**Teamwork skill: Work collaboratively**

**Team Monitoring Chart**

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| Learning Intention: to be able to work together as a team to achieve a goal. |
| Success Criteria | **Tally***How many times did the teachers see this today?* | **Comment***Which teams or students did this particularly well today? How?* |
| **Team 1:** | **Team 2:** | **Team 3:** | **Team 4:** | **Team 5:** |
| 1 | **I have a role in my team, and my team mates know what my role is** (e.g. builder, programmer, finder, tester). |  |  |  |  |  |  |
| 2 | **I swap roles with my team mates if they would like a turn.** |  |  |  |  |  |  |
| 3 | **I ask my team mates, other students, and teachers for help when I need it.** E.g. *“Can you please help me with this?”* |  |  |  |  |  |  |
| 4 | **I ask others if they would like help.** E.g. *“That part was tricky, would you like me to show you what I did?”* |  |  |  |  |  |  |
| 5 | **I give compliments and encouragement to others.** E.g. *“That’s an awesome idea!”, “Never mind, we can try again.”* |  |  |  |  |  |  |

**Teamwork skill: Work collaboratively**

**Whole-Club Monitoring Chart**

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| Learning Intention: to be able to work together as a team to achieve a goal. |
| Success Criteria | **Tally***How many times did the teachers see this today?* | **Comment***Which teams or students did this particularly well today? How?* |
| 1 | **I have a role in my team, and my team mates know what my role is** (e.g. builder, programmer, finder, tester). |  |  |
| 2 | **I swap roles with my team mates if they would like a turn.** |  |  |
| 3 | **I ask my team mates, other students, and teachers for help when I need it.** E.g. *“Can you please help me with this?”* |  |  |
| 4 | **I ask others if they would like help.** E.g. *“That part was tricky, would you like me to show you what I did?”* |  |  |
| 5 | **I give compliments and encouragement to others.** E.g. *“That’s an awesome idea!”, “Never mind, we can try again.”* |  |  |