**Teamwork skill: Make decisions**

**Team Monitoring Chart**

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| Learning Intention: to be able to make decisions as a group, in a way that is fair for all group members. |
| Success Criteria | **Tally***How many times did the teachers see this today?* | **Comment***Which teams or students did this particularly well today? How?* |
| **Team 1:** | **Team 2:** | **Team 3:** | **Team 4:** | **Team 5:** |
| 1 | **I come up with and share ideas about how to solve the challenge.** |  |  |  |  |  |  |
| 2 | **I listen to and think about each of myteam mates’ ideas.** |  |  |  |  |  |  |
| 3 | **I talk about the strong points and not-so-strong points of different ideas with my team.** |  |  |  |  |  |  |
| 4 | **I ask my team mates if they agree before making a decision.** E.g. *“Maybe we could try it this way, what do you think?”* |  |  |  |  |  |  |
| 5 | **I take turns at making decisions with my team mates.** |  |  |  |  |  |  |

**Teamwork skill: Make decisions**

**Whole-Club Monitoring Chart**

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| Learning Intention: to be able to make decisions as a group, in a way that is fair for all group members. |
| Success Criteria | **Tally***How many times did the teachers see this today?* | **Comment***Which teams or students did this particularly well today? How?* |
| 1 | **I come up with and share ideas about how to solve the challenge.** |  |  |
| 2 | **I listen to and think about each of myteam mates’ ideas.** |  |  |
| 3 | **I talk about the strong points and not-so-strong points of different ideas with my team.** |  |  |
| 4 | **I ask my team mates if they agree before making a decision.** E.g. *“Maybe we could try it this way, what do you think?”* |  |  |
| 5 | **I take turns at making decisions with my team mates.** |  |  |