| 2 | **I come up with ideas and explain them to my team mates.** |  |  |  |  |  |  |
| 3 | **When I am talking or listening to someone, I turn my body towards them and look at their face.** |  |  |  |  |  |  |
| 4 | **I give helpful and friendly feedback.** E.g. *“That’s a good idea, I didn’t think of that! Maybe we could also…”* |  |  |  |  |  |  |
| 5 | **I listen and stay calm when people give me feedback.** |  |  |  |  |  |  |

**Teamwork skill: Communicate effectively**

**Whole-Club Monitoring Chart**

|  |  |  |  |
| --- | --- | --- | --- |
| Learning Intention:  to be able to use our words and body language to politely listen to others, and explain our ideas to others. | | | |
| Success Criteria | | **Tally**  *How many times did the teachers see this today?* | **Comment**  *Which teams or students did this particularly well today? How?* |
| 1 | **I listen quietly and patiently when my team mates are talking.** |  |  |
| 2 | **I come up with ideas and explain them to my team mates.** |  |  |
| 3 | **When I am talking or listening to someone, I turn my body towards them and look at their face.** |  |  |
| 4 | **I give helpful and friendly feedback.** E.g. *“That’s a good idea, I didn’t think of that! Maybe we could also…”* |  |  |
| 5 | **I listen and stay calm when people give me feedback.** |  |  |