

Australian Curriculum - General Capabilities: Personal and Social Capability – Social Management continuum

Level 1: Typically by the end of Foundation Year, students:	Level 2: Typically by the end of Year 2, students:	Level 3: Typically by the end of Year 4, students:	Level 4: Typically by the end of Year 6, students:	Level 5: Typically by the end of Year 8, students:
<p>Communicate effectively</p> <p>identify positive ways to initiate, join and interrupt conversations with adults and peers</p>	<p>Communicate effectively</p> <p>discuss the use of verbal and nonverbal communication skills to respond appropriately to adults and peers</p>	<p>Communicate effectively</p> <p>identify communication skills that enhance relationships for particular groups and purposes</p>	<p>Communicate effectively</p> <p>identify and explain factors that influence effective communication in a variety of situations</p>	<p>Communicate effectively</p> <p>analyse enablers of and barriers to effective verbal, nonverbal and digital communication</p>
<p>Work collaboratively</p> <p>share experiences of cooperation in play and group activities</p>	<p>Work collaboratively</p> <p>identify cooperative behaviours in a range of group activities</p>	<p>Work collaboratively</p> <p>describe characteristics of cooperative behaviour and identify evidence of these in group activities</p>	<p>Work collaboratively</p> <p>contribute to groups and teams, suggesting improvements in methods used for group investigations and projects</p>	<p>Work collaboratively</p> <p>assess the extent to which individual roles and responsibilities enhance group cohesion and the achievement of personal and group objectives</p>
<p>Make decisions</p> <p>identify options when making decisions to meet their needs and the needs of others</p>	<p>Make decisions</p> <p>practise individual and group decision making in situations such as class meetings and when working in pairs and small groups</p>	<p>Make decisions</p> <p>contribute to and predict the consequences of group decisions in a range of situations</p>	<p>Make decisions</p> <p>identify factors that influence decision making and consider the usefulness of these in making their own decisions</p>	<p>Make decisions</p> <p>assess individual and group decision-making processes in challenging situations</p>
<p>Negotiate and resolve conflict</p> <p>listen to others' ideas, and recognise that others may see things differently from them</p>	<p>Negotiate and resolve conflict</p> <p>practise solving simple interpersonal problems, recognising there are many ways to solve conflict</p>	<p>Negotiate and resolve conflict</p> <p>identify a range of conflict resolution strategies to negotiate positive outcomes to problems</p>	<p>Negotiate and resolve conflict</p> <p>identify causes and effects of conflict, and practise different strategies to diffuse or resolve conflict situations</p>	<p>Negotiate and resolve conflict</p> <p>assess the appropriateness of various conflict resolution strategies in a range of social and work-related situations</p>
<p>Develop leadership skills</p> <p>identify ways to take responsibility for familiar tasks at home and school</p>	<p>Develop leadership skills</p> <p>discuss ways in which they can take responsibility for their own actions</p>	<p>Develop leadership skills</p> <p>discuss the concept of leadership and identify situations where it is appropriate to adopt this role</p>	<p>Develop leadership skills</p> <p>initiate or help to organise group activities that address a common need</p>	<p>Develop leadership skills</p> <p>plan school and community projects, applying effective problem-solving and team-building strategies, and making the most of available resources to achieve goals</p>

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