

Team & Whole-Club Monitoring Charts

Teachers can use the Monitoring Charts below to monitor, evaluate and positively reinforce students' demonstration of the teamwork skill that is the focus of the session. Think about your group of students, and whether they would thrive and benefit from a sense of competition between teams, or whether they may feel threatened by a sense of competition. Based on this knowledge, you have the option of selecting a Monitoring Chart for each skill that either compares teams, or groups students together as a whole Club.

Teamwork skill: Communicate effectively
Team Monitoring Chart



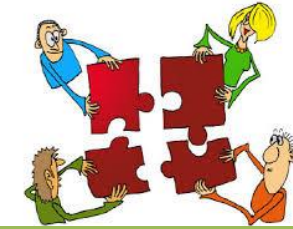
Learning Intention: to be able to use our words and body language to politely listen to others, and explain our ideas to others.						
Success Criteria	Tally					Comment
	<i>How many times did the teachers see this today?</i>					
	Team 1:	Team 2:	Team 3:	Team 4:	Team 5:	<i>Which teams or students did this particularly well today? How?</i>
1 I listen quietly and patiently when my team mates are talking.						
2 I come up with ideas and explain them to my team mates.						
3 When I am talking or listening to someone, I turn my body towards them and look at their face.						
4 I give helpful and friendly feedback. E.g. "That's a good idea, I didn't think of that! Maybe we could also..."						
5 I listen and stay calm when people give me feedback.						

Teamwork skill: Communicate effectively
Whole-Club Monitoring Chart



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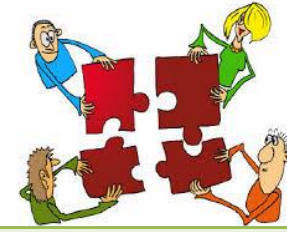
Teamwork skill: Work collaboratively
Team Monitoring Chart



Learning Intention: to be able to work together as a team to achieve a goal.

Success Criteria	Tally <i>How many times did the teachers see this today?</i>					Comment <i>Which teams or students did this particularly well today? How?</i>
	Team 1:	Team 2:	Team 3:	Team 4:	Team 5:	
1 I have a role in my team, and my team mates know what my role is (e.g. builder, programmer, finder, tester).						
2 I swap roles with my team mates if they would like a turn.						
3 I ask my team mates, other students, and teachers for help when I need it. E.g. <i>“Can you please help me with this?”</i>						
4 I ask others if they would like help. E.g. <i>“That part was tricky, would you like me to show you what I did?”</i>						
5 I give compliments and encouragement to others. E.g. <i>“That’s an awesome idea!”</i> , <i>“Never mind, we can try again.”</i>						

Teamwork skill: Work collaboratively
Whole-Club Monitoring Chart



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2 I swap roles with my team mates if they would like a turn.		
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Teamwork skill: Make decisions
Team Monitoring Chart



Learning Intention: to be able to make decisions as a group, in a way that is fair for all group members.

Success Criteria	Tally <i>How many times did the teachers see this today?</i>					Comment <i>Which teams or students did this particularly well today? How?</i>
	Team 1:	Team 2:	Team 3:	Team 4:	Team 5:	
1 I come up with and share ideas about how to solve the challenge.						
2 I listen to and think about each of my team mates' ideas.						
3 I talk about the strong points and not-so-strong points of different ideas with my team.						
4 I ask my team mates if they agree before making a decision. E.g. <i>"Maybe we could try it this way, what do you think?"</i>						
5 I take turns at making decisions with my team mates.						

Teamwork skill: Make decisions
Whole-Club Monitoring Chart



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5	I take turns at making decisions with my team mates.		

Teamwork skill: Negotiate and resolve conflict
Team Monitoring Chart



Learning Intention: to be able to listen, make compromises, and reach a solution when there is a disagreement.

Success Criteria	Tally					Comment
	<i>How many times did the teachers see this today?</i>					
	Team 1:	Team 2:	Team 3:	Team 4:	Team 5:	
1 I listen quietly and patiently to my team mates' ideas and feelings, even when I disagree.						<i>Which teams or students did this particularly well today? How?</i>
2 I stay calm and tell my team mates how I am feeling, when we disagree. E.g. <i>"I feel annoyed when you do all the building, because I'd like to try my ideas too."</i>						
3 I suggest ways to solve disagreements. E.g. <i>"If you build onto the front of the robot, maybe I can build onto the sides, so we can use both our ideas."</i>						
4 I change what I am doing to help reach a solution, even if it isn't what I want to do.						
5 I say sorry if I do or say something that upsets someone.						

Teamwork skill: Negotiate and resolve conflict
Whole-Club Monitoring Chart



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Teamwork skill: Develop leadership skills

Team Monitoring Chart



Learning Intention: to be able to teach other members of the school community, by planning and carrying out a project.

Success Criteria	Tally					Comment
	<i>How many times did the teachers see this today?</i>					
	Team 1:	Team 2:	Team 3:	Team 4:	Team 5:	
1 I come up with and share ideas with my team to plan a new challenge activity or robot creation.						<i>Which teams or students did this particularly well today? How?</i>
2 I suggest solutions to problems, and ask if everyone agrees.						
3 I help new people learn by clearly explaining the goal of the challenge, or how our robot works.						
4 I encourage and help others to learn and try new things. E.g. <i>“Have you tried this before? That’s okay, I can show you... Now you have a go!”</i>						
5 I give compliments and congratulate others when they do things well. E.g. <i>“Wow, well done making it move like that! You learned that really quickly.”</i>						

Teamwork skill: Develop leadership skills
Whole-Club Monitoring Chart



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