**Teamwork skill: Develop leadership skills**

**Team Monitoring Chart**

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| Learning Intention: to be able to teach other members of the school community, by planning and carrying out a project. |
| Success Criteria | **Tally***How many times did the teachers see this today?* | **Comment***Which teams or students did this particularly well today? How?* |
| **Team 1:** | **Team 2:** | **Team 3:** | **Team 4:** | **Team 5:** |
| 1 | **I come up with and share ideas with my team to plan a new challenge activity or robot creation.** |  |  |  |  |  |  |
| 2 | **I suggest solutions to problems, and ask if everyone agrees.** |  |  |  |  |  |  |
| 3 | **I help new people learn by clearly explaining the goal of the challenge, or how our robot works.** |  |  |  |  |  |  |
| 4 | **I encourage and help others to learn and try new things.** E.g. *“Have you tried this before? That’s okay, I can show you… Now you have a go!”* |  |  |  |  |  |  |
| 5 | **I give compliments and congratulate others when they do things well.** E.g. *“Wow, well done making it move like that! You learned that really quickly.”* |  |  |  |  |  |  |

**Teamwork skill: Develop leadership skills**

**Whole-Club Monitoring Chart**

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| Learning Intention: to be able to teach other members of the school community, by planning and carrying out a project. |
| Success Criteria | **Tally***How many times did the teachers see this today?* | **Comment***Which teams or students did this particularly well today? How?* |
| 1 | **I come up with and share ideas with my team to plan a new challenge activity or robot creation.** |  |  |
| 2 | **I suggest solutions to problems, and ask if everyone agrees.** |  |  |
| 3 | **I help new people learn by clearly explaining the goal of the challenge, or how our robot works.** |  |  |
| 4 | **I encourage and help others to learn and try new things.** E.g. *“Have you tried this before? That’s okay, I can show you… Now you have a go!”* |  |  |
| 5 | **I give compliments and congratulate others when they do things well.** E.g. *“Wow, well done making it move like that! You learned that really quickly.”* |  |  |