

Autism and employment

Jeanette Purkis

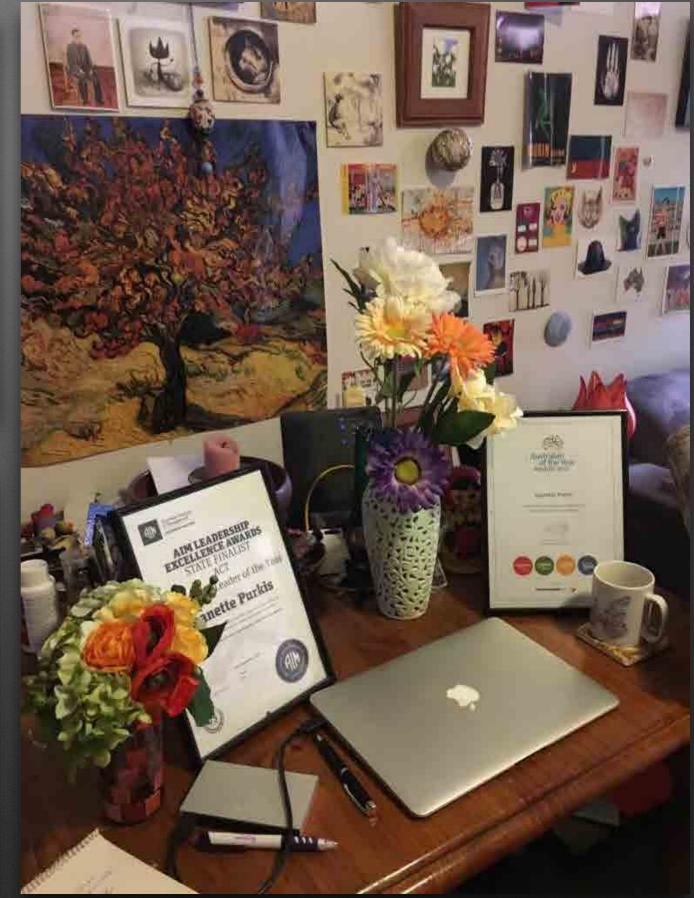




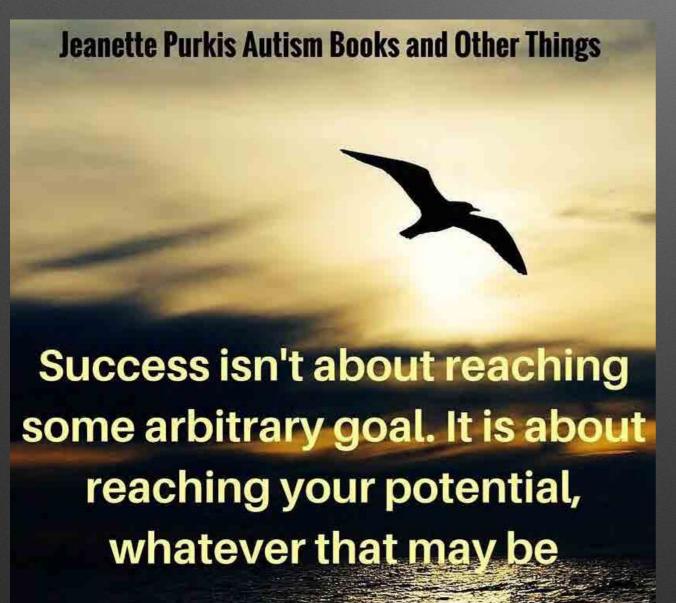








Education to work journey



- High achiever at school
- First job
- Reluctant student
- Five lost years
- Reengaging with society: 'Ordinary'

Journey to a professional role









Autism and Employers

A LOT OF THE 'DISABILITY' ELEMENT AROUND AUTISM SEEMS TO BE RELATED TO INTERACTING WITH A WORLD WHICH OFTEN DOESN'T UNDERSTAND OR RESPECT US

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Autistic people are individuals. We are not all maths geniuses and we don't all like trains. I'm hopeless with technology and much prefer painting. There is no 'typical Autistic' but I think we all like being respected and validated.

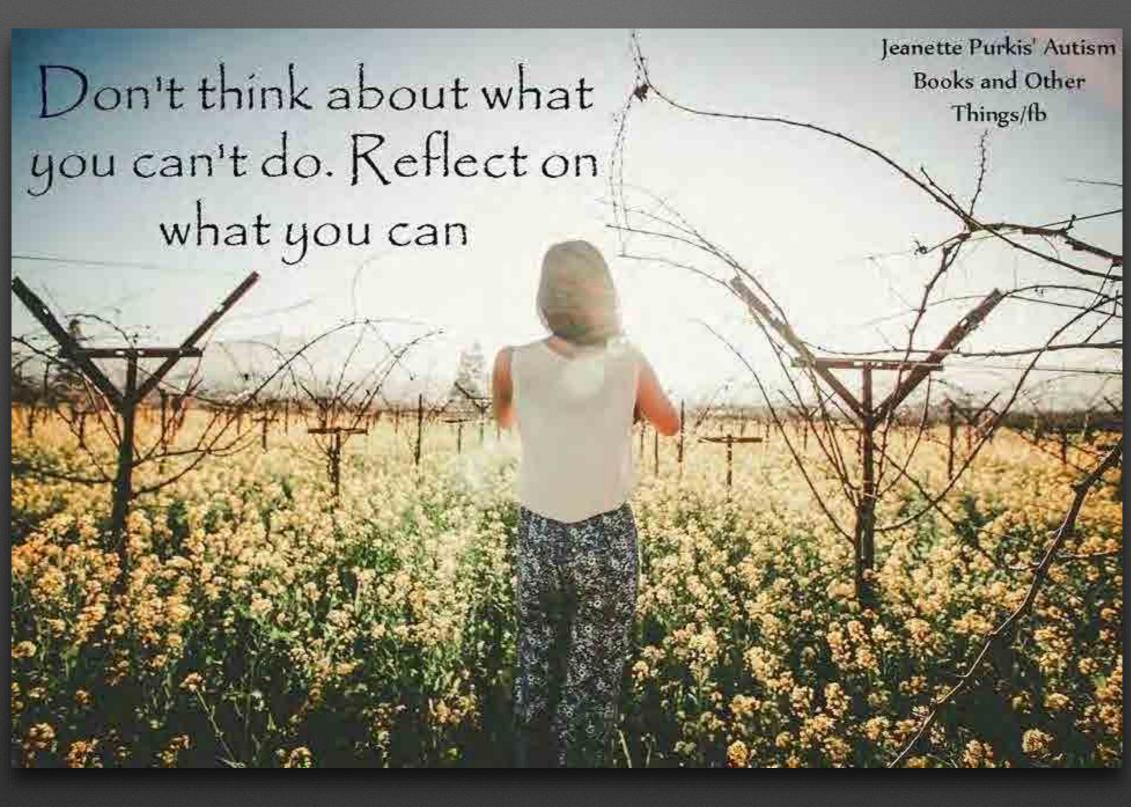
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Autism is not wrong or deficient - it's just a different processing system.

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"Autistic reality is of no less value or truth than non-Autistic reality"-Jeanette Purkis.

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Why employ Autistics?

What do Autistic staff bring to your workplace?

- Attention to detail
- Enthusiasm and loyalty
- Honesty
- Work ethic
- Pride in work
- Innovative thinking
- Promotes workforce diversity

"Autistic people can be excellent employees: dedicated, enthusiastic and aware of important details that others may miss" - Jeanette Purkis

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What should employers provide?

You can be as job ready, qualified and skilled as you like, but employers need to want to employ Autistic job seekers as well.



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- Information
- Support doesn't necessarily need to be large effort
- Reassurance
- Training and career
 progression opportunities
- A safe and respectful workplace

- Sensory difficulties
 - Remove or mitigate cause
 - Encourage employee to raise issues with any other sensory difficulties
- Interpersonal issues e.g. perceived rudeness
 - May be unintentional
 - Explain impact of behaviour to autistic employee

- Anxiety impacts on performance at work
 - Ascertain reason and address cause if possible
 - Work together to address issues as they arise
 - Reality check
- Issues understanding unwritten 'rules' like internet usage or flexitime
 - Provide clear guidance around expectations may need to explain to a high level of detail
 - Ensure staff member knows they can ask about 'rules' they don't know intuitively

- 'Slacks off' when task is finished
 - Clearly explain expectations
 - Set another task
 - Employee needs to ask you for more work when a task is finished
- Literal interpretation of instructions
 - Explain clearly what you mean
 - Be aware of criteria additional to the work itself, such as timeframe and who needs to approve it

- Staff member doesn't get along with colleague/s
 - Ascertain what the issue is talk to all parties
 - May be worth getting some autism or disability training for whole team
 - Is it due to a perception or misunderstanding? if so, mediation can help
- Staff member is being bullied / micromanaged
 - Treat as you would other workplace bullying issues
 - Ensure the employee has support

Assistance for employers

The choices you make now create your future. Nothing is set in stone. It really is all up to you.

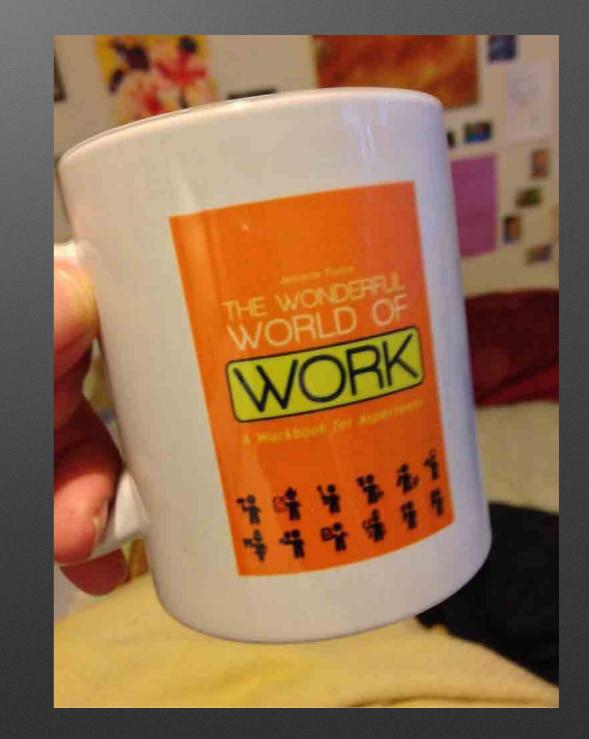


- <u>www.joaccess.gov.au</u>
- Disability employment services
- National Disability Recruitment Coordinator
- Autism CRC -<u>www.autismcrc.com.au</u>
- Specialisterne <u>au.specialisterne.com</u>

Resources

www.jobaccess.gov.au

- The Hidden Curriculum of Getting and Keeping a Job - M Mayfield, B Myles and J Endow
- The Wonderful World of Work
 J Purkis
- Asperger's on the Job Rudy Simone
- www.jkp.com Autism and employment books





"I love my job and feel like i was doing what i was born too do. I wish the same level of satisfaction in work - and life - to all my fellow Aspies"-Jeanette Purkis





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Thank you

