[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://allaboutcommerce.blogspot.com/2011/08/group-decision-making.html&ei=Bzk4Vda9AqWymAXQmYDYCA&psig=AFQjCNHAejp6yoAfgm93CLTIf7JOK4ynFw&ust=1429834267208658)**Teamwork skill: Make decisions**

**Team Monitoring Chart**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Intention: to be able to make decisions as a group, in a way that is fair for all group members. | | | | | | | |
| Success Criteria | | **Tally**  *How many times did the teachers see this today?* | | | | | **Comment**  *Which teams or students did this particularly well today? How?* |
| **Team 1:** | **Team 2:** | **Team 3:** | **Team 4:** | **Team 5:** |
| 1 | **I come up with and share ideas about how to solve the challenge.** |  |  |  |  |  |  |
| 2 | **I listen to and think about each of myteam mates’ ideas.** |  |  |  |  |  |  |
| 3 | **I talk about the strong points and not-so-strong points of different ideas with my team.** |  |  |  |  |  |  |
| 4 | **I ask my team mates if they agree before making a decision.** E.g. *“Maybe we could try it this way, what do you think?”* |  |  |  |  |  |  |
| 5 | **I take turns at making decisions with my team mates.** |  |  |  |  |  |  |

[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://allaboutcommerce.blogspot.com/2011/08/group-decision-making.html&ei=Bzk4Vda9AqWymAXQmYDYCA&psig=AFQjCNHAejp6yoAfgm93CLTIf7JOK4ynFw&ust=1429834267208658)**Teamwork skill: Make decisions**

**Whole-Club Monitoring Chart**

|  |  |  |  |
| --- | --- | --- | --- |
| Learning Intention: to be able to make decisions as a group, in a way that is fair for all group members. | | | |
| Success Criteria | | **Tally**  *How many times did the teachers see this today?* | **Comment**  *Which teams or students did this particularly well today? How?* |
| 1 | **I come up with and share ideas about how to solve the challenge.** |  |  |
| 2 | **I listen to and think about each of myteam mates’ ideas.** |  |  |
| 3 | **I talk about the strong points and not-so-strong points of different ideas with my team.** |  |  |
| 4 | **I ask my team mates if they agree before making a decision.** E.g. *“Maybe we could try it this way, what do you think?”* |  |  |
| 5 | **I take turns at making decisions with my team mates.** |  |  |