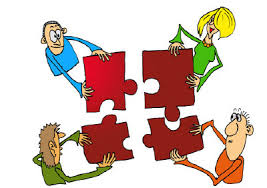
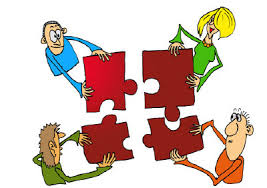
[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://www.gunsbase.com/teamwork-clip-art/owasco*auburn*cnyric*org|teachers|Ali_Carbonaro|0092F8A7-006ACFDF*0|royalty-free-teamwork-clipart-illustration-216770*jpg/imgarcade*com|1|welcome-to-the-team-clip-art|/&ei=Fjg4VbyeEMTAmQWW14BA&psig=AFQjCNHfwNsi0uhepoBltLn9vo5qrxvKhA&ust=1429834053301067)**Teamwork skill: Work collaboratively**

**Team Monitoring Chart**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Intention: to be able to work together as a team to achieve a goal. | | | | | | | |
| Success Criteria | | **Tally**  *How many times did the teachers see this today?* | | | | | **Comment**  *Which teams or students did this particularly well today? How?* |
| **Team 1:** | **Team 2:** | **Team 3:** | **Team 4:** | **Team 5:** |
| 1 | **I have a role in my team, and my team mates know what my role is** (e.g. builder, programmer, finder, tester). |  |  |  |  |  |  |
| 2 | **I swap roles with my team mates if they would like a turn.** |  |  |  |  |  |  |
| 3 | **I ask my team mates, other students, and teachers for help when I need it.** E.g. *“Can you please help me with this?”* |  |  |  |  |  |  |
| 4 | **I ask others if they would like help.** E.g. *“That part was tricky, would you like me to show you what I did?”* |  |  |  |  |  |  |
| 5 | **I give compliments and encouragement to others.** E.g. *“That’s an awesome idea!”, “Never mind, we can try again.”* |  |  |  |  |  |  |

[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://www.gunsbase.com/teamwork-clip-art/owasco*auburn*cnyric*org|teachers|Ali_Carbonaro|0092F8A7-006ACFDF*0|royalty-free-teamwork-clipart-illustration-216770*jpg/imgarcade*com|1|welcome-to-the-team-clip-art|/&ei=Fjg4VbyeEMTAmQWW14BA&psig=AFQjCNHfwNsi0uhepoBltLn9vo5qrxvKhA&ust=1429834053301067)**Teamwork skill: Work collaboratively**

**Whole-Club Monitoring Chart**

|  |  |  |  |
| --- | --- | --- | --- |
| Learning Intention: to be able to work together as a team to achieve a goal. | | | |
| Success Criteria | | **Tally**  *How many times did the teachers see this today?* | **Comment**  *Which teams or students did this particularly well today? How?* |
| 1 | **I have a role in my team, and my team mates know what my role is** (e.g. builder, programmer, finder, tester). |  |  |
| 2 | **I swap roles with my team mates if they would like a turn.** |  |  |
| 3 | **I ask my team mates, other students, and teachers for help when I need it.** E.g. *“Can you please help me with this?”* |  |  |
| 4 | **I ask others if they would like help.** E.g. *“That part was tricky, would you like me to show you what I did?”* |  |  |
| 5 | **I give compliments and encouragement to others.** E.g. *“That’s an awesome idea!”, “Never mind, we can try again.”* |  |  |