



inclusionED
supporting diverse learners

Launch of inclusionED

18th May, 2020

School Years Program Director Professor Suzanne Carrington

- School Years Program Vision
 - Focus on supporting educators in real classrooms
 - Supporting student success at school
 - Supporting teachers to be confident in their teaching practice
 - Focus on inclusion and Universal Design for Learning
 - Focus on collaboration between families and schools
 - Valuing the voice of the Autistic community
- Research with 300 + School Partners Across Australia
 - Multi-disciplinary research teams
 - 6 years - School-based research with teachers, specialists, parents & students

School Years Program Director Professor Suzanne Carrington

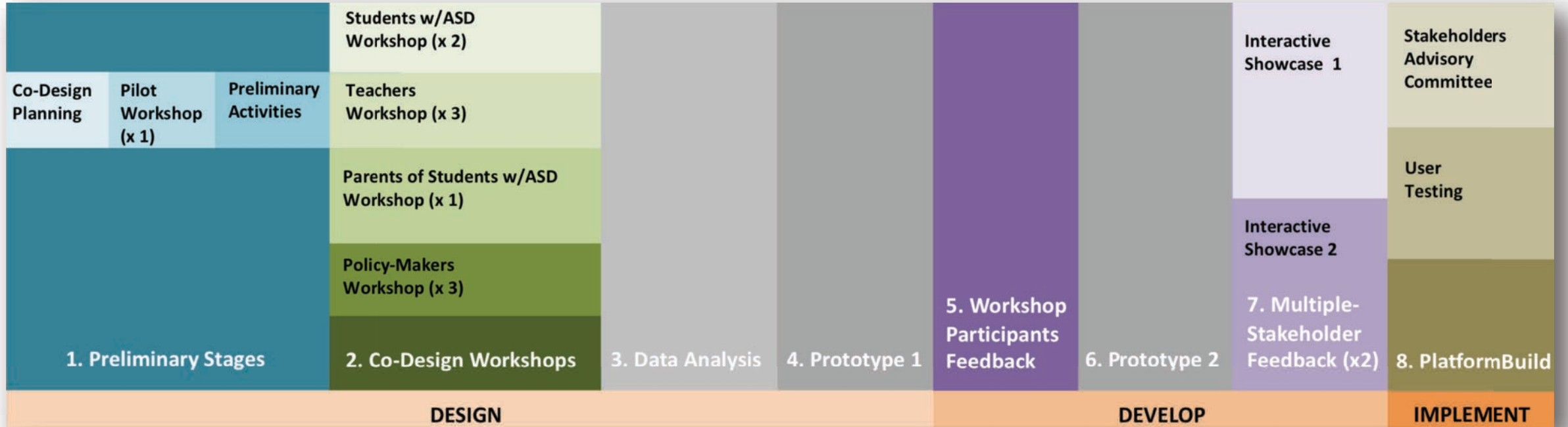
- Education program research teams worked in real classrooms
- Teachers want to hear from other teachers to find out what works in real classrooms
 - Many great resources are included
 - Teachers, parents and specialists will modify and adjust the resources and share in a learning community
 - We often found that the strategies worked for many students in classrooms



inclusionED
supporting diverse learners

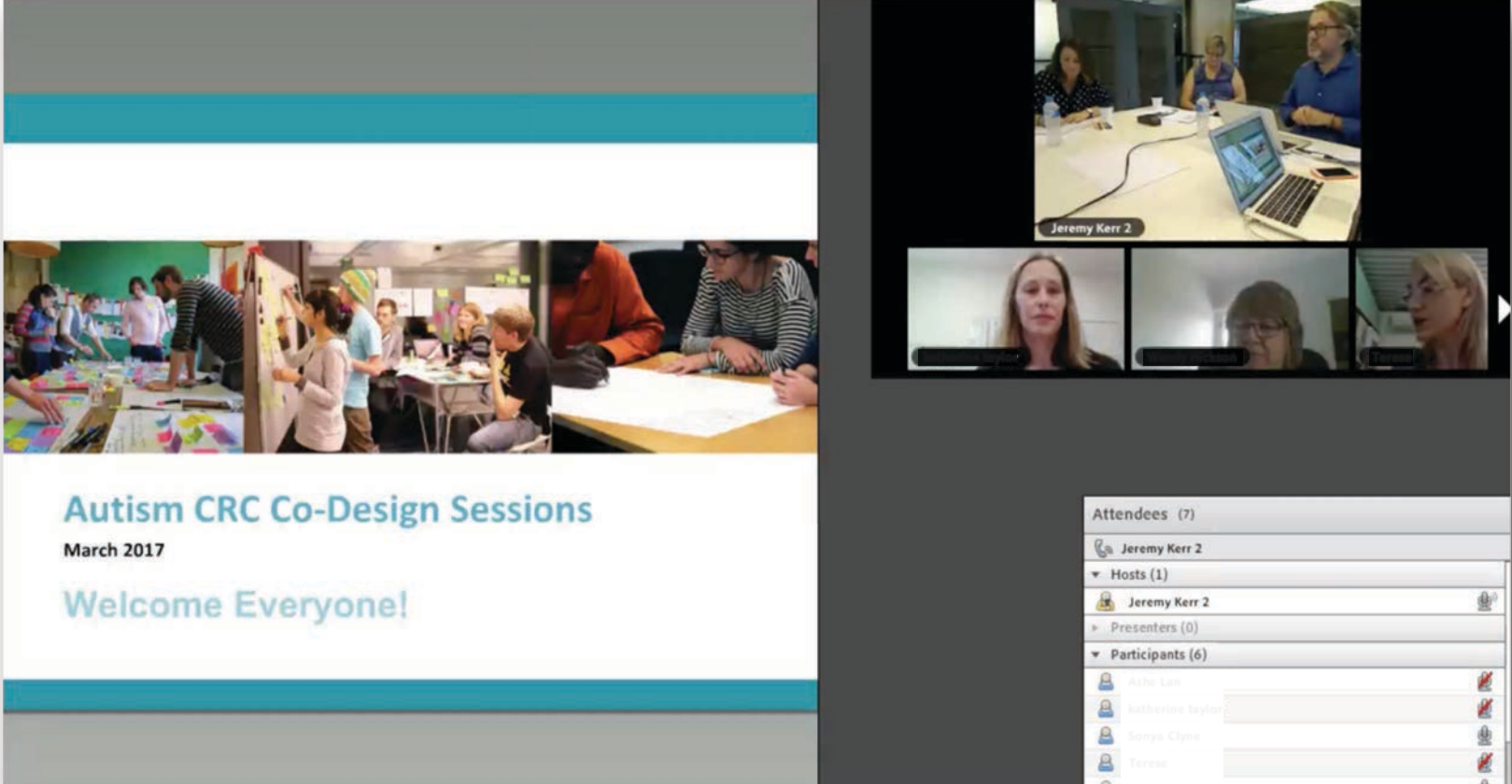
Designing inclusionED

Co-Design as a foundation of creation



A series of **in-person** and **virtual co-design workshops** were conducted with

- classroom teachers
- specialist teachers
- principals
- policy makers
- parents
- students on the autism spectrum



The collage features three photographs of in-person workshops: a group of people around a table with colorful sticky notes, a person writing on a whiteboard, and two people looking at a laptop. Below these is a slide titled "Autism CRC Co-Design Sessions" dated "March 2017" with the text "Welcome Everyone!". To the right is a screenshot of a virtual meeting interface showing a grid of participants and a sidebar with a list of attendees.

Autism CRC Co-Design Sessions
March 2017
Welcome Everyone!

Attendees (7)

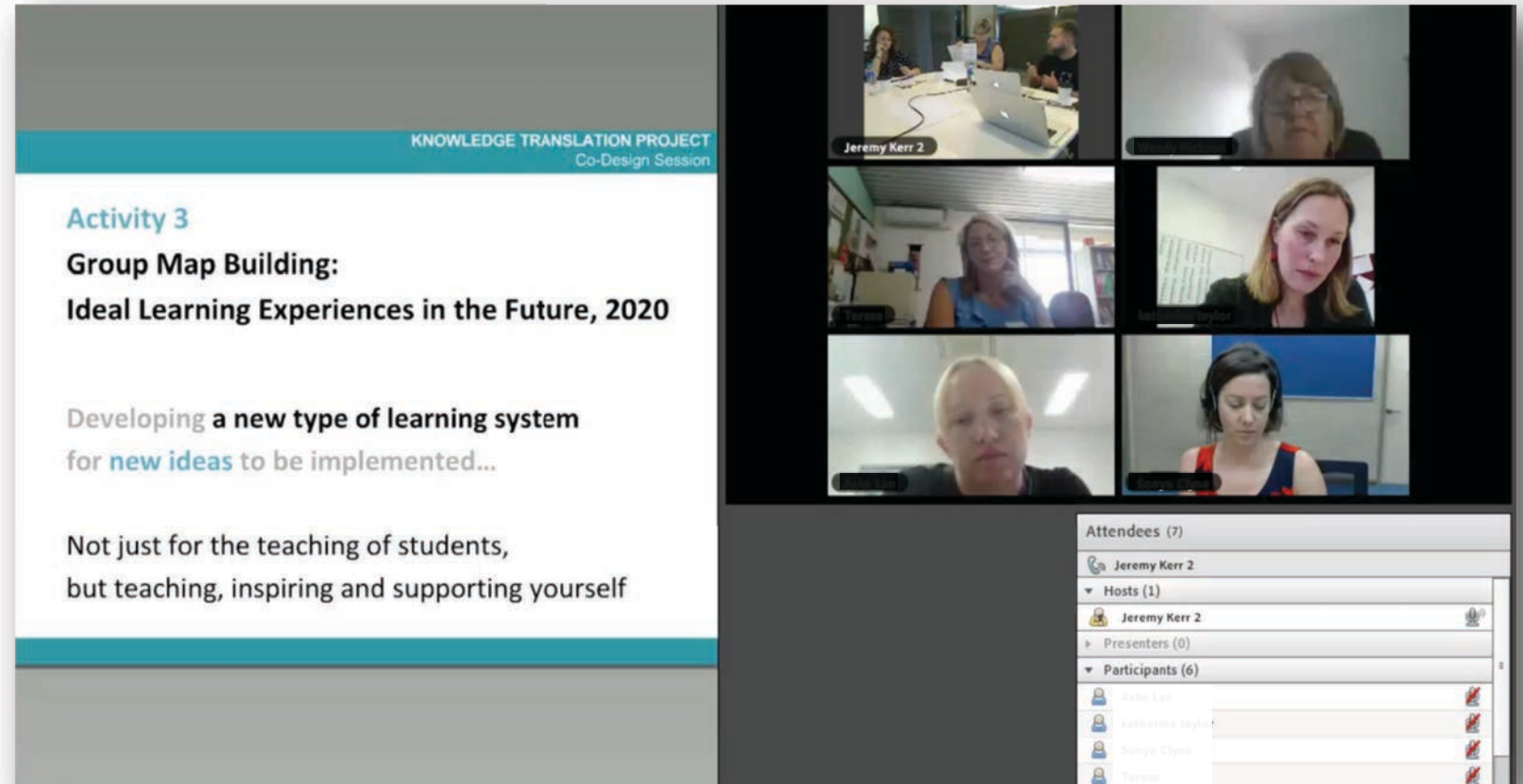
Role	Name	Avatar
Hosts (1)	Jeremy Kerr 2	[Avatar]
Participants (6)	Ashu Lan	[Avatar]
	Katherine Taylor	[Avatar]
	Sanya Clyne	[Avatar]
	Terese	[Avatar]
	[Name]	[Avatar]

Participants

- Government schools
- Catholic Education
- Specialist Providers
- Independent schools

Location

- Queensland
- New South Wales
- Victoria
- Tasmania
- Western Australia



The screenshot displays a Zoom meeting interface. On the left, a presentation slide titled "KNOWLEDGE TRANSLATION PROJECT Co-Design Session" is shown. The slide content includes:

- Activity 3**
- Group Map Building:**
- Ideal Learning Experiences in the Future, 2020**
- Developing a new type of learning system for new ideas to be implemented...
- Not just for the teaching of students, but teaching, inspiring and supporting yourself

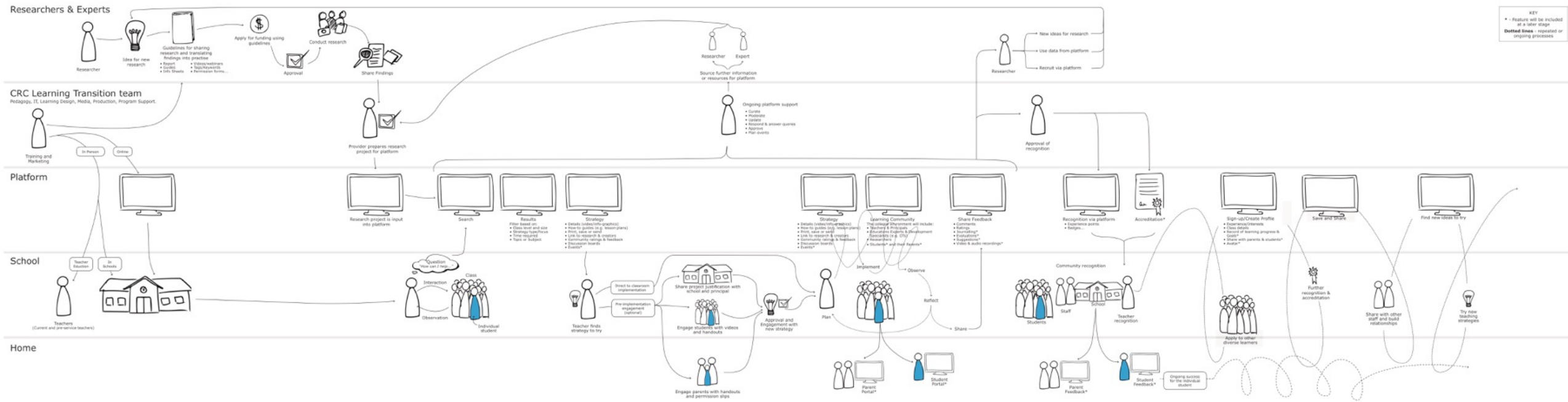
On the right, a grid of video feeds shows participants. Below the grid, a list of attendees is visible:

- Attendees (7)
- Jeremy Kerr 2
- Hosts (1)
- Jeremy Kerr 2
- Presenters (0)
- Participants (6)
- Ashia Lee
- Katherine Taylor
- Sonya Clynne
- Tarone

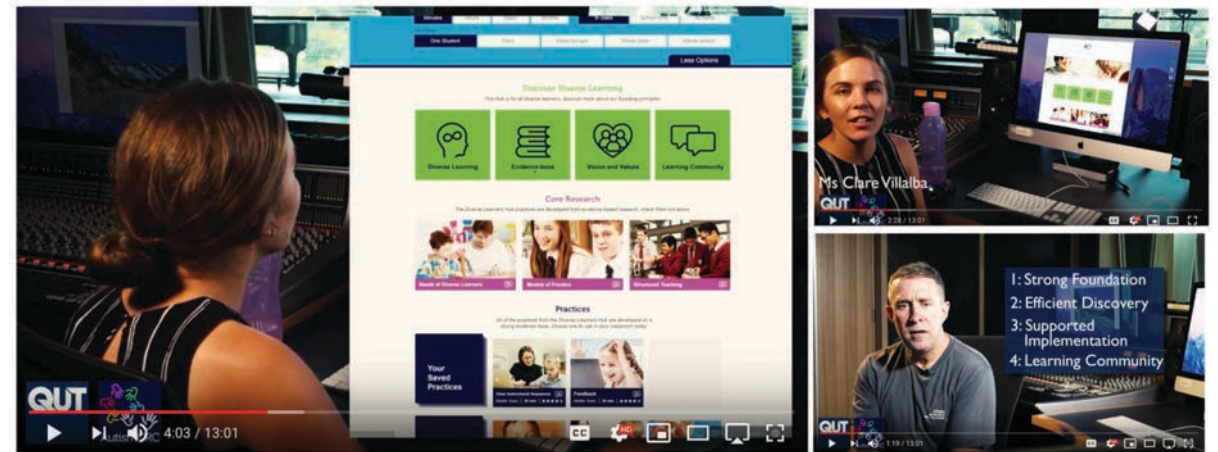
Distilling Core Themes



Informing Design



Validation & User Testing



School Years Program Director Professor Suzanne Carrington

- Support for teachers, parents & educators working together
 - Learning remotely or at school
 - Ideal for professional learning in rural and regional schools
 - Support for home-school communication
 - Whole school approach
 - This is not just a suite of great resources but rather a national and international community of practice

- Conclusion

School communities can benefit from being part of this active and ongoing conversation to learn about and share inclusive teaching practices