**Teamwork skill: Negotiate and resolve conflict**

**Team Monitoring Chart**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Intention: to be able to listen, make compromises, and reach a solution when there is a disagreement. | | | | | | | |
| Success Criteria | | **Tally**  *How many times did the teachers see this today?* | | | | | **Comment**  *Which teams or students did this particularly well today? How?* |
| **Team 1:** | **Team 2:** | **Team 3:** | **Team 4:** | **Team 5:** |
| 1 | **I listen quietly and patiently to my team mates’ ideas and feelings, even when I disagree.** |  |  |  |  |  |  |
| 2 | **I stay calm and tell my team mates how I am feeling, when we disagree.** E.g. *“I feel annoyed when you do all the building, because I’d like to try my ideas too.”* |  |  |  |  |  |  |
| 3 | **I suggest ways to solve disagreements.** E.g. *“If you build onto the front of the robot, maybe I can build onto the sides, so we can use both our ideas.”* |  |  |  |  |  |  |
| 4 | **I change what I am doing to help reach a solution, even if it isn’t what I want to do.** |  |  |  |  |  |  |
| 5 | **I say sorry if I do or say something that upsets someone.** |  |  |  |  |  |  |

**Teamwork skill: Negotiate and resolve conflict**

**Whole-Club Monitoring Chart**

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| --- | --- | --- | --- |
| Learning Intention: to be able to listen, make compromises, and reach a solution when there is a disagreement. | | | |
| Success Criteria | | **Tally**  *How many times did the teachers see this today?* | **Comment**  *Which teams or students did this particularly well today? How?* |
| 1 | **I listen quietly and patiently to my team mates’ ideas and feelings, even when I disagree.** |  |  |
| 2 | **I stay calm and tell my team mates how I am feeling, when we disagree.** E.g. *“I feel annoyed when you do all the building, because I’d like to try my ideas too.”* |  |  |
| 3 | **I suggest ways to solve disagreements.** E.g. *“If you build onto the front of the robot, maybe I can build onto the sides, so we can use both our ideas.”* |  |  |
| 4 | **I change what I am doing to help reach a solution, even if it isn’t what I want to do.** |  |  |
| 5 | **I say sorry if I do or say something that upsets someone.** |  |  |