

2016-17

Annual Report





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About Autism CRC



About Autism CRC

Established in 2013, Autism CRC is the world's first national, cooperative research effort focused on autism.

Our vision is to see **autistic people empowered** to discover and use their diverse **strengths and interests.** We take a **whole-of-life approach to enhance the lives of people on the autism spectrum,** from diagnosis and the **early years** to the **school years** and into **adult life**.

At the end of the 2016-17 reporting period, we had **54 participant** organisations, as well as other partners, based around Australia and internationally. Together, we seek to **build capacity** and support for **neurodiverse environments** in our communities, so every individual has the opportunity to reach his or her full potential.

Autism CRC is committed to **inclusive research practices** and **coproduction** of outcomes with those on the spectrum and their families. This will further ensure research provides practical and tangible outputs that benefit the community.

Vision

Autistic people empowered to discover and use their diverse strengths and interests.

Mission

Motivate, facilitate and translate collaborative autism research across the life-span underpinned by inclusive practices.

Objectives

Autism CRC brings together in collaboration the autistic and autism communities, world-class researchers from a variety of disciplines, industry, professionals and government to develop and deliver evidence-based, whole of life outcomes designed to realise Autism CRC's vision.



Program 1 – Early Years

Program 1 aims to harness existing knowledge of autism to ensure earlier and more accurate identification and diagnosis, and use breakthroughs in biological research together with behavioural analysis, to identify subtypes of autism and the most effective interventions for these.



Program 2 - School Years

Program 2 aims to provide appropriate educational environments and programs that work together to optimise students' social, behavioural and academic development, and equip teachers to enhance performance and to manage complex behaviours.



Program 3 - Adulthood

Program 3 aims to enhance opportunities to successfully transition to post school life, participate in higher education, further training and employment, and improve the health and wellbeing of people on the autism spectrum.

Our End-Users

As a core tenet of our philosophy, Autism CRC engages with end-users at all levels to ensure that our research priorities and findings are grounded in user needs, and have the greatest chance of translation and utilisation.

To ensure our research provides practical and tangible outputs that benefit autistic individuals and their families, Autism CRC seeks to build research capacity within neurodiverse communities through inclusive research practices.

The end-user environment is comprised of three major groups:

- Individuals on the autism spectrum and their families and carers - the ultimate end-users of our research outcomes.
- Professionals who provide advice, assessment and intervention for individuals on the autism spectrum (paediatricians, general practitioners, psychiatrists, community nurses, early childhood educators, teachers, psychologists, occupational therapists and speech therapists). These professionals work across the public, not-for-profit and private sectors.
- Service providers that employ professionals to provide services to individuals on the autism spectrum and their families. These include peak bodies and the autism associations in each state; private providers; state government departments of education, health and disability; children's hospitals; and health service districts and practices.

Autism CRC research findings are made available to end-user organisations in order to enhance their impact, utility and translation into policy, programs and practice.

In addition to participation in our research projects, Autism CRC seeks to involve end-users in all aspects of our operations, such as governance, program advisory groups, and Autism CRC policy and program development.

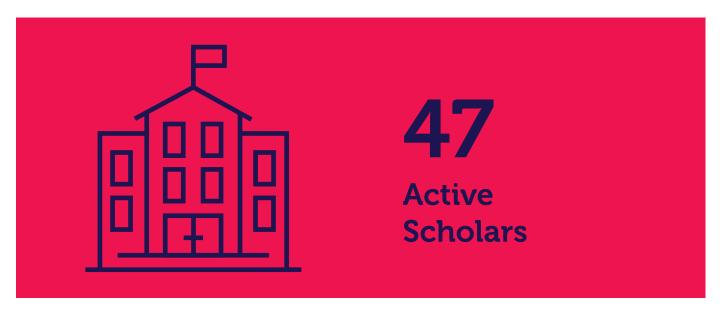
Through the outcomes of our research and participation in the autism community, Autism CRC also aims to inform the policy debate in Australia relating to education, therapy service provision, health, employment and disability support services for individuals and carers.

Finally, both the autism community and the general Australian public stand to benefit directly and indirectly from the outcomes of the research conducted by Autism CRC, embracing inclusion and diversity.

Greater participation in education, employment and society in general will deliver significant social and economic outcomes, as well as improved health and wellbeing.





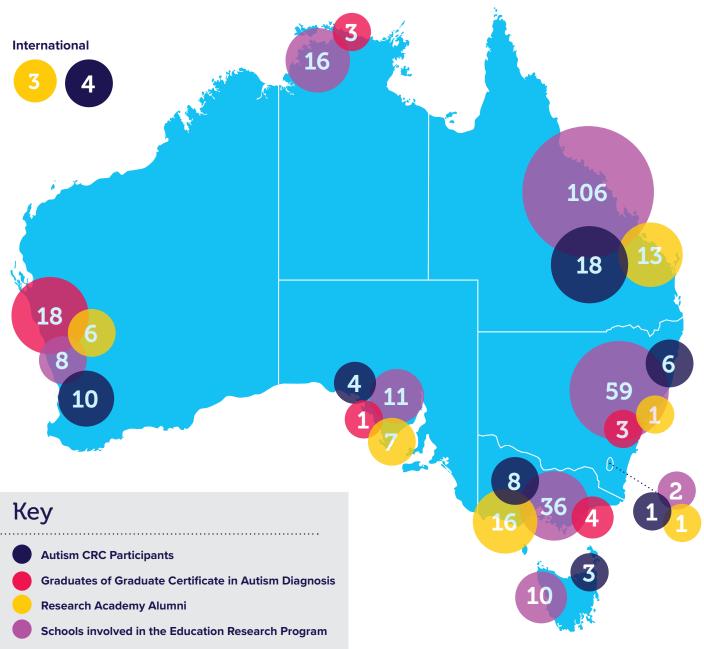














Highlights

1.1 Research and Education Program

Autism CRC Investment Rounds Snapshot

Three new projects were approved in the 2016-17 Investment Rounds bringing the total number of CRC program projects to 51 commissioned to date. Three major longitudinal studies were extended for a further four years on the basis of positive results to date. Autism CRC also undertook a total of nine other research projects for the National Disability Insurance Agency (NDIA), Positive Partnerships, and the Department of Social Services (DSS).

Program 1, A Better Start through Better Diagnosis, has now invested in 14 projects, with three of these since completed.

Program 2, Enhancing Teaching and Learning, approved two new projects in the 2016-17 Investment Rounds: the Story Time project and the Power Writer project. Autism CRC's Program 2 has now invested in 19 projects, with five of these since completed.

Program 3, Finding a Place in Society, approved one new project, Autism@Work, in the 2016-17 Investment Rounds. Autism CRC's Program 3 has now invested in 18 projects, with four of these since completed.

Autism CRC also invested in coproduction development programs relating to research and translation.



During the reporting period, of the participants engaged in our research programs:

- 33 were end-user organisations and 23 were Small and Medium-sized Enterprises (SMEs) – with several organisations falling under both categories.
- Five PhD positions were approved, bringing the total number of PhD scholars to 26. Five PhDs, three Masters and six Honours scholars have completed or are on track to complete their studies within 2017. One of our Masters scholars is scheduled to upgrade to a PhD in 2018.
- 50 new publications were accepted and 92 conference papers and posters were presented.

1.2 Key Achievements

New Participants join Autism CRC

Autism CRC welcomed five new Other Participants in 2016-17.

The ICAN Network, Autism Tasmania and Autism West expand the core representation of the voices of autistic individuals and their families in our work.

A new partnership with the Tasmanian Department of Health and Human Services is providing opportunities in the evaluation and dissemination of research outputs across the lifespan.

SunPork Farms worked with Autism CRC to develop a neurodiverse employment program, engaging the strengths of autistic individuals in animal care roles, with the support of Pork CRC and the South Australian Government.

Our work is only possible thanks to the support of our participant organisations and partners. The collaborative environment within a cooperative research centre gives us the scale needed to achieve real transformational impact for the autistic and autism communities.

apps4autism Hackathon

In November 2016, Autism CRC organised Australia's first Hackathon aimed at coproduced translation of evidence-based research outputs into accessible solutions for our end-user community.

The three-day event saw teams of autistic individuals, family members, developers, designers, researchers and service providers working together to develop technology solutions.

Together, the five research projects covered the lifespan and included a program supporting adolescents to transition successfully into post-school life and an anxiety resource for adults.

The 'Relate' Team, translating research outcomes by Dr David Trembath from Griffith University, received the most votes to secure further investment to develop their app.

Relate is a collaboration space for parents, researchers and education professionals who want to improve communication outcomes for minimally verbal children on the autism spectrum. The project team is continuing their work with a proposed public release in 2018.



Above: The apps4autism Hackathon project team (from left to right): Olivia Gatfield, Wojciech Nadachowski, Cheryl Mangan, Rochelle Johnson.



Above: Prue Stevenson (right), winner of the Autism CRC Art Prize, and Professor Robyn Ward, Deputy Vice Chancellor (Research), The University of Queensland, admire some of the artwork at Autism CRC's art exhibition.

Autism Awareness Month

To celebrate National Autism Awareness Month in April 2017, Autism CRC ran a series of public webinars on autistic voices in research and provided up-to-date information on autism research across our three programs.

The webinars presented the latest developments in our early years, school years and adulthood programs. Audiences were also introduced to the neurodiversity movement, and learned about autistic strengths and how the broader community can celebrate diversity and promote acceptance.

Autism CRC also hosted a special art exhibition by artists on the autism spectrum at the University of Queensland. With the theme Autistic Strengths, around 40 pieces of art were on display during the exhibition - which were all submissions from Autism CRC's Art Prize competition.



Above: (From left to right) Andrew Davis, Carole Green, Prue Stevenson, Assistant Minister Jane Prentice and Paul Vincent at Autism CRC's art exhibition that featured artwork from over 40 autistic artists.

Autism CRC Research Academy

The Autism CRC Research Academy comprises autistic adults and autism researchers, working together as peers. This diverse membership ensures our research is both appropriate for and relevant to those on the autism spectrum.

To support inclusive practices, Autism CRC Research Academy members learn about effective peer research, develop an understanding of its benefits and network with potential peer researchers from around Australia.

Our 2017 Research Academy residential program took place in Melbourne in June with participants including seven autism researchers, 14 autistic adults and Autism CRC staff. Topics included research designs, ethics, power relationships, engaging in peer research and making it work, knowledge translation and hands-on workshopping.

Reflections from autistic participants indicated that, for many, the Autism CRC Research Academy was their first opportunity to experience autistic space — a space where they felt welcomed, valued and accepted without judgement.



Our 2017 Research Academy attendees included seven autism researchers, 14 autistic participants (pictured above) and Autism CRC staff.

Formation of the Australian Autism Alliance

In 2016, along with other leading organisations across the autism community, Autism CRC helped establish the Australian Autism Alliance. The Alliance is a national body bringing together autistic individuals, their families and carers, service providers and researchers, aiming to create a strong national voice for the community.

Other organisations involved in the formation of the Australian Autism Alliance include Autism CRC Participants ASAN, ICAN Network, AEIOU Foundation, AMAZE, Aspect, Autism Queensland, Autism SA, Autism Association of Western Australia and Autism Tasmania.

2016 Victorian Autism Conference

The Victorian Autism Conference brings together individuals, family members, educators, researchers and practitioners for an informative, insightful and inspiring event focused on autism. This year the event took place in September 2016 in Melbourne. Under the theme of inclusion, the program featured a landmark level of participation from the autistic community. Highlights included the panel discussion "The Many Faces of Disclosure", chaired by Judy Brewer, featuring three 2015 Research Academy alumni; Autism CRC Participant and autistic community advocate Wenn Lawson's presentation on gender identity; and PhD scholar Jacky den Houting's presentation on neurodiversity.

2016 Australasian Society for Autism Research Conference

The biennial Australasian Society for Autism Research Conference is the peak autism research conference in Australasia.

Held in December 2016 in Perth, all Autism CRC research participants were represented at the conference, together with a number of end-user participants. Autism CRC's presence was exceptionally strong, with almost one-third of the event's presentations delivered by our scholars and researchers.

New Secret Agent Society Small Group Program

Early in 2017, Autism CRC's Social Skills Training Pty Ltd launched the second version of its award-winning, espionage-themed Secret Agent Society (SAS) small group program. The new version saw a revamp of program resources, the introduction of online play and downloadable versions of the core program's computer game, and an online portal for program facilitators.

The program helps children aged eight to 12 years 'crack the code' of emotions and build resilience. Originally designed for autistic children, SAS is now used to help a wide range of children, including those with anxiety disorders, attention deficit hyperactivity disorder, or with general challenges in a social context.

The SAS whole-of-class (SAS-WOC) program is now in its second year of trials in Australia's mainstream school system, as an emotion regulation and resilience building program for all children in the classroom. SAS-WOC is being delivered to year five students in a range of schools across Australia.



Autism and Agriculture: Assistant Minister Jane Prentice visits SunPork's Tong Park Piggery

In April 2017, The Hon Jane Prentice MP, Assistant Minister for Disability Services, visited SunPork's Tong Park Piggery in Warra, Queensland, to meet the newest employees recruited for the Autism and Agriculture project.

An initiative of SunPork Farms and Autism CRC, the Autism and Agriculture project is employing and developing career paths in specialist animal-care roles for adults on the spectrum.

Working together with Specialisterne Australia, the project commenced in July 2016 and developed a number of recruitment tools, selection processes and workshops tailored to the needs of autistic individuals. Further tools included autism understanding workshops for staff and extended training programs for SunPork management.

The program currently employees 16 individuals across Australia.

The Autism and Agriculture project is supported by the South Australian Government and Pork CRC.



Above: Assistant Minister Jane Prentice and Federal Member David Littleproud join Autism CRC board member Robert van Barneveld, CEO Andrew Davis and members of SunPork's leadership team to welcome new recruits at SunPork's Tong Park Piggery.

Connect Hub on Salesforce Platform

In December 2016, Autism CRC launched the first phase of the Autism CRC Connect Hub on its new Salesforce platform.

The Autism CRC Connect Hub provides a central, collaborative space to manage all Autism CRC projects and related activities. Allowing teams to work together across multiple projects, the platform helps to reduce duplication, offers interactive tools and reduces administrative tasks. It also acts as a public interface, supporting the dissemination and timely availability of Autism CRC's resources, publications and reports both internally and externally.

Transitioning Connect Hub onto Salesforce will further improve efficiency and streamline operations. Using a phased approach to the transition, the end-result will be an easily accessible cloud-based system, and will greatly improve our team's ability to work together, as well as our management and reporting processes.

Awards for Achievement in Autism Research

The Autism CRC Awards for Achievement in Autism Spectrum Research recognise researchers who demonstrate a commitment to high quality research practices and outcomes that will truly benefit people on the spectrum.

In December 2016, Dr Josephine Barbaro from La Trobe University accepted the award for Best Translation of Autism Research for ASDetect – a mobile application for early detection of autism in infants and toddlers. Julia Tang and Melissa Black from Curtin University accepted the award for Best Inclusive Research Practice for the development and evaluation of a computer-based social-emotional intervention.



Above: Dr Josephine Barbaro (right), Autism CRC scholar and winner of the Best Translation of Autism Research Award, with Judy Brewer at the Awards for Achievement in Autism Research.

Appointment of our New Chief Research Officer

Professor Andrew Whitehouse was appointed Autism CRC's Chief Research Officer in July 2017. Previously, Andrew led Autism CRC's Early Years Program, focusing on reducing the age by which children obtain an accurate autism diagnosis.

A recognised and respected autism advocate and researcher dedicated to improving the lives of children on the autism spectrum, Andrew has published over 120 peer-reviewed journal articles, as well as two books and two internationally-used clinical assessments. He has been a Fellow at the University of Oxford, and is currently the Angela Wright Bennett Professor of Autism Research at the Telethon Kids Institute and Professor of Autism Research at The University of Western Australia.



NDIA Collaboration and Positive Partnerships

Autism CRC's collaboration with the NDIA saw two major projects underway during the reporting period. Together, we seek to find innovative and contemporary supports for autistic people and build capacity in inclusive communities to enhance the lives of autistic individuals and their families.

In addition to the development of Australia's first national guideline for autism diagnosis, our second project together uses world-first research to identify the most effective therapies for children on the spectrum based on their autism subtype.

We also extended the reach of our education research program through the Commonwealth Positive Partnerships program to ensure that autistic students have access to evidence-based tools and interventions wherever they live in Australia - particularly, those in indigenous, culturally diverse, rural and remote communities.

Five programs from Autism CRC's education portfolio are being further developed to provide greater accessibility in such school communities through the Positive Partnerships collaboration.

Participant Day and Scholars' Day

In December 2016, Autism CRC hosted our annual Participant Day and Scholars' Day in Perth.

More than 70 people attended Participant Day, which featured workshops on areas of research need and priorities across our three programs, and featured an excellent closing keynote address on neurodiversity by ASAN Board Member and Autism CRC scholar, Jacky den Houting.

On Scholars' Day, 40 PhD scholars and post-doctoral researchers heard from a variety of speakers and participated in Lab to Life sessions. An annual tradition, these sessions provide an interactive forum for researchers engaged in autism research to share and discuss their projects. This year, scholars had the opportunity to participate in an eye tracking demonstration, HIVE (a virtual reality study), a driving simulator, and discuss workplace engagement tools BOOST-A and IEST.

16th Annual International Meeting for Autism Research

The International Meeting for Autism Research (IMfAR) is a forum for the scientific community to present and discuss groundbreaking autism research. In May 2017, 2,300 delegates from over 40 countries participated in the event, making this the largest IMfAR yet.

Held in San Fransisco, USA, Autism CRC researchers delivered over 17 presentations, covering topics ranging from autistic-friendly workplaces and facilitating autistic students to emotion regulation and peer mentoring.

National Diagnostic Guideline

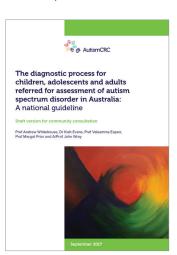
In June 2016, Autism CRC and the NDIA commissioned the development of Australia's first national guideline for autism diagnosis. The draft guideline aims to create greater consistency in diagnostic practices across the country to ensure autistic individuals and their families can be assured of quality and knowledgeable advice. The guideline also emphasises the importance of listening to individuals and their families in a diagnostic process which identifies both strengths and challenges.

Informed diagnosis is an important step to help individuals and their families identify the nature and impact of autism on a person's life, and the most appropriate supports available to assist – such as through the education and health systems and the National Disability Insurance Scheme (NDIS).

Autism diagnosis in Australia is a challenging issue. With no established biological marker for all individuals on the autism spectrum, diagnosis is not a straightforward task for several reasons:

- Diagnosis is based on clinical judgement of behavioural presentation.
- Variability in autism symptoms, together with considerable behavioural overlap with other developmental conditions.
- Clinicians have varying levels of skill and experience.

Further complicating diagnosis, considerable variance exists between diagnostic practices across and within Australian states and territories. A review of diagnostic practices in Australia conducted by the Autism CRC concluded these variances likely contribute to the inconsistent provision and availability of public services and support for autistic individuals and their families.



A draft national guideline will be released in September 2017 for further community consultation.

Above: The draft diagnostic guideline's cover art is a piece by Dr Emma Goodall, titled "The Disconnect in the Infinity of Neurodiversity".

Report from the Chair and CEO

Each year our work becomes busier, more intense, and full of new challenges as Autism CRC finds new areas to explore and a range of innovative methods to transform our research into reality. We are now over half way through our initial eight-year workplan. The afterburners are on and a sense of urgency pervades many of our projects, as the possibilities mount for future areas of research to add to the significant corpus of work we have already built and continue to build.

In a short period of time, we have attracted and engaged with an extraordinarily gifted and committed team of researchers and facilitators translating the outputs of their work. From our committed board members, staff and project teams to the valued members of various advisory groups, there is an all pervading sense that we are a part of something unique and special.

While our strength is our people, their skills and their passion, our success as an organisation is dependent on our ability and capacity to collaborate. Collaboration is defined as 'working with others for a common goal'.

Our collaborative network expanded in the past year, welcoming five new CRC Participants: in the ICAN Network, Autism Tasmania, Autism West, the Tasmanian Department of Health and Human Services and SunPork. We also established new partnerships and new networks designed to take this work forward to meet emerging and changing needs, such as our collaborative agreement with the National Disability Insurance Agency and our links to schools in rural, remote, ATSI and CALD communities through the Positive Partnerships program.

Working towards a common goal is not always easy, but it is that goal that keeps us on track to realise our stated vision to see autistic people empowered to discover and use their diverse strengths and interests.

This very clear statement is embraced by every member of our team, a strong direction that guides our thinking, our research and our decision making. It is much more than a commitment to inclusion or to co-production of research and its translation, it is a picture that becomes reality only if it underpins everything we do.

So as we move more into the translation phase of our CRC life, our focus shifts to the outcomes and the pathways we need to see this empowerment occur. In this Annual Report you will see this transition taking place, in the use of technology and in the partnerships that are maximising our impact. Sometimes this is easily apparent as in the immediate full-time jobs and flow on effects created by the Autism in Agriculture project, and in other areas it is the potential of large-scale projects such as the national diagnostic guideline that we hope will change lives just as beneficially for many years to come.

On behalf of our Autism CRC board and team, we thank all those who have made this mega-year possible. We have been particularly fortunate to have the support and interest of our Federal Member and Assistant Minister, The Hon Jane Prentice MP, and the expertise to draw from so many in the autism and autistic communities. We truly value each and every contribution as we recognise the diversity within our ranks that is our true strength.



Judy Brewer AO, Chair



Andrew Davis, Chief Executive Officer

Judy Brewer AO Chair

Andrew DavisChief Executive Officer

Celebrating the Life Achievements of Emeritus Professor Sylvia Rodger AM



On 9 June 2017, friends, family, colleagues, students and the autistic community gathered in Brisbane to celebrate the life and outstanding achievements of Autism CRC's Research and Education Director, Emeritus Professor Sylvia Rodger AM, who sadly passed away on 28 April 2017.

Sylvia's contribution, both nationally and internationally, to the field of Occupational Therapy – specifically, to autism practice and research – was outstanding. She often reflected that Autism CRC was her dream come true with its high-quality, end-user focused, collaborative research program disseminated and implemented by service providers and policy makers.

Professor Robert van Barneveld and Dr Wenn Lawson reflected on Sylvia's contributions at her memorial this year.

Sylvia Rodger Memorial – her contribution to the autism community

Excerpts from Professor Robert van Barneveld's tribute

There does not seem to be a single defining moment that triggered Sylvia's devotion to autism. It was an area of speciality while she was in private OT practice. Sylvia was a pioneer in the field. In a paper published in 2010 in the Australian Occupational Therapy Journal, Sylvia called on OTs not to persist with narrow-sensory perception interventions, but to apply occupations that frame the children's and families' days, increasing the participation of the child on the spectrum in their life roles.

Cheryl Mangan, from the Autism CRC, suggested that working with people on the spectrum was simply Sylvia's way of being.

Autism is a complex condition. Sylvia had the rare combination of a brilliant mind, compassion, a capacity to listen and understand and the ability to balance empathy with reality and action. She knew she could use her unique skills to embrace diversity, recognise special qualities in everyone and assist autistics and their families to navigate some of life's more difficult paths – it was her calling.

Sylvia and I were brought together in March 2010 by her former student, Dr Jill Ashburner, Director of Research at Autism Queensland where I was the President. Jill and I were of the view that the autism community was in desperate need of a national, coordinated research framework and a significant quantum of research funds to make some genuine progress in the field. The Federal Government's Cooperative Research Centre (CRC) Program was the vehicle we needed. I knew the CRC process well, but was far less familiar with the autism research landscape. Jill assured me that Sylvia was the person we needed.

Sylvia grasped the concept immediately, recognised the potential, quickly established a likely participant base and became the strongest advocate for the cause. We went from floating an idea to a fully-fledged bid in a matter of months. I had underestimated the minefield of overlaps and conflicting interests in the autism research world. Sylvia seamlessly broke down these barriers. Dr Marita Falkmer noted that Sylvia changed culture, creating an inclusive research environment that enabled people on the spectrum to influence research and encourage researchers to work together.

Sylvia's work ethic was never more evident than when we were putting the CRC bid together. If we put some numbers around it, Sylvia and I had 3,361 email exchanges between March 2010 and June 2013 while we were in the bid and establishment phase. That's nearly three emails a day, 7 days a week, 365 days a year for nearly 3.5 years. I am embarrassed to say that I only generated

"Sylvia was not just the brains and the face of the Autism CRC, she was its soul."

685 of those emails. This significant imbalance prompted me to work out why Sylvia was so much more prolific – while I focussed on the tasks at hand, Sylvia matched that focus but then put in three times as much effort offering encouragement, support, recognition and mentorship. This is a lesson that should not be lost on any of us when working with others. Professor Cheryl Dissanayake noted there was no time of day when you would email Sylvia that she would not respond – the woman did not sleep – in sickness or health – she was always "on" and this reflects her level of responsiveness and openness to everything and every possibility. We should dub Sylvia the "Patron Saint of the 30-hour Day" and rest easier in the knowledge she crammed at least another 10 years into her short life.

Unfortunately our first CRC bid failed. We were gutted and angry. It was one of the few times Sylvia was quiet on email. Leaving a feedback meeting with the Department in Canberra, feeling like I had let a lot of people down, Sylvia ran over, gave me a huge hug, and said "we did a good job Chief, we are on the right track, we'll just try again". I never had the heart to tell her I hated being called "Chief", but without that hug I doubt there would have been a second bid. We put our heads down. In February 2013, the \$104 million Autism CRC was supported with Sylvia as designated CEO, again stepping out of her comfort zone. Fate meant Sylvia only fulfilled the CEO role for a period of four weeks, but her contribution as Director of Research and Education, when she returned from her initial treatment, was exceptional and she conceded that role was where her heart truly lay. We were so lucky to have her tireless inputs in that capacity for nearly four full years.

Autism CRC encompassed everything that was important to Sylvia. It was the first whole-of-life program; capturing evidence-based approaches and promoting inclusive practices. Sylvia co-founded the Autism CRC Research Academy and in 2015 the autistic participants unanimously agreed to give Sylvia the title "Honorary Research Academy Member" in recognition of her work, openness and willingness to dive into autistic culture, thinking and humour. Julianne Higgins, a Research Academy member, generously agreed to share her last message to Sylvia with us; "Dear Sylvia, just like to let you know that working with you has dramatically changed my life in the best of ways. Love Julianne". Another Academy member declared "She was our tribe".

Her interest in the personal well-being of others and that of their families was overwhelming.

Professor Andrew Whitehouse remembered Sylvia sent him a teddy bear for his impending second child about two months before she passed away. He felt embarrassed that she was thinking of him when she was in so much internal distress, and she brushed off his effusive 'thank you' messages with wonderful insights and wisdom about the importance of parenting.

Professor Valsamma Eapen noted she was extremely generous with her time and efforts and anything that she had at her disposal, whether it be for students, researchers, patients and their families or anyone else who happened to have had the good fortune of crossing her path.

Professor Suzanne Carrington highlighted that Sylvia's vision inspired us to be the best that we can possibly be. Her work ethic and passion was contagious and her leadership ensured that everything we did was to the highest quality and with the underlying value of respect for diverse ways of thinking and being

Professor Torbjorn Falkmer said Sylvia was different from most in the sense that she was both incredibly humble and yet so courageous in a combination that took her and us on the journey to now being able to support people on the autism spectrum across all ages.

Andrew Davis at the Autism CRC remarked that she dedicated her efforts to, and was rewarded by the advancement of others, rather than promotion of self. She took an interest in the whole person, not just the work version of her colleagues.

Another close Autism CRC colleague, Robyn Synott, noted that Sylvia was more than just an inspiration. She never sought praise, she was heroic in her quiet strength and caring ways.

Her vision, motivation, enthusiasm, support, personal guidance and unwavering commitment to ensuring the objectives of the Autism CRC were met, in sickness and in health, means there is an army of scientists, health professionals, members of the autistic community and staff at Autism CRC who will not rest until the outcomes are fully realised, and the vision lives on well beyond this first CRC.

Sylvia contributed to a major realignment of our attitude towards autism. We are rapidly moving towards a world where autistic people are empowered to discover and use their diverse strengths and interests

I close with the heartfelt thoughts of Autism CRC Chair, Judy Rrewer

"Sylvia was not just the brains and the face of the Autism CRC, she was its soul. She led by example, instilling values-based research, nurturing a new generation of researchers that will change how research is designed, conducted and translated forever. Everyone wanted to work with her, and she wanted to work with everyone. But we were the lucky ones, we were her colleagues and we were her friends".

Sylvia: In her Presence

A poem by Wenn B Lawson

Sylvia, fresh spirit of the forest, With roots so deep and branches spread, Your foliage covered many a head.

Now we stand upon your shoulders To carry your words as dedicated soldiers. Your work began as seeds to share, Full of hope and heights so rare.

But it has spread and will be led To extend and exceed, move forward, succeed. For in your presence I am equal, More than acceptance I feel.

We walked the cobbled pathway, Shoulder to shoulder, heel to heel. Whether presenting together at conference, chatting with colleagues at tea, I knew I was valued, Sylvie respected all that was 'me.'

My autism and its difference, That some might find awkward and strange, were never an issue for Sylvie, Who saw past the typical range.

When visiting unexpected, Or invited to share in a meal, Sylvie always made me welcome, There was nothing too big a deal.

I cannot express my sadness, at the loss of a light now gone out. But, I know it continues and burns brightly, in each of us without a doubt.

The legacy Sylvia left us, Is more than the info we shared, It's the love and acceptance in her presence, it's the difference we now make in this world.

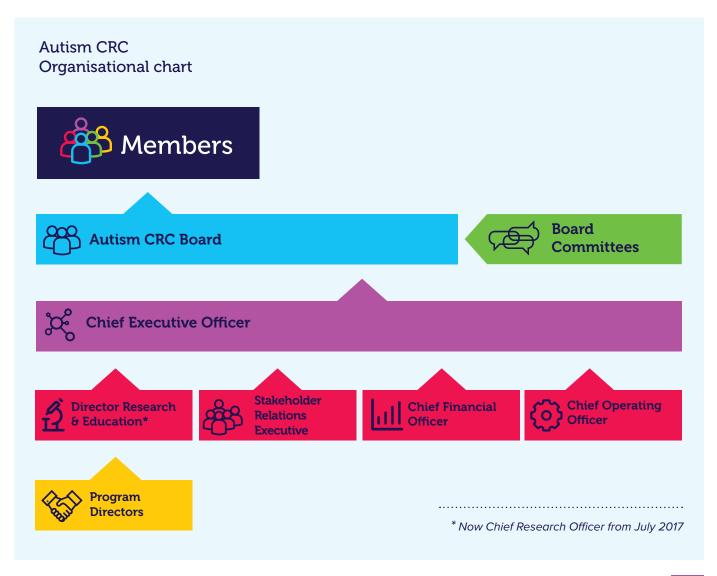
Structure and Governance

2.1 Structure

Autism CRC Ltd was established in March 2013 as a company limited by guarantee. The governance and management structure promote effective cooperation between research participants and end-users, ensuring translation-focused research and development.

Autism CRC ensures this by:

- Involving members of the autistic community throughout the research process.
- Including significant industry and end-user representation on our board and various committees, along with representatives of research participants.
- Involving end-users directly in Autism CRC research and development as participants, enhancing project design and the applicability and uptake of outcomes.
- Engaging our three Program Directors heavily with endusers and in the management of Autism CRC activities.



2.2 Essential Participants



























A full list of Participants in the Cooperative Research Centre for Living with Autism is given in Appendix 1.

*All Essential Participants are Members of the Company, Autism CRC Ltd, except for the Queensland Department of Education and Training.



2.3 Autism CRC Board

The Autism CRC Board is accountable to the Members of Autism CRC Ltd (the Company), Participants of the Cooperative Research Centre for Autism and the Australian Government for the operations and affairs of Autism CRC. The Board is responsible for decisions relating to Autism CRC strategy, our investment of funds, our research program, the translation of our research outcomes to application, and our overall management.

The present board consists of an Independent Chairperson, five Independent Directors, and four Nominee Directors.

The Board members bring skills and experience across a range of disciplines of direct relevance to the goals and operations of Autism CRC Ltd, including:

Service provision to the autism community

Research management & disability research Advocacy & policy development in the disability sector

Intellectual property commercialisation

Governance & management of commercial ventures, CRCs & not-for-profits

Autism CRC Board, CEO and CFO in above photo. More information on each of our Board members can be found on the following pages.



- 1 Independent Chairperson
- 5 Independent Directors
- 4 Nominee
 Directors

One of the Directors has an autism diagnosis and a number of Board members are parents of children on the autism spectrum.

The Board met 8 times during the reporting period.



Judy Brewer AO
Chair
BBus (Public Admin), GDipTax, GAICD



In 2013, Judy was a recipient of the Asia Pacific Autism Award and, in 2016, was named Officer of the Order of Australia for her service to people with a disability, particularly to those on the autism spectrum, refugees living in rural areas, women and education. In 2017, she became Pro-Chancellor of Charles Sturt University.

Judy has held various appointments on Federal and State Government Committees, including as Chair of the National Family Carers Voice, panel member for the 2004 Review of the Disability Carer Allowance, the 2005 Ministerial Advisory Group on the reforms to Disability Trusts, the Victorian Government Autism State Plan Working Party 2007/08 and the DEEWR Advisory Committee for the Positive Partnerships program.

Before this, Judy worked in tertiary education and political research for many years with both State and Federal Parliamentarians. She has been a Board member or Chair of numerous organisations, including philanthropic foundations. Judy lives on a farm in north east Victoria and is the owner/manager of Grossotto Poll Herefords.



Professor Robert
van Barneveld
Deputy Chair
BAgrSc (Hon), PhD, RAnNutr, FAICD

Robert is an experienced director of small and large businesses, not-for-profits, peak bodies and ASX Top 300 companies, which comprise partnerships, proprietary limited companies, incorporated associations, companies limited by guarantee and publicly-listed entities. He has extensive experience in corporate governance, research commercialisation and management, and government liaison at state and federal levels.

He is a past President of Autism Queensland and is familiar with the needs of families and carers of people with autism. His daughter was initially diagnosed with autism but later rediagnosed with Rett Syndrome.

Robert is a Director of the Pork CRC Ltd has led three successful CRC bids, including the Autism CRC bid. He has also been involved in the establishment and transition of CRCs and has worked as a researcher within the Pork, Aquaculture and Aquafin CRCs.

Robert is an Adjunct Professor within the School of Environmental and Rural Science at the University of New England and has received numerous presentation, excellence, and research awards.

When not working with the Autism CRC, Robert is Group CEO and Managing Director of the SunPork Group of Companies, one of Australia's largest pork producers with a value chain extending from pig genetics, to farms to retail. SunPork initiated the Autism and Agriculture program and now employs 16 autistic adults in specialist animal care roles.



Professor Garry Allison
Nominee Director
BEd (Hons), BAppSc (Physio)(Hons), MEd, PhD

Garry has experience in motor control and learning during recovery and rehabilitation of individuals with neurological injury and elite athletes.

He has research and practical experience with inter-professional health care and educational delivery through his teaching degree and subsequently health systems research and funded research.

He is currently Dean, Research and Graduate Studies at Curtin University Faculty of Health Sciences, and Professor of Neuroscience and Trauma Physiotherapy. These positions enabled him to develop extensive experience in research management, RHD student issues, research consultancy management, and partnerships with external stakeholders, and contractual obligations.

He has significant experience with strategy, risk and governance both within the tertiary sector for research conduct and within professional associations and government bodies.

Garry resigned as a Director, post reporting period, on 28 August 2017.



Adrian Ford
Nominee Director
BSocStud, FAICD



Independent Director

BAppSc (Comp), GradDipCorpGov, GradDipEd,
MInfTech, MBA, CertTeach, GAICD

Carole Green



Ian Harris
Nominee Director
BSc (Agriculture), GDipAdmin, MEd, GAICD

Adrian is the Chief Executive Officer and Company Secretary of Autism Spectrum Australia (Aspect), Australia's largest national autism-specific service provider which focuses on people on the autism spectrum, their families and communities. Aspect works with people of all ages on the spectrum as well as providing training and consultancies both nationally and internationally. This gives him first-hand experience of the needs, issues, concerns and research priorities of people on the spectrum and their families/carers.

Adrian has extensive experience with not-for-profit boards, governance structures, strategic planning, risk management, finances, HR and policy frameworks. He has worked with governments at all levels and autism organisations, and been instrumental in developing partnerships with organisations with a common interest and commitment. Adrian also has experience with the roll out of the National Disability Insurance Scheme (NDIS) across Eastern Australia.

Adrian is the Chairperson of the Australian Advisory Board on ASD and represents Aspect on the Organising Group for the Australian Autism Alliance. He chaired the Organising Committee for the Asia Pacific Autism Conference in 2009 and again in 2017.

Carole has been an independent director of Autism CRC since its commencement in July 2013 and a director of Social Skills Training since January 2017. Previously, Carole held positions within a number of Cooperative Research Centres including Strategic Manager, Wound Management Innovation CRC, as well as Chief Operating Officer, Construction Innovation CRC. She has also been Company Secretary within CRC contexts.

She has experience in establishment, strategic direction, implementation of processes and systems within CRCs, and exploitation of research outputs. Carole also has more than 15 years' experience working with tertiary education, government, and industry across science, health, education, business and IT.

She has a wealth of experience in complex environments with multiple stakeholders, establishing and operating business structures, quality assurance and risk management.

lan has specific expertise in IP commercialisation, research and development management, risk analysis and corporate governance, as well as broad experience with ARC Centres of Excellence and CRCs, including membership of advisory boards.

He is currently Director Research Partnerships within the Office of the Deputy Vice Chancellor (Research) at the University of Queensland. In this role he has developed strategic research partnerships with industry and government, and has responsibility for the University's corporate engagement with CRCs.

His previous appointments include Chief Operating Officer in ARC Centres and Chief Executive Officer in a startup company within UniQuest. He has held a number of Directorships and senior executive roles in various universities and the aged care sector, and spent three years managing a university's aid program in the Philippines.



Dr Shirley Lanning
Independent Director
BSc (Biological Sciences) (Hons 1), PhD
(Microbiology), FAICD



Malcolm Mayfield
Independent Director
BEng (Civil), GAICD



Scott Reading
Nominee Director
MCom, MBus (Logistics Management), MAICD

Shirley has over 20 years of senior management experience in commercial and not-for-profit organisations in the UK and Australia, with a focus on corporate affairs, marketing and communications, business development and general management in the area of science and technology.

She has served as a non-executive Board Director of a number of not-for-profit organisations, including NanoVentures Australia, Nanotechnology Victoria, the Pig Research and Development Corporation and AusBiotech, and as a Member of Government Advisory Councils, including the Federal Government's Advisory Council on Intellectual Property and the Victorian Cancer Agency Consultative Council.

Shirley was the inaugural Executive
Director of the UK BioIndustry
Association and has been involved
with the CRC Program for many years,
serving as Federal Government Visitor to
the CRC for Viticulture and the CRC for
Cellular Growth Factors. She is a Fellow
of the Australian Institute of Company
Directors.

Malcolm is the founder and Managing Director of Autism STAR Pty Ltd. His career includes working as a researcher in the UniSA Civil Engineering Laboratories and as a contract administrator in the construction industry. In those capacities, he has worked on sports stadiums, high-rise buildings, power stations, and subdivisions, and was highly regarded in his field.

Malcolm's view of the world changed when he self-diagnosed his Asperger's Syndrome at the age of 37 and had that diagnosis confirmed a few years later. Patterns in his life that had previously been confusing began to make sense and, as part of that process of greater awareness, he realised that in order to cope and succeed as an adult and a professional, he had developed independent success strategies that could be used by others on the autism spectrum. The concept and manifestation of Autism STAR grew out of that process of self-discovery.

Malcolm's goal is to shine a light on the autism spectrum to show the world that autism is a strength to be cherished and nurtured into success for all. He is a life coach and NLP Practitioner and is co-author of 'The Hidden Curriculum of Getting and Keeping a Job: Navigating the Social Landscape of Employment'.

Scott is a Founding Director of the AEIOU Foundation for Children with Autism.

AEIOU is an essential participant of the Autism CRC and is a not-for-profit organisation established to deliver highquality early intervention therapy and care. Its family centred program meets the Guidelines for Good Practice (Roberts & Prior 2012) and supports children with autism to develop essential life skills, independence, confidence and inclusion.

As a parent of a child with autism, Scott understands first-hand the daily challenges that this condition can bring. His son William has been diagnosed with epilepsy, intellectual impairment and low functioning autism.

Scott is the Managing Director and Founder of SwingVoters.org, Australia's most comprehensive directory of politician's candidates and issues. He has over 25 years' experience in senior management and leadership roles in industry sectors including retail, media, direct selling and small business. He has extensive corporate experience with national and international companies including Coles Myer, Gordon & Gotch, Sara Lee, Tupperware Brands and Nutrimetics. Scott's skill sets include, sales, marketing, finance, operations, IT, events management, CRM and fundraising initiatives.

During Scott's terms as a Director of the Autism CRC he has served on the Audit, Risk and Finance Committee, the Research and Development Committee and for a short period as the Managing Director of the CRC during the companies search for a new CEO.



Paul Vincent
Independent Director
BBus (Acc), FCA, GAICD

Paul is a Chartered Accountant and has been a Director of Vincents Chartered Accountants since 1989. He has extensive experience in commercial litigation, providing evidence for criminal matters, fraud, family law property settlements, professional negligence actions, corporate governance and directors' duty breaches. Paul also mediates and arbitrates financial disputes. His accounting experience covers audit, insolvency, management, taxation and general accounting.

Paul is a regular presenter at conferences across Australia on a range of forensic accounting topics including, commercial dispute resolution, quantifying damages in commercial disputes, fraud detection and prevention and proceeds of crime related topics.



2.4 Board Committees

The Board has established a number of Committees to assist in the execution of its duties and to allow detailed consideration of various issues.

Current Committees of the Board are:

- · Audit, Risk and Finance Committee
- Remuneration, Nominations and Selection Committee
- Research and Development Committee

Each of the Committees has its own formal charter setting out the authority delegated to it by the Board. All matters determined by these Committees are submitted to the full Board for approval.

Research and Development Committee

The Research and Development Committee is comprised of Essential Participant nominees and members appointed by the Board. The Committee provides a forum for consultation among the Essential Participants, a point of interaction between the Essential Participants and the Board, and guidance and recommendations to the Board in relation to research and development undertaken within the Autism CRC.

During the reporting period, the Research and Development Committee met twice and consisted of Professor Robert van Barneveld (Chair), Dr Shirley Lanning, Professor Garry Allison, Scott Reading (from 27 October 2016) and Essential Participant nominee representatives. Judy Brewer attended and chaired the November meeting in Professor Robert van Barneveld's absence.

Andrew Davis (CEO), Professor Sylvia Rodger (Director of Research and Education), Cheryl Mangan (Research Manager), Andrew Borneman (CFO), Professor Andrew Whitehouse (Program 1 Director), Professor Suzanne Carrington (Program 2 Director), Professor Torbjorn Falkmer (Program 3 Director), and Robyn Synnott (Committee Secretary) also attended on invitation.

The Remuneration, Nominations and Selection Committee

The Remuneration, Nominations and Selection Committee assists the Board in fulfilling its corporate governance responsibilities including:

- Providing recommendations for Director nominees to the Members
- Ensuring a rotation is established whereby at least one third of Directors retire and are eligible for re-election annually
- Establishing a process for the review of Board performance and the development of the Board
- · Undertaking succession planning for the Board
- Reviewing the performance and remuneration of the CEO and make recommendations in this regard to the Chair of the Board
- Reviewing the performance and remuneration framework for the Executive Team with the CEO.

During the reporting period, the Remuneration, Nominations and Selection Committee met once and consisted of Judy Brewer (Chair), Professor Robert van Barneveld, Professor Garry Allison, and Ian Harris, with the CEO and CFO in attendance.

Audit, Risk and Finance Committee

The Audit, Risk and Finance Committee assists the Board in its oversight of the integrity of financial reporting, internal control structures, audit functions and also compliance and risk management systems relating to the finance and audit functions. This Committee ensures appropriate policies and procedures are in place to underpin best practice governance and to identify and manage corporate risk for the Company.

During the reporting period, the Audit, Risk and Finance Committee met six times and consisted of Paul Vincent (Chair), Carole Green, Malcolm Mayfield, Ian Harris (from 27 October 2016), and Scott Reading (until 27 October 2016) with the CEO and CFO in attendance.

2.4 Autism CRC Management Team

Name	Role	Organisation
Andrew Davis	Chief Executive Officer	Autism CRC
Professor Sylvia Rodger AM	Director of Research and Education (until 10 April 2017)	Autism CRC
Andrew Borneman	Chief Financial Officer and Company Secretary	Autism CRC
Wojciech Nadachowski	Chief Operating Officer	Autism CRC
Jacqui Molensen	Stakeholder Relations Executive (from 26 October 2016)	Autism CRC
Cheryl Mangan	Research Manager	Autism CRC
Professor Andrew Whitehouse	Program 1 Director (subsequently appointed Chief Research Officer from 1 July 2017)	University of Western Australia
Professor Suzanne Carrington	Program 2 Director	Queensland University of Technology
Professor Torbjörn Falkmer	Program 3 Director	Curtin University

Report on Activities

3.1 Research and Development

Autism CRC is undertaking three major research programs:



Early Years

A better start through better diagnosis



School Years

Enhancing learning and teaching



Adulthood

Finding a place in society

Autism CRC is on target to meet our research outputs. To date, no major technical or scientific impediments have prevented progress towards these objectives.

Autism CRC continues to assess research progress and developments in science, education and industry, ensuring that our research investment takes account of such developments, incorporating changes to project design accordingly. We engage with the autistic and autism communities to ensure our resources focus on research that will have the greatest impact for the community.

Strategic, Innovation, and Utilisation research project proposals are reviewed by the Research and Development Committee after independent scientific review. Proposals are also reviewed by autistic adults regarding their transformational capacity. Recommendations are then made to the Board for approval.

Project progress, including assessment of project milestone performance, schedule, expenditure and risks, is monitored via a number of mechanisms:

- Six-monthly project milestone and project cash reporting and quarterly in-kind reporting
- Research and Development Committee oversight of project investments and progress
- Research and Translation Executive review of progress and investment priorities and opportunities
- Regular research program reporting to the Autism CRC Board on research project execution status, progress and exceptions
- Regular meetings between the Director of Research and Education / Chief Research Officer, Research Manager and Program Directors.

Autism CRC invests in four types of research projects:

Commissioned Projects are those commissioned by the Board of Autism CRC Ltd to meet specific Commonwealth milestones, where the investment is large and feedback from the Project team occurs at Board level, rather than through the Research and Development Committee.

Strategic Projects relate to specific Autism CRC Milestones and must involve at least two, preferably more, CRC Participants, including end-users.

Innovation Projects provide seed funding for innovation consistent with Autism CRC's overall objectives, with a maximum investment of \$50,000 and a term of one year. These projects seek creative and novel ideas that will assist in meeting CRC research objectives.

Utilisation Projects provide funding for translation and utilisation of existing Autism CRC research outputs for impact as either products and services that may be embedded into practice, or further disseminated to inform policy and practice.





Program 1

A Better Start through Better Diagnosis

Program 1 focuses on improving the validity, precision, timeliness and reliability associated with the diagnosis of autism and targeted pathways to early intervention.

Program Goals

To use existing knowledge of the early behaviours associated with autism to:

 Facilitate the accurate diagnosis of 50 per cent of autistic children prior to their second birthday, and over 70 per cent by their third birthday by developing tools and improving training.

To incorporate breakthroughs in biological research with existing behavioural and clinical observations to:

- · Identify subtypes of autism.
- Improve understanding of the most efficient interventions that match these subtype profiles.

2016-17 Snapshot

- Final testing stages of the Social, Attention and Communication Surveillance - Revised (SACS-R) tool, an early behavioural assessment tool, with 50 more children to be assessed July to December 2017.
- SACS-R implementation in Tasmania.
- Recruitment and storage of biological samples from over 600 children on the autism spectrum into the Australian Autism Biobank.
- Development of transition guidelines for both parents and professionals, now available on the Autism CRC website.
- 29 graduates of the Graduate Certificate for Autism Diagnosticians around Australia scheduled for completion in 2017.
- Three completed post-doctoral research fellows.
- Six current PhD students, two in recruitment to commence in 2018.



Professor Andrew Whitehouse Program Director BSc (Speech Pathology), PhD (Psychology)

Program 1 Projects

To date, including the 2013-2017 Investment Rounds, the following Program 1 CRC projects are underway or have been completed.

Project	Short Title	Year	Lead Participant	Project Funds	In-Kind Value
Strategic:					
1.001RC	Program 1 Base Resources #	2013	UWA / LTU / UNSW / MMRI	\$2,057,500	\$4,095,500
1.002RC	Creation of Autism BioBank	2013	UWA	\$955,527	\$1,473,76
1.003RC**	Genetic Screening of ASD (Phase 1)	2013	UQ	\$175,304	\$510,50
1.004RC	Graduate Certificate	2013	UWA	\$120,000	\$556,458
1.005RC	Developmental Surveillance SACS-R	2013	LTU	\$419,106	\$2,047,293
1.021RS*	Diagnostic Practices and Reliability in Australia	2014	UWA	\$47,889	\$490,600
1.022RS	Family Support Program	2014	LTU	\$54,141	\$172,935
1.023RS	ASD Subtype Project	2014	UNSW	\$1,172,789	\$7,078,293
1.042RC	System Genomics	2015	UQ	\$1,743,246	\$3,009,145
1.043RS	Infants at risk of ASD	2015	LTU	\$125,000	\$3,078,770
Total Program	1 Strategic	l.		\$6,870,502	\$22,513,256
Innovation:					
1.018R1**	Validating ASD Genes	2014	UQ	n/a	n/a
1.019RI*	ASD Post Mortem Brain	2014	UNSW	\$50,000	\$333,000
1.020RI*	BrainsTorm Study	2014	MMRI	\$40,150	\$174,000
1.033RI	Brain Connectivity in ASD	2015	UQ	\$49,990	\$70,828
Total Program 1 Innovation				\$140,140	\$577,828
Total Program	n 1 Projects			\$7,010,642	\$23,091,084

^{*}Project Completed

^{**}Project Terminated

[#] Base resources refers to postdoctoral fellows, research assistants in each of four sites who are working together on projects 1.002RC, 1.003RC, 1.005RC.

Performance Against Activities

Output 1.1

A behavioural surveillance tool to enable correct diagnosis of at least 50 per cent of children with ASD before two years and at least 70 per cent by three years.

The Social, Attention and Communication Surveillance-Revised (SACS-R) tool is used by community-based, primary care professionals to identify children in need of further assessment for autism during their early years.

Final testing of the SACS-R tool in Victoria is nearing completion. To date, more than 14,000 babies and children have been assessed. SACS-R testing in Victoria concludes in December 2017.

The SACS-R tool was deployed in a study through the Tasmanian Department of Health and Human Services, and referrals to St Giles in Launceston are underway with 4,162 children monitored so far, and 108 total referrals. A PhD candidate, Aly Morse and a Research Assistant commenced in late 2016.

As part of the SACS-R tool evaluation report, feedback was received on the Pathways to Diagnosis package - a trial is ongoing.

It is proposed that an online version of the SACS-R program will be used in a multi-state trial with primary healthcare providers.

Output 1.2

Integrated diagnostic protocol (IDPA) and ASD software analysis tool to enable better diagnosis of ASD and prediction of developing ASD.

The research underpinning Autism CRC's efforts to develop an IDPA are based on the following projects:

- Collection of detailed behavioural and biological (genetic and biochemical) information on autism families from four states to form an Autism CRC Biobank.
- Research into potential genetic and biochemical markers for ASD.
- Development and refinement of tools for predicting genetic risk for autism within individual genotypes.
- Development of IDPA by combining with SACS-R to provide a world-first approach for increasing the robustness (sensitivity, validity, specificity, reliability) of early autism diagnosis.

The Australian Autism Biobank was launched in March 2016. As part of the project, both phenotypic data and biological samples are collected at four sites across Australia in New South Wales, Queensland, Victoria and Western Australia. Biological samples have been collected for 697 probands, 575 mothers, 393 fathers and 158 controls.

Output 1.3

Identification of biological subtypes of ASD.

Using the data from the six Autism Specific Early Learning and Care Centres (ASELCCs), Autism CRC researchers will use behavioural, neurocognitive and genetic profiles to derive more homogeneous subtypes of autism. Researchers will then investigate how children within these subtypes respond to various early interventions to determine the most effective intervention-subtype pairings. By studying cohort participants as they transition into school programs, it is possible to develop prognostic indicators of outcomes as they relate to each of the genotype, neurocognitive (endophenotype) and clinical (phenotype) profiles. The identification and validation of accurate subtypes of autism will expedite decision-making about early intervention strategies.

Data acquisition for 15 children from phase one has been completed. The second phase is now in progress with the recruitment of two PhD students to commence in January 2018.

The matching of subtypes with intervention outcomes using transition to school data is in progress from phase one. Transition guidelines for parents and guidelines for professionals have been developed and are now available on the Autism CRC website.

Output 1.4

Implementation of a Graduate Certificate for Autism Diagnosticians. Education of 12 PhDs, 5 postdoctoral fellows and generation of 72 scholarly publications.

The Graduate Certificate in Autism Diagnosis (GCAD) was developed at The University of Western Australia (UWA). Students complete two coursework units followed by a third unit that provides training in the Autism Diagnostic Observation Schedule (ADOS), and then a fourth practical placement unit.

The development of the GCAD has been very successful following annual evaluations of the course. Learning and insights from annual evaluations were incorporated in the development of the course in subsequent years. Since 2015, 29 students have enrolled in the GCAD, with 15 enrolments in 2017.

Program 1 currently has six PhD students, with another two currently in recruitment with the Autism Subtype project. Four PhD Students are expected to complete in 2018: Amanda Mazzoni and Lidan Zheng, Autism Subtype project; and Maryam Boutrus and Lacey Chetcutti, Therapy for Infants Showing Early Signs of Autism project.

Three Program 1 postdoctoral fellowships have been completed: Dr Gail Alvares, Dr Lauren Hollier and Dr Rachel Grove.



Program 2

Enhancing Learning and Teaching

Research Program 2 will enable educators, therapists, carers, families, and the general community to effectively respond to the diverse learning needs of students on the autism spectrum.

Program Goals

Identifying appropriate educational environments, programs and support strategies will:

- Optimise students' social, behavioural and academic development.
- Equip teachers to enhance performance and manage complex behaviours.

Program 2 researchers are developing and testing evidence-based teaching strategies, techniques, tools and programs in mainstream classrooms to optimise the learning and educational environments for students on the autism spectrum.

2016-17 Snapshot

- 36 primary schools, 10 secondary schools and a total of 350 school students participating in the Classrooms of Excellence Program.
- 11 classrooms in Queensland participated in the SAS-WOC Randomised Control Trial.
- Five schools participated in a pilot trial of the Resourceful Adolescent Program.
- The Early Years Behaviour Support Program Trial is complete.
- The ASD Educational Needs Analysis Report is available for download.
- The School Connectedness Program has been trialled in five schools.
- A 'Living Portal' dynamic community of practice e-learning platform is being co-designed with education stakeholders aiming to facilitate dissemination of education resources developed, trialled and implemented through Program 2.
- Wave 2 of the Longitudinal Study of Australian Students is underway and is due for completion in June 2018.
- 11 (nine active, two withdrawn) PhD scholars and 12 Masters scholars have commenced research projects in Program 2.



Professor Suzanne Carrington
Program Director
DipTeach, BEd, MEd, PhD

Program 2 Projects

To date, including the 2013-2017 Investment Rounds, the following Program 2 CRC projects are underway or have been completed.

Project	Short Title	Year	Lead Participant Institution	Project Funds Funds	In-Kind Value Value
Strategic:					
2.006RC	Program 2 Base Resources #	2013	QUT	\$480,000	\$992,000
2.007RC	Trajectory Study	2013	GU	\$1,049,038	\$5,417,969
2.008RC	Secret Agent Society Classroom	2013	UQ	\$149,924	\$1,378,143
2.009RC*	ASD Educational Needs Analysis	2013	QUT	\$40,000	\$295,000
2.010RC	Overcoming Difficulties in Written Expression	2013	AQ	\$176,684	\$1,485,868
2.011RC	Helping Students Stay on Task and Move Between Tasks	2013	AQ	\$164,684	\$1,536,116
2.027RS	Early Years Behaviour Support	2014	QUT	\$522,756	\$2,372,454
2.028RS	Improving Classroom Acoustics	2014	AQ	\$273,000	\$1,306,636
2.029RS	School Connectedness	2014	QUT	\$504,384	\$2,077,500
2.037RS	Primary School Transition MoP	2015	Aspect	\$593,498	\$1,854,089
Total Progra	m 2 Strategic		'	\$3,953,968	\$18,715,775
Innovation:					
2.024RI*	Emergent Literacy	2014	GU	\$49,746	\$108,282
2.025RI*	ASD, Anxiety and School Functioning	2014	UWA	\$49,920	\$293,685
2.026RI*	Robotics Social Clubs in Mainstream Schools	2014	BCE	\$48,880	\$350,000
2.034RI*	Shared Book Reading Intervention	2015	GU	\$49,900	\$194,160
2.035RI	Literacy Predictors	2015	GU	\$50,000	\$117,300
2.036RI	How was your day?	2015	UMelb	\$49,986	\$151,804
Total Progra	m 2 Innovation			\$298,432	\$1,215,231
Utilisation					
2.045RU	Living Portal	2016	QUT	\$60,000	\$445,230
2.052RU	Storytime	2017	GU	\$77,250	\$286,300
2.053RU	Assistive Writing Program	2017	AQ	\$52,420	\$92,000
Total Program 2 Utilisation				\$189,670	\$823,530
Total Progra	m 2 Projects			\$4,442,070	\$20,754,536

^{*}Project Completed

[#] Base resources refers to the School Coordinator who is working across all Program 2 projects.

Performance Against Activities

Output 2.1

Evidence-based programs to optimise the learning environment ensuring successful social, behavioural and academic outcomes for students on the autism spectrum.

Consistent with the findings of the Educational Needs Analysis survey, research within Program 2 focuses on the development and evaluation of:

- Strategies to enhance students' capacity to process instructions, express knowledge (written expression), and engage in and transition between learning tasks.
- Methods of transition between and within classrooms, and into and across the school.
- Programs to facilitate students' transition between educational settings (primary to high school).
- Whole of class and whole of school social-emotional programs.

There are 36 primary schools, 10 secondary schools and a total of 350 students (grades four, five and six) currently involved in the Classrooms of Excellence Program (CoEP) Stage 2. Transition Models of Practice research is progressing with more than 200 educators across Australia participating in the now completed Models of Practice validation studies. The implementation trial has now commenced in Queensland, New South Wales and Victoria.

The Assistive Technology for Writing intervention PowTree app will be further refined though the Utilisation Project Power-writer Assistive Writing Program recently approved.

SAS-WOC completed training of 24 teachers and 11 teacher aides in 14 classrooms involved in the 2017 SAS-WOC trial. Of these schools, one is located in New South Wales with the rest in Victoria. The participating schools are primarily rural or regional schools.

In 2016, the research team supported 36 teachers to deliver SAS-WOC to 18 classrooms in Queensland schools, reaching a total of 425 children.

The Resourceful Adolescent Program (RAP) is a suite of interventions targeting students, their parents and teachers, originally developed to build resilience and promote positive mental health in teenagers without an autism diagnosis. The program has been trialled in five Australian schools, with students on the spectrum included in participants. Adjustments to the program and its implementation are underway to support a broader reach and sustainability of the program.

Support under the Positive Partnerships Collaborative Agreement is seeing outputs from the Transition Models of Practice; Transition Between Tasks and Staying on Task; and SAS-WOC projects being extended for delivery to schools in ATSI, CALD, rural and remote communities.

Output 2.2

Evidence-based tools and protocols for supporting students on the autism spectrum with high impact social, emotional and behavioural needs.

Research and development under this output is being conducted via the following projects: Early Years Behaviour Support Project (EYBSP), School Connectedness Project, Autism Anxiety and School Functioning, SAS-WOC, Classroom Acoustics, Transitioning Between Tasks, Emergent Literacy, Literacy Predictors and Shared Book Reading Interventions and Transition Models of Practice.

EYBSP focuses on the development of innovative assessment tools, support protocols and technologies to enable social-emotional wellbeing, academic progress, and behavioural regulation – through the development of Tele-Classroom Consultation (TCC) approaches – for regional teachers and students on the spectrum. EYBSP is now complete in five trial schools, establishing behaviour support protocols for early year learners. The initial evaluation data have been analysed, and the collection of further data from at least ten teacher users is expected for completion by June 2018.

Informed by the findings and learning of EYBSP, planning and preparation is underway for the Middle Years Behaviour Support Project.

The ASD Educational Needs Analysis Project, completed in early 2016, provided significant information about the behavioural needs of children on the autism spectrum in schools, including students in the middle years, and has been used to inform the Middle Years Behaviour Support Project. The School Connectedness Program has now been trialled across five schools with six different cohorts of students. Piloting of the school connectedness program will be completed by the end the 2017.

Output 2.3

Three training packages to increase skilled, confident teachers and support personnel capable of educating a spectrum of autistic students.

The recommendations from CoEP projects have informed the professional development materials that will continue to be presented to educational authorities in conferences, webinars and through social media. The resources have also been shared with university networks. A number of these resources are posted on the Autism CRC YouTube channel.

In addition to using the Connect Hub to disseminate education resources, Autism CRC has invested in a utilisation project to develop an online "community of practice resource" for the translation and dissemination of education resources, including those supporting CoEP. The Education Knowledge Translation utilisation project team has completed a series of co-design sessions with mainstream and specialist educators, school administrators and education policy-makers throughout Australia. Analysis of the data will inform the development of a website prototype to be completed in early 2018.



Output 2.4

Validation of ASD subtypes (Output 1.3) and their predictive value for long-term outcomes for children with ASD through a longitudinal study.

Through the Longitudinal Study of Australian Students with Autism (LASA), the experiences and outcomes of two cohorts, each of 125 students (four to five years and nine to 10 years), are being followed up biennially for four years. The cohorts will be observed as they progress through their schooling and subtypes of autism identified within Research Program 1 will be validated with participants in this study. This study seeks the perspectives of parents, teachers and school principals over time. There are three points of assessment, which include collection of demographic and education intervention data from parents and teachers.

Of the 266 families involved in this project, 218 completed the 2016 questionnaire. In addition, 104 principals and 93 teachers also engaged in principal and teacher versions of the survey. The study is continuing with Assessment Two of the longitudinal study due for completion by June 2018.

Output 2.5

This output will train 18 PhD students, employ 6 postdoctoral fellows and generate 60 scholarly publications.

To date, 11 (nine active, two withdrawn) PhD and 12 Masters students have commenced in Program 2. Their details are included on page 38.

During the reporting period, Program 2 had two published journal articles and 20 presentations. Publications are listed in Appendix 3.



Program 3

Finding a Place in Society

Research Program 3 focuses on the transition from school to further education, employment and adult life, with the ultimate goal of assisting people on the autism spectrum to find a valued place in society.

Program Goals

- To directly facilitate paths towards fulfilling lives for people on the spectrum after school.
- To inform government policy regarding employment, education, and health.
- Gather information on profiles of Australian adolescents and adults on the autism spectrum through two longitudinal studies.
- Support employment opportunities for adults on the autism spectrum.

2016-17 Snapshot

- The Longitudinal Study of Adults with Autism has recruited 715 participants.
- Establishment of the Peer Mentoring program for Autistic students at two universities.
- The Driving Project has seen preparatory studies carried out using cutting edge technology.
- Autism CHAP is currently in evaluation; the ACT On Your Life anxiety program evaluation is complete.

- The Health Pathways Autism Initiative has commenced, and will allow health professionals to access up-to-date information to support autistic patients.
- Development and evaluation of BOOST-A and IEST have been finalised.
- Re-development of the web portal Autism CRC Connect Hub and Autism CRC Corporate website tested by end-users for launch in September 2017.
- 12 (11 active, one withdrawn) PhD Students, and one MA student on track to upgrade to a PhD in early 2018, which is above target. In addition, three more PhD scholarships have been approved but not yet commenced.
- Four postdoctoral research fellows have completed their postdoctoral research fellowships in June 2017, with four employed in mid-2017 for a four year term
- During the reporting period, 14 journal articles were published in the Adulthood program.



Professor Torbjorn Falkmer Program Director BSc (Occupational Therapy), MSc(Teaching), PhD (Medicine)

Program 3 Projects

To date, including the 2013-2017 Investment Rounds, the following CRC projects are underway or have been completed in Program 3.

Project	Short Title	Year	Lead Participant Institution	Project Funds Funds	In-Kind Value Value
Strategic:					
3.012RC	Program 3 Base Resources #	2013	Curtin / LTU / UQ / UNSW	\$3,520,000	\$4,453,012
3.013RC	Longitudinal Study of Adults with ASD (AALSA)	2013	UNSW	\$370,324	\$1,835,668
3.014RC	EVAP and IEST	2013	Curtin	\$254,765	\$2,415,235
3.015RC	Health and Wellbeing for Adults	2013	UQ	\$292,096	\$1,936,85
3.016RC	Unique ASD Profile School Leavers	2013	LTU	\$325,836	\$2,322,764
3.017RC*	Optimisation of Recruitment	2013	Aspect	\$97,023	\$332,305
3.032RS	Enhancing Social Relationships of Young Adults	2014	Curtin	\$416,000	\$2,145,604
3.040RS	Driving Project	2015	Curtin	\$568,894	\$3,357,879
3.041RS	Public Transportation Mobility	2015	Curtin	\$250,494	\$1,447,849
Total Progr	am 3 Strategic			\$6,095,432	\$20,247,167
Innovation:	:				
3.030RI*	Studio G: Multimedia Program for Young Adults	2014	AQ	\$50,000	\$153,800
3.031RI*	Career Pathway Recommender System	2014	Curtin	\$48,000	\$130,012
3.038RI*	Big Data, Important Questions, Health & Welbeing	2015	UNSW	\$50,000	\$179,481
3.039RI	Supporting Staff and Students with HFA in STEM Programs	2015	QUT	\$50,000	\$210,238
3.046RI	Health Pathways Autism Initiative	2016	UQ	\$50,000	\$215,640
3.047RI	Goal-setting tool for adolescents and adults	2016	AQ	\$50,000	\$315,332
3.054RI	Autism@Work	2017	UQ	\$50,000	\$263,167
Total Progr	am 3 Innovation			\$348,000	\$1,467,670
Utilisation					
3.048RU	BOOST-A From Research to Practice	2016	Curtin	\$51,500	\$82,600
3.049RU	Utilising Autism CRC Health Hub tools and resources	2016	UQ	\$48,700	\$64,400
Total Program 3 Utilisation				\$100,200	\$147,000
Total Progr	am 3 Projects			\$6,543,632	\$21,861,83 7

^{*}Project completed

[#] Base resources refers to postdoctoral fellows in each of four sites who are working together on projects 3.013, 3.014, 3.015, 3.016RC.

⁺ Education and Vocational Assessment Protocol (EVAP) and Integrated Employment Success Tool.

Performance Against Activities

Output 3.1

Comprehensive and unique profile of Australian autistic adults, through two longitudinal studies, to provide them with the capacity to find a meaningful place in society.

The Australian Longitudinal Study of Adults with Autism (ALSAA) and the Longitudinal study of School Leavers aim to better understand post school outcomes, quality of life, mental and physical health, employment, social inclusion, ageing and overall wellbeing of adolescents and adults with autism. The results of these studies will be used to inform services and guide policy development.

The combined studies have overreached the target of 640 participants, having recruited twice the number, more than 1,200 participants in total (over 500 autistic people who are able to self-report and another 300 who need assistance to report by parents, carers and informants, in addition to over 400 neurotypical controls). The team is currently working on commencement of time point (wave) 2 data collection. A governance plan is in place for the data and a publication plan is in place to utilise these data for the benefit of the autistic and autism communities in a timely manner.

Output 3.2

Conducting empirically-based interventions for autistic adults to assist them to confidently engage in social relationships, tertiary education, employment, and community activities.

The Peer Mentoring program for autistic students commenced in 2014 and supports inclusion, social relationships and successful participation at university. It has been established at two universities and is available on the Autism CRC Connect Hub.

The Public Transport Project and the Driving Project aim to help autistic adolescents and adults to navigate the community using a variety of transport. The driving component has seen preparatory studies carried out using several methods, including Super GPS technique to study lane position and eye tracking technology. The autism-specific driving instructor manual is in its final phase of development and will be ready to roll out in a randomised control trial in 2018. The Public Transport Project has seen the rapid and successful development of a beta version of an app ready for trial. The app OrienTrip is an evidence-based intuitive trip planning app that delivers real-time assistance to reduce anxiety and help manage any disruptions to a planned journey. The project has already gained national recognition as a winner of the New South Wales Department of Finance, Services and Innovation and New South Wales Transport Authority's Smart Cities Innovation Challenge.

Output 3.3

Tools, strategies and techniques developed to improve health and wellbeing for autistic adults.

There are a number of projects that contribute to this output, including the Autism Comprehensive Health Assessment Protocol (CHAP) and the ACT On Your Life anxiety program (engaging 23 adults on the spectrum, one parent and six health professionals).

Further to this, we are undertaking a Health Pathways Autism Initiative to enable the first known evidence-based clinical care pathways to be developed and implemented for people on the spectrum across their lifespan. These pathways will allow health professionals to access up-to-date and evidence-based information including content on the HealthHub to assist their clinical decision-making. This will ensure their patients receive high quality and consistent care, ultimately improving their health and wellbeing outcomes. This project commenced in May 2017 and is due to be completed by the end of 2018.

To date, 78 health and allied health professionals have engaged with the project, and participants are further assisting with the recruitment of GPs and other health professionals in evaluation of the Health Hub tools.

Output 3.4

Developing tools to assist autistic adolescents / adults and their advisors in making informed choices regarding higher education and employment and ultimately creating more opportunities for people with autism to gain successful long-term employment.

BOOST-A online transition planning program to support autistic adolescents to prepare for leaving school has been developed and evaluated. A Randomised Control Trial (RCT) conducted with 94 adolescents on the spectrum across Australia over one year has confirmed the program's effectiveness in supporting self-determination at home; domain specific self-determination and career exploration. Megan Hatfield is the first Autism CRC scholar to have a PhD conferred. Her thesis included seven papers, all published or in press.

IEST is designed to help employers determine and implement effective workplace accommodation adaptations best suited to the needs of autistic employees. The program has been revised based on a RCT involving 71 participants. The IEST will now be taken into an utilisation phase. PhD candidate Melissa Scott will submit her thesis in November 2017 comprising six published (four) or submitted (two) papers. She will be the second PhD student graduating within the Autism CRC's Program 3.

Output 3.5

Development of the web portal 'Connect Hub'

The Autism CRC Connect Hub — a central, collaborative space for teams to manage all Autism CRC projects and related activities has been reviewed, along with the Autism CRC Corporate website, which will be tested for usability by at least 20 end-users for relaunch in September 2017.

Output 3.6

This output will train 12 PhD students, employ six postdoctoral fellows and generate 60 scholarly and additional lay publications.

Currently, Program 3 has 12 (11 active, one withdrawn) PhD students, and one Masters student on track to upgrade to a PhD in early 2018. Four postdoctoral research fellows have completed their postdoctoral research fellowships in June 2017, with four employed in mid-2017 for a four-year term. In 2016-17, Autism CRC published 14 journal articles in the Adulthood Program. An additional 20 journal articles are currently accepted in press. The program generated three reports available on the Autism CRC website plus several embargoed reports.

Research Collaboration

The Autism CRC Board requires that each project funded involves at least one end-user/industry partner participant, the only exception being base resources (personnel only) projects.

Only a few end-users have researchers employed within their organisations with the exception of larger service providers, such as Aspect, Autism Queensland and AEIOU. Autism CRC anticipates that end-users will engage with each other in the research endeavors further as the CRC matures and as end-user research capacity is enhanced.

As a direct result of Autism CRC initiatives, such as its Research Academy program, an increasing number of autistic adults are participating in projects as peer researchers.

The following table provides a breakdown of CRC projects between 2013-2017 (including completed projects) involving collaborations between Essential and Other Participants.

Investment Rounds 2013-2017

Project	Research	End-User/Industry	Total
Numbers	Participant	Participant	
1.001RC	4	N/A	4
1.002RC	4	9	13
1.003RC	1	1	2
1.004RC	2	2	4
1.005RC	4	3	7
1.018RI	1	0	1
1.019RI	2	0	2
1.020RI	2	0	2
1.021RS	2	7	9
1.022RS	3	5	8
1.023RS	4	10	14
1.033RI	2	2	4
1.042RC	1	0	1
1.043RS	2	3	5
2.006RC	1	N/A	1
2.007RC	3	7	10
2.008RC	1	4	5
2.009RC	3	6	9
2.010RC	1	5	6
2.011RC	2	6	8
2.024RI	1	3	4
2.025RI	2	1	3
2.026RI	1	1	2
2.027RS	3	5	8
2.028RS	1	5	6
2.029RS	3	6	9
2.034RI	1	1	2
2.035RI	1	1	2
2.036RI	4	1	5
2.037RS	2	10	12
2.045RU	2	6	8
2.052RU	1	2	3
2.053RU	1	1	2
3.012RC	4	N/A	1
3.013RC	4	7	11
3.014RC	5	5	10
3.015RC	4	2	6
3.016RC	4	8	12
3.017RC	3	2	5
3.030RI	1	2	3
3.031RI	1	1	2
3.032RS	2	1	3
3.038RI	2	1	3
3.039RI	1	3	4
3.040RS	1	10	11
3.041RS	2	4	6
3.046RI	2	1	3
3.047RI	1	2	3
3.048RU	1	5	6
3.049RU	2	3	5
3.054RI	1	1	2



3.2 Education and training

During the reporting period, Autism CRC's first two PhD scholars completed their studies. Fourteen more commenced studies bringing our total number of scholars to 50 (47 active, three withdrawn) including 13 Masters students and seven Honours students.

Of our 47 active scholars:

- Six are working in the Early Years program
- 22 in the School Years Program
- 19 in the Adulthood Program
- Two of our PhD scholars, Elizabeth MacDonald, Griffith University and Megan Hatfield, Curtin University, have been recently conferred, as the first Autism CRC PhD graduates.

Autism CRC scholars are supervised by researchers and postdoctoral fellows at research organisations. They receive input from end-user service providers, such as Autism Queensland and Aspect, and from advisory groups involving end-users on the autism spectrum and their families. Advisory groups have been established in New South Wales, Queensland, Victoria and Western Australia. The groups meet regularly, providing the lived experience of autism to our project teams.

Autism CRC continues to provide a range of activities and educational experiences for PhD scholars and postdoctoral fellows enabling them to contribute to Australia's autistic and autism communities through research and education.

During the reporting period, scholars meetings and masterclasses focused on a range of topics including: Introduction to Neurodiversity, led by PhD scholar Jacky den Houting; Networking and Stakeholder Engagement, led by Dr Michelle Blanchard, General Manager, SANE Australia; and Q-Sort Methodology, led by Dr Marita Falkmer, Autism CRC postdoctoral research fellow. Our postdoctoral research fellows also contribute to these discussions and provide input from their doctoral experiences.



Autism CRC's third Scholars' Day was held in December 2016 and was hosted by Curtin University. The event included masterclasses from Professor Sven Bolte, Karolinska Institute in Sweden, and Professor Andrew Whitehouse. In conjunction with Scholars' Day, Autism CRC also ran advanced media training for our scholars.

Melissa Black, Curtin University and Cindy Nicollet, University of Queensland, won the Pat Howlin Award for best scholars' presentations at the Australasian Society for Autism Research. In addition Annalise Taylor, Griffith University and Julia Tang, Curtin University were awarded Australasian Society for Autism Research Awards for PhD students.

Autism CRC supported the applications of five scholars to enter the 2017 CRC Association Early Career Researcher Competition. Two Autism CRC scholars, Jacky den Houting and Melissa Scott were two of five finalists flown to the CRC Conference in May to present to conference delegates, with the winner chosen by audience vote. Both scholars received a special commendation from the Assistant Minister for Industry, Innovation and Science, Craig Laundy.

To date, 29 professionals have completed or are on track to complete the Graduate Certificate in Autism Diagnosis (GCAD) in 2017 through the University of Western Australia.

Autism CRC Higher Degree Research Students

Start Date	Name	Degree	University	Project Code	Research Project	Term
Program 1:	The Early Years					
Feb-14	Stacey Rabba	PhD	LTU	1.005RS	Developmental Surveillance for ASD (SACS-R)	4 years
Mar-15	Lidan Zheng	PhD	UNSW	1.023RS	ASD subtype project	3 years
May-15	Amanda Mazzoni	PhD	UNSW	1.023RS	ASD subtype project	3 years
Feb-16	Maryam Boutrus	PhD	UWA	1.043RS	Therapy for infants showing early signs of autism	2 years
Jun-16	Lacey Chetcuti	PhD	LTU	1.043RS	Therapy for infants showing early signs of autism	2 years
Feb-17	Aly Morse	PhD	UTAS	1.005RS	Developmental Surveillance for ASD (SACS-R)	3 years
Program 2:	School Years					
Jul-14	Elizabeth MacDonald	PhD	GU	2.011RC	Helping students stay on-task and move between tasks	3 years (submitted)
Sep-14	Anne Ozdowska	PhD	QUT	2.010RC	Overcoming difficulties in written expression	3 years
Jan-15	Kirsten Ody*	PhD	GU	2.007RC	Trajectory Study	Withdrawn May 2016
Feb-15	Jacky den Houting	PhD	GU	2.007RC	Trajectory Study	3 years
Mar-15	Danica Warner	MA	QUT	2.009/2.029	School Connectedness & ENA	18 months (Complete)
Jul-15	Rebecca Poulsen	MA	GU	2.007RC	Trajectory Study	18 months
Jan-16	Ruby Clarke*	PhD	UQ	2.008RC	Secret Agent Society	Withdrawn June 2017
Feb-16	Annalise Eyre Taylor	PhD	GU	2.035RS	Models of Practice	3 years
Feb-16	Christopher Edwards	PhD	QUT	2.027RS	Early Years Behaviour Support Project (EYBSP)	3 years
Feb-16	Susanne Taylor	MA	GU	2.007RC	Trajectory Study	2 years
Mar-16	Cara Wilson	PhD	QUT	2.027RS	Early Years Behaviour Support Project (EYBSP)	3 years
Mar-16	Loretta Crawley	MA	GU	2.007RC	Trajectory Study	18 months (complete)
Jun-16	Sarah Hazel	PhD	GU	2.007RC	Trajectory Study	3 years
Jul-16	Yolanda Kerlen-van der Kruk	PhD	UQ	2.028RS	Classroom acoustics	3 years
Oct-16	Sally Ryan	MA	GU	2.007RC	Trajectory Study	2 years
Jan-17	Kathryn Ambrose	MA	GU	2.007RC	Trajectory Study	2 years
Jan-17	Leanne Barker	MA	GU	2.007RC	Trajectory Study	2 years
Mar-17	Donna-Marie Thompson	MA	GU	2.008RC	Secret Agent Society Whole of Class	2 years
Mar-17	Kate McLinksy	MA	QUT	2.029RS	School Connectedness	6 months (complete)
Mar-17	Monica Sweeney	MA	UQ	2.008RC	Secret Agent Society Whole of Class	2 years
Mar-17	Rachelle Wicks	Hons	GU	2.007RC	Trajectory Study	1 year
Apr-17	Rachael Clack	PhD	GU	2.007RC	Trajectory Study	3 years
Aug-17	Melissa Hooper	MA	QUT	2.029RC	School Connectedness	2 years
Aug-17	Natasha Bobir	MA	QUT	2.029RC	School Connectedness	2 years

Start Date	Name	Degree	University	Project Code	Research Project	Term
Program 3:	Adulthood					
Jun-13	Craig Thompson	PhD	CU	3.032RS	Enhancing the social relationships of young adults	3 years
Dec-13	Megan Hatfield	PhD	CU	3.014RC	Finding a place in the workplace and in the community	3-5 years
May-14	Melissa Scott	PhD	CU	3.014RC	Finding a place in the workplace and in the community	3 years
Jul-14	Cindy Nicollet	PhD	UQ	3.015RC	Health and wellbeing for adults	3-5 years
Jul-14	Ru Ying Cai	PhD	LTU	3.016RC	Unique ASD profile school leavers	3 years
Feb-15	Julia Tang	PhD	CU	3.032RS	Enhancing the social relationships of young adults	3 years
Feb-15	Melissa Black	PhD	CU	3.032RS	Enhancing the social relationships of young adults	3 years
Mar-15	Jane Hwang	PhD	UNSW	3.013RC	Community Access - conducting empirically based interventions in social relationships and community activities	3 years
Mar-16	Jessica Dreaver	Hons	CU	3.014RS	Finding a place in the workplace and in the community	2 years
Mar-16	Taylor Stacey	Hons	UNSW	3.013RC	Australian Longitudinal Study of Adults with Autism	1 year
May-16	Asmeneh (Rosa) Ferdosian*	PhD	CU	3.040RS	Community mobility in Autism Spectrum Disorder	Withdrawn Oct 2016
Jun-16	Mortaza Rezae	PhD	CU	3.041RS	Enhancing capacity to use public transport	3 years
Mar-17	Priscilla Vindin	MA	CU	3.040RS	Community mobility in Autism Spectrum Disorder	1 year
Mar-17	Rachel Quinter	Hons	CU	3.032RS	Enhancing the social relationships of young adults	1 year
Mar-17	Matthew DeBroize	Hons	UQ	3.015RC	Health and wellbeing for adults	1 year
Mar-17	Premkumar Brahmbhatt	Hons	UQ	3.015RC	Health and wellbeing for adults	1 year
Jun-17	Madeline Harsanyi	Hons	ACU	3.013RC	Australian Longitudinal Study of Adults with Autism	18 months
Jun-17	Michelle Kersten	PhD	CU	3.040RS	Community mobility in Autism Spectrum Disorder	3 years
Jan-18	Rhonda Chapman	PhD	CU	3.014RS	Finding a place in the workplace and in the community	3 years

*Withdrawn

3.3 Engagement

SME Engagement

Small and Medium-sized Enterprise (SME) engagement is embedded in all of Autism CRC's work. Many of our end-user participants are SMEs, some of whom are represented on the Board and/or the Research and Development Committee.

Autism CRC engages with SMEs throughout Australia and internationally. Autism CRC's Board continues to focus on increasing engagement with SMEs and other industry partners. As a result, Autism CRC welcomed the ICAN Network, Autism Tasmania and Autism West as new SME Other Participants during the reporting period.

The majority of SMEs engaged with Autism CRC are service providers or businesses supplying equipment or technology to individuals and families, schools, or service providers.

The SMEs within Autism CRC include:

- Autistic advocacy and service organisations, such as Australia & New Zealand Self Advocacy Network (ASAN), Asperger Services Australia and The ICAN Network
- Autism service providers and peak bodies such as AEIOU, Autism Queensland, Amaze, Autism South Australia, Aspergers Services Australia, Autism Awareness, Autism West and Autism Tasmania
- Companies such as Renae Beaumont Enterprises, Social Skills Training Pty Ltd, and Assistiveware
- Autism Specific Early Learning and Care Centres (ASELCCs) across Australia
- Professional groups (Rural Health Alliance, Australian College of Rural and Remote Medicine)
- Private autism clinics, which are small enterprises (Minds and Hearts, Queensland; The Asperger's Syndrome Clinic, Queensland)

As a guiding principle, Autism CRC and our researchers continue to prioritise the engagement of end-user SMEs. By engaging end-users early on, we can ensure our research is grounded in their needs and to ensure multiple pathways for dissemination and utilisation of research findings with engagement throughout Autism CRC's lifespan.

It is incumbent on Autism CRC researchers who are project leaders to ensure that end-users and SMEs are engaged with their research projects prior to projects being submitted for funding. Assisting SMEs to build their innovation capacity, staff from SMEs are often project leaders and recipients of direct funding from Autism CRC.

During the year, a number of projects were approved that significantly engage SMEs in our network. For example, the development and evaluation of a tool for adolescents and adults to determine and prioritise their goals in a broad range of areas including independent living, and social, community, educational and employment participation is being developed in collaboration with Autism Queensland and ASAN.

In order to further extend our reach and remain relevant to the needs of the autism community, Autism CRC continues to engage with other end-user SMEs, including non-participant peak bodies and service providers.

Other Industry Engagement

Autism CRC continues to seek and build partnerships with industry, and engages with business in a variety of ways.

Strategic partnerships are providing in-kind support to deliver project outcomes. For example, The Living Portal project has consulted widely and engaged with state-based and national stakeholders including, teachers, clinical staff, principal's guidance officers, therapists and policy makers as well as students on the spectrum and parents.

A number of large entities and enterprises are engaged as participants in current project activities, such as Aspect, Autism Association of Western Australia, F.Hoffman-La Roche Ltd, Autism CRC is also engaged with State, Catholic and Independent Schools in a number of States.

During the reporting period, SunPork Farms worked with Autism CRC to develop a neurodiverse employment program, engaging the strengths of autistic individuals in animal care roles, with the support of Pork CRC and the South Australian Government.

As a result of the Autism and Agriculture project, SunPork Farms currently employs 16 individuals at two of its Queensland and South Australian sites.

As with SME engagement, Autism CRC seeks the involvement of industry in the design of projects and the evaluation, often through trials of project outcomes. For instance, schools and school systems are parties to a number of projects in Program 2. This aids the development of practical and translatable research outcomes, and utilisation of outputs.

Autism CRC and Aspect, an Essential Participant, have expanded our collaboration in Program 2, with new projects underway as part of the Commonwealth Positive Partnerships program. Aspect is responsible for the delivery of the Commonwealth program on behalf of the Department of Education and Training.

Through this collaboration, the Positive Partnerships team works closely with Autism CRC to extend the reach of Autism CRC educational research outputs beyond that of the current program, with a focus on more disadvantaged communities including Aboriginal and Torres Strait Islander, regional and remote, and Culturally and Linguistically Diverse communities. The Positive Partnerships program also facilitates national dissemination and implementation of best practice in supporting students on the autism spectrum.

As a registered charity, Autism CRC also builds philanthropic relationships with business. In this reporting period, we received philanthropic donations from ANZ and a number of individuals.

Through the Salesforce Foundation, Salesforce.org, Autism CRC is a recipient of donated licenses associated with its Customer Relationship Management (CRM) and management information systems. Salesforce is the backbone of Autism CRC's current digital transformation, managing key business operations and the development of the Autism CRC Connect Hub, as well as communication with key stakeholders. Salesforce staff volunteer their time to assist with the system development.



Engagement with the Autistic and Autism Communities

Individuals on the autism spectrum and their families are the ultimate end-users of our research and their voices, perspectives and involvement are critical to each stage of our work.

Autism CRC researchers are committed to engaging with people on the spectrum and their families throughout the research process from the development of research ideas and priorities, through stages of planning, implementation, reflection, dissemination, and provision of feedback.

There are many ways Autism CRC is currently engaging with the autistic community. Each of our project advisory groups must include a person on the spectrum. In addition, all project applications must be reviewed by scientific and autistic reviewers. This ensures our research is relevant to and appropriate for people on the spectrum, and maximise engagement with the autistic community.

Autism CRC builds research capacity within the autistic community by partnering with people on the spectrum and their families to co-produce research.

In June 2017, the residential program for the second Autism CRC Research Academy was held in Melbourne, with participants including seven autism researchers, 14 autistic adults and Autism CRC staff. Modified using feedback from the initial Research Academy workshop in 2015, this year's topics included research designs, ethics, power relationships, engaging in peer research and making it work, research translation and hands-on workshopping.

In July 2016, Autism CRC developed the second version of our Inclusive Research Practice Guides and Checklists for Autism Research with the assistance of Research Academy members and alumni. These continue to enhance the capacity of researchers both within Autism CRC, and others around the world, to engage with individuals on the spectrum throughout the research process.

Benefits for Autism CRC through peer research include improved research processes and more targeted measures and interventions; better community engagement and knowledge translation; improved trust of, and communication with, researchers; and better directed research funding.

In order to enhance engagement amongst the community, full reports, executive summary and visual snapshot of findings are posted to Autism CRC's website.

Engagement with Government

Meaningful engagement with government at state and federal levels is critical to ensure outcomes produced through Autism CRC are translated into policy. Our research outcomes cover a range of portfolios including employment and training, health, education, disability and social services. Our strategy must therefore take a holistic approach to government relations.

Within the reporting period, Autism CRC welcomed the Tasmanian Department of Health and Human Services as an Other Participant. During the reporting period, the department has contributed their staff's time to provide training and screening of young children to identify those with the chance of autism as early as possible, to facilitate early diagnosis and support given the benefits in maximising children's outcomes and reducing parental stress.

In June 2016, Autism CRC and the NDIA commissioned the development of Australia's first national guideline for autism diagnosis. The draft guideline aims to create greater consistency in diagnostic practices across the country to ensure autistic individuals and their families can be assured of high quality and knowledgeable advice. The guideline also emphasises the importance of listening to individuals and their families in a diagnostic process which identifies both strengths and challenges.

A draft national guideline will be released in September 2017 for further community consultation.

In addition to the development of Australia's first national guideline for autism diagnosis, our second project with the NDIA sees world-first research to identify the most effective therapies for children on the spectrum based on their autism subtype.

Awards and Honours 2016-17

Date	Personnel	Award	From	For	Other
Jun-16	Dr Kate Simpson	Early Career and CRC Researcher Conference Scholarships	Autism CRC	Increasing Autism CRC's national and international profile strategic initiatives	\$1,100 for APAC 2017
Aug-16	Dr Kitty-Rose Foley	Stevens-Shapiro Award	IASSIDD	Participation by outstanding young scientists in IASSIDD international meetings	
Aug-16	Prof Nick Lennox	Distinguished Achievement Award	IASSIDD	Major scientific and humanitarian contributions to the field	
Nov-16	Jane Hwang	Best Oral Presentation	Emerging Researchers in Ageing Conference	Presentation entitled 'Ageing well as an autistic adult'	
Dec-16	Craig Thompson	ECR and PhD Conference Scholarships	Autism CRC	Presentation entitled 'finding a place in post school higher education'	\$5,000 for IMfAR
Dec-16	Dr Anna Urbanowicz	ECR and PhD Conference Scholarships	Autism CRC	Presentation entitled 'health and wellbeing of adults'	\$3,000 for IMfAR
Dec-16	Melissa Black (PhD Candidate)	Pat Howlin Award for PhD Scholars	Autism CRC	Presentation entitled 'Looking and seeing emotion in Autism Spectrum Disorders'	\$500 for ASfAR 2017
Dec-16	Cindy Nicollet (PhD Candidate)	Pat Howlin Award for PhD Scholars	Autism CRC	Presentation entitled 'An anxiety intervention program for adults on the Autism Spectrum: A pilot study'	\$500 for ASfAR 2017
Dec-16	Annalise Taylor (PhD Candidate)	ASfAR award for PhD students	ASfAR	Presentation entitled 'The Early Years Model of Practice: Translating research into practice'	
Dec-16	Julia Tang (PhD Candidate)	ASfAR award for PhD students	ASfAR	Presentation entitled 'Designing a serious game for youth on the Autism spectrum: Perspectives from end-users and professionals'	
Dec-16	Dr Rachel Grove	Research Excellence Award in Research Supervision	UNSW	Exemplary supervision of PhD and research students	
May-17	Jacky den Houting (PhD Candidate)	Finalist in Early Career Research Award	CRC Association	Presentation entitled 'Too anxious to achieve? A quantitative investigation of anxiety and academic achievement in autistic students'	
May-17	Melissa Scott (PhD Candidate)	Finalist in Early Career Research Award	CRC Association	Presentation entitled 'Understanding Successful Employment for Adults with High Functioning Autism/Asperger Syndrome: Development of the Integrated Employment Success Tool'	



3.4 Financial Performance

Autism CRC Ltd is a company limited by guarantee.

In July 2014, Autism CRC Ltd formed Social Skills Training Pty Ltd (SST), a wholly-owned subsidiary to further develop and commercialise an emotion regulation and resilience building program. SST results are incorporated into the Consolidated Group. For further information on the consolidation treatment please refer to the Financial Statements included at Appendix 2.

The Consolidated Group reported operating surplus for the period ending 30 June 2017 was \$213,638 (2016: \$138,419).

The Consolidated Group total expenditure for the period was \$26,530,434 (2016: \$18,895,366), of which \$25,941,371 (2016: \$18,232,278) related to Autism CRC Ltd activities. Total research expenditure was \$24,097,518 (2016: \$16,509,079), made up of \$3,575,055 cash (2016: \$3,643,090) and \$19,753,430 in-kind (2016: \$12,752,179). The complete set of financial statements are located at Appendix 2.

Participant Cash Contributions

For the period ending 30 June 2017, Autism CRC received \$4,315,000 in cash from the Commonwealth and \$767,000 from Participants. All cash contributions from Essential Participants were received prior to 30 June 2017.

In-kind Contributions

As of 30 June 2017, Autism CRC has committed over \$18 million across 50 projects. These projects are expected to generate in-kind (staff and non-staff) contributions in excess of \$65 million, approximately 95 per cent of the total Commonwealth Agreement in-kind contribution target.

Staff in-kind contribution to date from Essential Participants total 91 FTE, with non-staff in-kind contributions totaling \$17.3 million.



3.5 Communication

The Australian autism community is a large and diverse one. Autism CRC has developed a communications strategy to ensure effective communications both within Autism CRC and with our external stakeholders.

Our strategic communication objectives are to:

- Help foster a culture across Autism CRC consistent with our vision, mission, and values.
- Support internal stakeholders in recognising their roles as ambassadors and their importance in the long-term success of Autism CRC.
- Engage with the autism community and industry more broadly to inform our research program objectives and conduct.
- Support the dissemination and utilisation of our research outcomes

The range of organisations and individuals collaborating within Autism CRC, including autistic people and others in the autism community, research organisations, service providers, and government, is a world first. A multi-faceted approach is taken to internal communication ensuring all stakeholders are informed of developments and findings and are provided with the means to collaborate across programs and projects, ensuring all are working towards a common goal.

Public awareness of Autism CRC continues to grow through traditional media, social media and a strong presence at national and international conferences. It is imperative to ensure research findings are communicated not only to the autism community, but are also used to inform government policy development, and industry intervention and service development.

Activities in the Reporting Period

Our website, autismcrc.com averaged over 5,383 visitors a month. This is an increase of 180 per cent on the last reporting period. The website attracted 82,233 sessions throughout the reporting period – a 167 per cent increase. A strong social media presence continues to grow, building an engaged community of diverse stakeholders. During the reporting period we increased our Facebook followers to 3,905.

The Autism CRC enewsletter, providing updates across the research programs and news and events, is currently sent to 1,300 stakeholders. A Research Update is published every quarter providing progress of research projects and information about the latest resources available for stakeholders including existing members, donors and potential partners. Media coverage was secured across national and metropolitan print, radio and TV reaching an audience of over 5 million. A range of health, education and other industry publications have also reported on CRC research outcomes.

Regular public webinars were held throughout the year highlighting progress across our three research programs, including webinars on the autistic voice in research. During Autism Awareness Week in April, 192 people attended the Autism webinar series, with a further 1,218 people viewing the webinar recordings on YouTube.

The Salesforce platform continues to streamline channels of communication for Autism CRC staff, researchers and scholars and enhance their capacity to collaborate on research projects.

Events were held across the year to provide updates on the progress of the CRC and to collaborate with researchers from across different programs including Scholars' Day and Participant Day, both held in December 2016.

Regular internal updates were sent to all participants, project leaders, researchers and staff. PhD scholars have monthly 'virtual' meetings and masterclasses.

Regular support was given to researchers and scholars in the promotion and recruitment of projects ensuring brand consistency.



3.6 Intellectual Property

Autism CRC recognises the value of intellectual property (IP) and its importance in enabling the utilisation and commercialisation of research outcomes, and strives to develop a culture where this is recognised and respected.

A number of mechanisms are employed for the identification, protection and management of IP.

- The Research and Translation Executive, chaired by the Chair of the Research & Development Committee, has oversight of the IP development, protection and commercialisation activities of Autism CRC.
- Identification and recording of Background IP (BIP) on the Autism CRC IP register, updated regularly as to the status of IP assets.
- Identification and recording of new CRC Centre IP (CIP) created through CRC programs on the Autism CRC IP register, updated regularly as to the status of IP assets.
- Publication approval processes for written and oral publications and posters and PhD theses overseen by the Chief Research Officer (on behalf of Autism CRC the legal owner of Centre IP).
- Publications Register in which all manuscripts submitted for publication and eventually published are registered along with PDF copies of the publication.
- Project Agreements and Project Plans include items on Background IP required for the conduct of the project and Centre IP likely to be developed/created by the project.
- IP identification, status and translation considerations specifically required in Project Progress and Final Reports.
- Upskilling CRC staff, researchers and scholars through relevant education and training on intellectual property matters relevant to the Autism CRC.

These practices ensure that the Autism CRC complies with the National Principles of Intellectual Property Management for Publicly Funded Research.

The following key items of intellectual property currently held by Autism CRC (or its subsidiary, Social Skills Training Pty Ltd) can be found in Appendix 6.

These practices ensure that Autism CRC complies with the National Principles of Intellectual Property Management for Publically Funded Research.



3.5 Utilisation and Commercialisation

During the reporting period, a number of Autism CRC outputs have generated significant utilisation and impact.

- Autism CRC investment in translating the Social and Communication Surveillance

 Revised (SACS-R) led by Dr Josephine Barbaro from La Trobe University
 has seen over 500 primary health care professionals trained to identify early
 behavioural signs of autism. Over 20,000 infants have been monitored across
 Australia.
- Through the expanded collaboration with Aspect as the manager of the Positive Partnerships program, many of the project outputs from the Education Program are being further developed, disseminated and utilised in Aboriginal and Torres Strait Islander (ATSI) peoples, and Culturally and Linguistically Diverse (CALD) communities.
- In the 2017 Investment Rounds, Autism CRC approved three Utilisation Projects, which will see the translation of evidence-based research outputs into products and practice.

2016-17 Utilisation Projects:

- Storytime: Providing early literacy sessions in libraries to preschoolers on the autism spectrum and their parents, developed in partnership with Brisbane City Council Libraries.
- Power Writer Assistive Writing: Harnessing the Writing Potential of Children with ASD
- Autism@Work:
 Challenges and best
 practices of sustaining
 and scaling autism
 employment, co funded and developed
 in partnership with
 DXC Technology and
 The University of
 Queensland Business
 School.

apps4autism Hackathon

The apps4autism Hackathon was a three-day event organised by Autism CRC in conjunction with a range of participants and collaborators - ANZ Bank, Salesforce, ThePostProject, Specialisterne, nVision Talent, Bracketlabs and the StillDynamic.

The event tested the appropriateness of human-centred design methodology for the translation of autism research, a crucial aspect of Autism CRC's mission. Human-centred design is a methodology used to solve complex problems by involving the human perspective at all stages of the problem solving and product development process.

The challenge for Autism CRC and our collaborators was to develop a variant of the typical hackathon process, incorporating the benefits of the design methodology, which accounted for the needs of all participants in a truly inclusive environment. The final process provides a platform for translation coproduction with autistic end-users, designers and developers.

Five teams participated with representatives from Autism CRC's Essential and Other Participants, including research and enduser organisations. Participants included autistic individuals, educators, allied health professionals, parents and carers, researchers, developers and designers.

The 'Relate' project team received the most votes to secure further investment to develop their app. The Relate team has met regularly to continue their work on an online app to provide evidence-based resources for parents of non-verbal children. The team has held workshops to refine the requirements and are now developing a prototype for testing, and proposed public release in 2018.

Secret Agent Society

Social Skills Training Pty Ltd (SST) is a wholly-owned subsidiary of Autism CRC, which is further developing and commercialising an emotion regulation and resilience building program, Secret Agent Society (SAS).

SST holds the exclusive commercialisation rights to the SAS program and future program developments. It is responsible for the production and distribution of SAS materials, in addition to providing and facilitating practitioner training courses both in Australia and internationally.

During the reporting period:

- SST developed the second version of the current SAS small group program. This new version was released in January 2017. The revisions reflect client feedback, multiple research evaluations of the SAS program and the latest research on social-emotional skills. It modernised the program with, for example, making the SAS computer game at the core of the program available for online play.
- Resources were produced for the SAS Whole-of-Class (SAS-WOC) program being trialled with over 350 students in 17 schools under the Autism CRC project. SST holds the exclusive rights to commercialise the SAS-WOC program.
- SST had turnover of \$676,000 including \$116,000 of export sales.

SAS Facilitator Training Courses and SAS Version 2 update sessions were held across Australia and two courses were run internationally in Canada and USA. A total of 351 professionals attended training events during the reporting period.

- 156 people attended Facilitator Training.
- 195 people attended version 2 update sessions
- Over 1,500 families have benefited from the Secret Agent Society Program during the past twelve months.

The Social Skills Training Pty Ltd Board has been appointed by Autism CRC Ltd as the sole shareholder. Its members are:

- Professor Robert van Barneveld (Chair);
- Ms Judy Brewer AO;
- Mr Paul Vincent:
- · Mr Andrew Davis; and
- Ms Carole Green (from April 2017).

The SST Board met seven times during the reporting period.



Above: (From left to right) Back: Professor Robert van Barneveld, Carole Green, Andrew Davis and Paul Vincent. Front: Judy Brewer and Andrew Borneman (Company Secretary).

Appendix 1: List of Autism CRC Participants

Participant name	Туре	Organisation type	ABN
AEIOU Foundation	Essential	Industry / Private Sector / End-user	19 135 897 255
Autism Queensland Ltd	Essential	Industry / Private Sector / End-user	79 253 351 418
Autism Spectrum Australia (Aspect)	Essential	Industry / Private Sector / End-user	12 000 637 267
Curtin University	Essential	University	99 143 842 569
Griffith University	Essential	University	78 106 094 461
F. Hoffmann-La Roche Ltd	Essential	Industry / Private Sector / End-user/ International	
La Trobe University	Essential	University	64 804 735 113
Mater Medical Research Institute Ltd	Essential	Industry / Private Sector / End-user	28 109 834 719
Queensland Department of Education and Training	Essential	State Government / End-user	76 337 613 647
Queensland University of Technology	Essential	University	83 791 724 622
University of New South Wales	Essential	University	57 195 873 179
University of Queensland	Essential	University	63 942 912 684
University of Western Australia	Essential	University	37 882 817 280
Affymetrix Inc	Other	Industry / Private Sector /End-user / International	
Amaze	Other	Industry/Private Sector/ End-user	15 600 724 949
Asperger Services Australia	Other	Industry / Private Sector / End-user	14 389 908 238
AssistiveWare	Other	Industry / Private Sector/ International	
Australian Advisory Board for Autism Spectrum Disorders	Other	Other / End-user	53 085 018 408
Australian College of Rural and Remote Medicine	Other	Other / End-user	12 078 081 848
Autism Association of South Australia Inc	Other	Industry / Private Sector/ End-user	41 905 977 886
Autism Association of Western Australia Inc	Other	Industry / Private Sector/ End-user	54 354 917 843
Autism Awareness	Other	Industry / Private Sector/ End-user	42 130 217 962
Autism Specific Early Learning and Care Centre - Anglicare SA	Other	Industry / End-user	69 187 578 153
Autism Specific Early Learning and Care Centre - KU Children's Services	Other	Industry / End-user	89 000 006 137
Autism Specific Early Learning and Care Centre - La Trobe University Community Children's Centre	Other	Industry / End-user	64 804 735 113
Autism Specific Early Learning and Care Centre - Nathan QLD (AEIOU)	Other	Industry / End-user	19 135 897 255
Autism Specific Early Learning and Care Centre - North West Tasmania (Burnie City Council)	Other	Industry / End-user	29 846 979 690
Autism Specific Early Learning and Care Centre - WA (AAWA)	Other	Industry / End-user	54 354 917 843
Autistic Self Advocacy Network of Australia and New Zealand (ASAN AUNZ)	Other	End-user	12 266 839 266
Autism Tasmania	Other	End-user	90 215 494 454
Autism West	Other	End-user	38 262 080 944
Brisbane Catholic Education	Other	Private sector / End-user	49 991 006 857
Catholic Education Commission of Victoria	Other	Private Sector / End-user	92 119 459 853
Catholic Education Office of WA	Other	Private Sector / End-user	97 244 688 522
Children's Health Services	Other	State Government / End-user	66 329 169 412
Disability Services Commission, WA	Other	State Government / End-user	36 922 715 369
Hear and Learn	Other	Industry / Private Sector	26 125 822 479

Participant name	Туре	Organisation type	ABN
I CAN Network	Other	End-user	63 608 173 100
iiNet Ltd (Acquired by TPG Internet Pty Ltd in August 2015)	Other	Industry / Private Sector	48 068 628 937
Joseph Piven	Other	Individual / International	
Minds and Hearts	Other	Industry / Private Sector/ End-user	51 128 736 103
National Rural Health Alliance	Other	Other / End-user	68 480 848 412
Pathwest Laboratory Medicine WA	Other	State Government	13 993 250 709
Renae Beaumont Enterprises Pty Ltd	Other	Industry	50 129 179 675
South Australian Group Enterprises (SAGE)	Other	Private Sector/ End-user	40 005 498 775
SunPork	Other	Industry/private sector	11 059 168 786
Tasmanian Department of Health and Human Services	Other	State Government	
The Aspergers Syndrome Clinic	Other	Industry / Private Sector / End-user	39 090 503 601
The Association of Independent Schools Queensland	Other	Industry / Private Sector/ End-user	88 662 995 577
The Royal Children's Hospital	Other	State Government / End-user	35 655 720 546
The Sydney Children's Hospital Network	Other	State Government / End-user	53 188 579 090
University of Sydney	Other	University	15 211 513 464
Wenn Lawson	Other	Individual	
Western Australian Autism Diagnosticians Forum Inc	Other	Other / End-user	51 286 721 089

Appendix 2: Annual Financial Report

Autism CRC Ltd ABN 55 162 632 180

Annual Financial Report For the financial year ended 30 June 2017

Autism CRC Ltd

ABN 55 162 632 180

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Appendix

Autism CRC Ltd ABN 55 162 632 180

Annual Financial Report For the financial year ended 30 June 2017

Company Directory

Directors

Judy Brewer, Chair
Robert van Barneveld, Deputy Chair
Carole Green
Shirley Lanning
Paul Vincent
Garry Allison (until 28th August 2017)
Adrian Ford
Ian Harris
Scott Reading
Malcolm Mayfield

Company Secretary

Andrew Borneman

Registered Office

Autism CRC Ltd Level 3 Foxtail Building, Long Pocket Campus The University of Queensland, 80 Meiers Road Indooroopilly Queensland Australia 4068

Auditors

BDO Audit Pty Ltd Level 10, 12 Creek Street Brisbane, Queensland

Solicitors

FAL Lawyers Level 16, 356 Collins Street Melbourne Victoria Annual Financial Report For the financial year ended 30 June 2017

Directors' Report

The Directors of Autism CRC Ltd ("the Company" or "CRC") present their report with the financial statements of the Company for the twelve months ended (or "financial period ended") 30 June 2017.

Autism CRC Ltd is established and operates under its Constitution and is subject to the Commonwealth Agreement and Essential Participants Agreement.

Autism CRC Ltd is a company limited by guarantee, incorporated and domiciled in Australia.

Autism CRC Ltd formed Social Skills Training Pty Ltd (SST) on 10 July 2014. SST is a wholly-owned subsidiary which will further develop and commercialise a social and behavioural skills training program. SST results are incorporated into the Consolidated Group for the financial statements. For further information on consolidation refer to the *Principles of consolidation* in Note 2 summary of accounting policies.

Directors

The Company's Board of Directors includes an independent Chairperson, five Independent Directors, and four Nominee Directors. The Directors for the period 1 July 2016 through to the end of the reporting period are:

Judy Brewer	BBus (Public Admin), GDipTax, GAICD
Independent Chair	
Chair Remuneration,	
Nominations & Selection	
Committee	
Robert van Barneveld	BAgrSc (Hon), PhD, RAnNutr, FAICD
Independent Deputy Chair	
Chair Research &	
Development Committee	
Chair Social Skills Training	
Pty Ltd Board	
Carole Green	BAppSc (Comp), GradDipCorpGov, GradDipEd, MInfTech, MBA,
Independent Director	CertTeach, GAICD
Shirley Lanning	BSc (Biological Sciences) (Hons 1), PhD (Microbiology), FAICD
Independent Director	
Paul Vincent	BBus (Acc), FCA, GAICD
Independent Director	
Chair Audit, Risk &	
Finance Committee	
Garry Allison	BEd(Hons), BAppSc (Physio)(Hons), MEd, PhD
Nominee Director	
Until 28 th August 2017	

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Autism CRC Ltd ABN 55 162 632 180

Annual Financial Report For the financial year ended 30 June 2017

Adrian Ford	BSocStud, FAICD
Nominee Director	
Ian Harris	BSc (Agriculture), GDipAdmin, MEd, GAICD
Nominee Director	
Scott Reading	MCom, MBus (Logistics Management), MAICD
Nominee Director	
Malcolm Mayfield	BEng (Civil), MAICD
Independent Director	

Directors have been in office since the beginning of the financial period to the date of this report unless otherwise stated.

Company Secretary

The Company Secretary as at 30 June 2017 was Mr Andrew Borneman, who also acts as Chief Financial Officer (CFO) of the Company.

Board Committees

The Board has established a number of Committees to assist in the execution of its duties and to allow detailed consideration of various issues. Current Committees of the Board are: Audit, Risk and Finance Committee; Remuneration, Nominations and Selection Committee and Research and Development Committee. Each of the Committees has its own formal charter setting out the authority delegated to it by the Board. All matters determined by these Committees are submitted to the full Board for approval.

Audit, Risk and Finance Committee

The Audit, Risk and Finance Committee assists the Board in its oversight of the integrity of financial reporting, internal control structures, audit functions and also compliance and risk management systems relating to the finance and audit functions. This Committee ensures appropriate policies and procedures are in place to underpin best practice governance and to identify and manage corporate risk for the Company.

During the reporting period, the Audit, Risk and Finance Committee met six times and consisted of Mr Paul Vincent (Chair), Ms Carole Green, Mr Malcolm Mayfield, Mr Ian Harris (from 27th October 2016), and Mr Scott Reading (until 27th October 2016) with the CEO and CFO in attendance.

Annual Financial Report For the financial year ended 30 June 2017

The Remuneration, Nominations and Selection Committee

The Remuneration, Nominations and Selection Committee assists the Board in fulfilling its corporate governance responsibilities in regard to:

- providing recommendations for Director nominees to the Members;
- ensuring a rotation is established whereby at least one third of Directors retire and are eligible for re-election annually;
- establishing a process for the review of Board performance and the development of the Board;
- undertaking succession planning for the Board;
- reviewing the performance and remuneration of the CEO and make recommendations in this regard to the Chair of the Board; and
- reviewing the performance and remuneration framework for the Executive Team with the CEO.

During the reporting period, the Remuneration, Nominations and Selection Committee met once and consisted of Ms Judy Brewer (Chair), Professor Robert van Barneveld, Professor Garry Allison, and Mr Ian Harris, with the CEO and CFO in attendance.

Research and Development Committee

The Research and Development Committee is comprised of Essential Participant nominees and members appointed by the Board. The Committee provides a forum for consultation among the Essential Participants, a point of interaction between the Essential Participants and the Board, and guidance and recommendations to the Board in relation to research and development undertaken within the CRC.

During the reporting period, the Research and Development Committee met twice and consisted of Professor Robert van Barneveld (Chair), Dr Shirley Lanning, Professor Garry Allison, Mr Scott Reading (from 27th October 2016) and Essential Participant nominee representatives. Ms Judy Brewer attended and Chaired the November meeting in Professor Robert van Barneveld's absence.

Mr Andrew Davis (CEO), Professor Sylvia Rodger (Director of Research and Education), Ms Cheryl Mangan (Research Manager), Andrew Borneman (CFO), Professor Andrew Whitehouse (Program 1 Director), Professor Suzanne Carrington (Program 2 Director), Professor Torbjorn Falkmer (Program 3 Director), and Mrs Robyn Synnott (Committee Secretary) also attended on invitation.

Annual Financial Report For the financial year ended 30 June 2017

Social Skills Training Pty Ltd Board

The Company acquired the Secret Agent Society (SAS) Program Business from Triple P International Pty Ltd. Autism CRC Ltd made a \$200,000 equity investment and formed Social Skills Training Pty Ltd (SST) on 10 July 2014. SST is a wholly-owned subsidiary of Autism CRC, which will further develop and commercialise a social and behavioural skills training program, Secret Agent Society (SAS). SST holds the exclusive commercialisation rights to the SAS program and future program developments. It is responsible for the production and distribution of SAS materials, in addition to providing and facilitating practitioner training courses within Australia and internationally.

The Social Skills Training Pty Ltd Board has been appointed by Autism CRC Ltd as the sole shareholder. Its members are Professor Robert van Barneveld (Chair), Ms Judy Brewer, Mr Paul Vincent, Mr Andrew Davis and Ms Carole Green (from April 2017). Mr Andrew Borneman serves as Company Secretary.

Directors' and Committee Meetings

The number of Directors' meetings and various Committee Meetings held during the financial period and the numbers of meetings attended by each Director are:

	Dired Meet	ctors' tings
	Α	В
Judy Brewer	8	8
Robert van Barneveld	8	8
Carole Green	8	8
Shirley Lanning	7	8
Paul Vincent	8	8
Garry Allison	6	8
Adrian Ford	8	8
Ian Harris	7	8
Scott Reading	7	8
Malcolm Mayfield	7	8

and Financ	Audit, Risk and Finance Committee		
Α	В		
n/a	n/a		
n/a	n/a		
6	6		
n/a	n/a		
5	6		
n/a	n/a		
n/a	n/a		
2	4		
2	2		
6	6		

Remuneration and Selection Committee			
A	В		
1	1		
1	1		
n/a	n/a		
n/a	n/a		
n/a	n/a		
1	1		
n/a	n/a		
1	1		
n/a	n/a		
n/a	n/a		

Develop	Research and Development Committee		
Α	В		
1	1		
1	2		
n/a	n/a		
1	2		
n/a	n/a		
1	1		
n/a	n/a		
n/a	n/a		
2	2		
n/a	n/a		

Short and Long Term Objectives

Our vision is to see autistic people empowered to discover and use their diverse strengths and interests. Our mission is to motivate, facilitate and translate collaborative autism research across the life span, underpinned by inclusive practices. Our programs take a whole-of-life view from diagnosis and the early years, through the school years and into adult life. We are committed to

A = Attended

B = Number of eligible to attend

Annual Financial Report For the financial year ended 30 June 2017

inclusive research practices and coproduction of outcomes with those on the spectrum and their families to ensure our research provides practical and tangible outputs that benefit the community.

Principal Activities

The Company's principal activity during the reporting period is facilitating research, supporting diagnosis, education and adult life in the field of autism. Further details of activities can be found in the published Annual Report.

Results of Operations

The operating surplus of the Consolidated Group for the financial period ended 30 June 2017 was \$213,638 (2016: \$138,419).

Review of Operations

To 30 June 2017, the Consolidated Group had operating income of \$26,624,833 (2016: \$19,032,445). The Company uses a range of mechanisms to measure its performance.

Dividends

The Company is limited by guarantee and has no share capital. The members of Autism CRC Ltd are precluded by the Company's Constitution from declaring a dividend. No dividends were paid or declared by Autism CRC Ltd for the year ended 30 June 2017.

State of Affairs and Events Subsequent to Balance Date

In the opinion of the Directors, there were no other significant changes apart from those stated above that occurred during the reporting period. There has not arisen in the interval between the end of the financial period and the date of this report any matter or circumstances which has or may significantly affect the operations of the Company, the results of those operations or the state of affairs of the Company in subsequent periods.

Indemnification of Officers and Auditors

The Company entered into agreements to indemnify all Directors and Officers of the Company against all liabilities to persons (other than the Company or a related body corporate), which arise out of the performance of their normal duties as director or executive officer unless the liability relates to conduct involving a lack of good faith. The Company has agreed to indemnify the Directors and Executive Officers against all costs and expenses incurred in defending the action that falls within the scope of the indemnity and any resulting payments.

The Company provided for directors' and officers' liability insurance. The Company provides indemnification against all costs and expenses involved in defending legal actions and any resulting payments arising from a liability to persons (other than the Company or a related body corporate) incurred in their position as director or executive officer unless the conduct involves a wilful breach of duty or an improper use of inside information or position to gain advantage. No indemnity was provided for the auditors.

Appendix

Autism CRC Ltd ABN 55 162 632 180

Annual Financial Report For the financial year ended 30 June 2017

Environmental Regulations

The Company's operations are not regulated by any significant environmental regulation under a law of the Commonwealth or of a State or Territory.

Likely Developments and Expected Results

As the Company continues its activities, the financial result for next year will be consistent with 2017. Expenditure will increase as project payments are made towards projects authorised by the Autism CRC Ltd Board.

Proceedings on behalf of the Company

No proceedings have been entered into on behalf of the Company.

Members' Guarantee

The Company is limited by guarantee. If the company is wound up, the Constitution states that each member is required to contribute a maximum of \$100 towards meeting any outstanding obligations of the Company. The total amount members are liable to contribute is \$1,200.

Judy Brewer

Chair

Dated on the 27 September 2017 in Wodonga.

Annual Financial Report For the financial year ended 30 June 2017

Statements of Comprehensive Income For the financial year ended 30 June 2017

		Consolidated Group		Parent Company	
		30 June 2017	30 June 2016	30 June 2017	30 June 2016
	Note	\$	\$	\$	\$
Revenue from continuing operations Revenues	3	26,624,833	19,032,445	26,018,159	18,242,329
Other income Financing Income	4	105,819	48,308	189,749	62,183
Expenses					
Research costs	5	(24,097,518)	(16,509,079)	(24,097,518)	(16,509,079)
Employee benefits expense	6	(1,475,982)	(1,268,139)	(1,305,111)	(1,093,225)
Board fees and related expense		(287,358)	(247,278)	(287,358)	(247,277)
Depreciation and amortisation expense		(29,665)	(34,575)	(14,177)	(27,556)
Other Expenses	7	(639,911)	(836,295)	(237,207)	(355,141)
Total expenses		(26,530,434)	(18,895,366)	(25,941,371)	(18,232,278)
Surplus/(Deficit) before tax		200,218	185,387	266,537	72,234
Income tax expenses	8	13,420	(46,968)	-	
Profit after tax		213,638	138,419	266,537	72,234
Other comprehensive income					
Total comprehensive income for the period		213,638	138,419	266,537	72,234

Appendix

Autism CRC Ltd ABN 55 162 632 180

Annual Financial Report For the financial year ended 30 June 2017

Statements of Financial Position For the financial year ended 30 June 2017

Note			Consolidated Group		Parent Company		
Current assets Cash and cash equivalents 9a 3,406,6554 4,417,990 3,360,812 4,265,680 Cash and cash equivalents 9a 3,406,654 4,417,990 3,360,812 4,265,680 Trade and other receivables 10 190,573 74,561 312,877 42,000 Prepayments 11 60,604 42,307 60,604 40,798 Investments 750,000 - 750,000 - Inventory 103,425 100,588 - - Total current assets - 4,511,256 4,635,446 4,484,293 4,348,478 Property, plant and equipment 12 37,780 29,218 24,996 25,617 Trade and other receivables - non-current 10 - - 76,381 76,381 76,381 Investment in wholly owned - - 200,000 200,000 200,000 subsidiary - - - - - - Formation Costs 13 2,923 4,385 </th <th></th> <th></th> <th>30 June</th> <th>30 June</th> <th>30 June</th> <th>30 June</th>			30 June	30 June	30 June	30 June	
Cash and cash equivalents 9a 1,406,654 4,417,990 3,360,812 4,265,680 Trade and other receivables 10 190,573 74,561 312,877 42,000 Prepayments 11 60,604 42,307 60,604 40,798 Investments 750,000 - 750,000 - Inventory 103,425 100,588 - - Total current assets 4,511,256 4,635,446 4,484,293 4,348,478 Non-current assets Property, plant and equipment 12 37,780 29,218 24,996 25,617 Trade and other receivables - non-current in wholly owned subsidiary - - 76,381 76,381 Formation Costs 13 2,923 4,385 - - Intangible Assets 13 32,655 211,974 - - Total assets 4,888,615 4,881,023 4,785,670 4,650,476 Current liabilities Trade and other payables 14 282,617		Note	<u> </u>	\$	\$	\$	
Cash and cash equivalents 9a 1,406,654 4,417,990 3,360,812 4,265,680 Trade and other receivables 10 190,573 74,561 312,877 42,000 Prepayments 11 60,604 42,307 60,604 40,798 Investments 750,000 - 750,000 - Inventory 103,425 100,588 - - Total current assets 4,511,256 4,635,446 4,484,293 4,348,478 Non-current assets Property, plant and equipment 12 37,780 29,218 24,996 25,617 Trade and other receivables - non-current in wholly owned subsidiary - - 76,381 76,381 Formation Costs 13 2,923 4,385 - - Intangible Assets 13 32,655 211,974 - - Total assets 4,888,615 4,881,023 4,785,670 4,650,476 Current liabilities Trade and other payables 14 282,617							
Trade and other receivables 10 190,573 74,561 312,877 42,000 Prepayments 11 60,604 42,307 60,604 40,798 Investments 750,000 - 750,000 - Inventory 103,425 100,588 - - Total current assets 4,511,256 4,635,446 4,484,293 4,348,478 Non-current assets Property, plant and equipment 12 37,780 29,218 24,996 25,617 Trade and other receivables - non-current in wholly owned subsidiary - - - 76,381 76,381 Formation Costs 13 2,923 4,385 - - Formation Costs 13 3,293 4,385 - - Intagible Assets 13 3,36,556 211,974 - - Total assets 4,888,615 4,881,023 4,785,670 4,650,476 Current liabilities 14 282,617 296,021 211,449 202,202 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
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Non-current assets 750,000 750							
Non-current assets 12 37,780 29,218 24,996 25,617 Trade and other receivables - non-current in wholly owned subsidiary 13 32,923 4,385 -		11		42,307		40,798	
Non-current assets 4,511,256 4,635,446 4,484,293 4,348,478 Non-current assets 8 29,218 24,996 25,617 Trade and other receivables - non-current linvestment in wholly owned subsidiary 200,000 200,000 200,000 Formation Costs 13 2,923 4,385 - - Intangible Assets 13 336,656 211,974 - - Total non-current assets 377,359 245,577 301,377 301,998 Total assets 4,888,615 4,881,023 4,785,670 4,650,476 Current liabilities 14 282,617 296,021 211,449 202,202 Provisions 15 55,633 107,936 51,452 51,703 Deferred revenues 16 4,083,102 4,223,441 4,083,102 4,223,441 Total current liabilities 4,421,352 4,627,398 4,346,003 4,477,346 Non-current liabilities 16 - - - - Total non-current liabilities	Investments		750,000	-	750,000	-	
Non-current assets Property, plant and equipment 12 37,780 29,218 24,996 25,617 Trade and other receivables - noncurrent 10 - - 76,381 76,381 Investment in wholly owned subsidiary 200,000 200,000 200,000 200,000 Formation Costs 13 2,923 4,385 - - - Intangible Assets 13 336,656 211,974 - - - Total non-current assets 377,359 245,577 301,377 301,998 - Current liabilities 200,000 200,000 200,000 200,000 -	Inventory		103,425	100,588	-	-	
Property, plant and equipment 12 37,780 29,218 24,996 25,617 Trade and other receivables - noncurrent linvestment in wholly owned subsidiary - - 76,381 76,381 Investment in wholly owned subsidiary 13 2,923 4,385 - - Formation Costs 13 336,656 211,974 - - Total non-current assets 3377,359 245,577 301,377 301,998 Current liabilities Trade and other payables 14 282,617 296,021 211,449 202,020 Provisions 15 55,633 107,936 51,452 51,703 Deferred revenues 16 4,083,102 4,223,441 4,083,102 4,223,441 Total current liabilities 4,421,352 4,627,398 4,346,003 4,477,346 Non-current liabilities Deferred revenues 16 - - - - Total non-current liabilities - - - - -	Total current assets		4,511,256	4,635,446	4,484,293	4,348,478	
Trade and other receivables - non-current 10 - - 76,381 76,381 Investment in wholly owned subsidiary 200,000 200,000 200,000 Formation Costs 13 2,923 4,385 - - Intangible Assets 13 336,656 211,974 - - Total non-current assets 377,359 245,577 301,377 301,998 Current liabilities Trade and other payables 14 282,617 296,021 211,449 202,202 Provisions 15 55,633 107,936 51,452 51,703 Deferred revenues 16 4,083,102 4,223,441 4,083,102 4,223,441 Total current liabilities 4,421,352 4,627,398 4,346,003 4,477,346 Non-current liabilities Deferred revenues 16 - - - - Total non-current liabilities 4,421,352 4,627,398 4,346,003 4,477,346 Net assets 467,263 <	Non-current assets						
current 76,381 76,381 Investment in wholly owned subsidiary 200,000 200,000 Formation Costs 13 2,923 4,385 - - Intrangible Assets 13 336,655 211,974 - - - Total non-current assets 377,359 245,577 301,377 301,998 Current liabilities 4,888,615 4,881,023 4,785,670 4,650,476 Current liabilities 14 282,617 296,021 211,449 202,202 Provisions 15 55,633 107,936 51,452 51,703 Deferred revenues 16 4,083,102 4,223,441 4,083,102 4,223,441 Total current liabilities 4,421,352 4,627,398 4,346,003 4,477,346 Total non-current liabilities 16 - - - - Total liabilities 4,421,352 4,627,398 4,346,003 4,477,346 Net assets 467,263 253,625 439,667	Property, plant and equipment	12	37,780	29,218	24,996	25,617	
Investment in wholly owned subsidiary 200,000 200,		10	-	-	76,381	76,381	
Subsidiary 200,000 200,000 Formation Costs 13 2,923 4,385 - - Intangible Assets 13 336,656 211,974 - - - Total non-current assets 377,359 245,577 301,377 301,998 Current liabilities Trade and other payables 14 282,617 296,021 211,449 202,202 Provisions 15 55,633 107,936 51,452 51,703 Deferred revenues 16 4,083,102 4,223,441 4,083,102 4,223,441 Total current liabilities 4,421,352 4,627,398 4,346,003 4,477,346 Non-current liabilities Deferred revenues 16 - - - - Total non-current liabilities - - - - - Total liabilities 4,421,352 4,627,398 4,346,003 4,477,346 Net assets 467,263 253,625 439,667 173							
Formation Costs 13 2,923 4,385	· ·		-	-	200,000	200,000	
Total non-current assets 13 336,656 211,974	•	13	2 923	4 385	_	_	
Total non-current assets 377,359 245,577 301,377 301,998 Total assets 4,888,615 4,881,023 4,785,670 4,650,476 Current liabilities Trade and other payables 14 282,617 296,021 211,449 202,202 Provisions 15 55,633 107,936 51,452 51,703 Deferred revenues 16 4,083,102 4,223,441 4,083,102 4,223,441 Total current liabilities Deferred revenues 16 - - - - Deferred revenues 16 - - - - - Total non-current liabilities - - - - - - Total liabilities 4,421,352 4,627,398 4,346,003 4,477,346 Net assets 467,263 253,625 439,667 173,130 Equity Retained earnings 467,263 253,625 439,667 173,130		_	· · · · · · · · · · · · · · · · · · ·	•	_	_	
Current liabilities Trade and other payables 14 282,617 296,021 211,449 202,202 Provisions 15 55,633 107,936 51,452 51,703 Deferred revenues 16 4,083,102 4,223,441 4,083,102 4,223,441 Total current liabilities 4,421,352 4,627,398 4,346,003 4,477,346 Non-current liabilities - - - - - Total non-current liabilities - - - - - Total liabilities 4,421,352 4,627,398 4,346,003 4,477,346 Net assets 4,421,352 4,627,398 4,346,003 4,477,346 Net assets 467,263 253,625 439,667 173,130 Equity Retained earnings 467,263 253,625 439,667 173,130	_				301,377	301,998	
Trade and other payables 14 282,617 296,021 211,449 202,202 Provisions 15 55,633 107,936 51,452 51,703 Deferred revenues 16 4,083,102 4,223,441 4,083,102 4,223,441 Total current liabilities 4,421,352 4,627,398 4,346,003 4,477,346 Non-current liabilities - - - - - Total non-current liabilities - - - - - Total liabilities 4,421,352 4,627,398 4,346,003 4,477,346 Net assets 467,263 253,625 439,667 173,130 Equity Retained earnings 467,263 253,625 439,667 173,130	Total assets	_	4,888,615	4,881,023	4,785,670	4,650,476	
Trade and other payables 14 282,617 296,021 211,449 202,202 Provisions 15 55,633 107,936 51,452 51,703 Deferred revenues 16 4,083,102 4,223,441 4,083,102 4,223,441 Total current liabilities 4,421,352 4,627,398 4,346,003 4,477,346 Non-current liabilities - - - - - Total non-current liabilities - - - - - Total liabilities 4,421,352 4,627,398 4,346,003 4,477,346 Net assets 467,263 253,625 439,667 173,130 Equity Retained earnings 467,263 253,625 439,667 173,130							
Provisions 15 55,633 107,936 51,452 51,703 Deferred revenues 16 4,083,102 4,223,441 4,083,102 4,223,441 Total current liabilities 4,421,352 4,627,398 4,346,003 4,477,346 Non-current liabilities 5 5 5 5 5 6 5 6 6 6 7 </td <td></td> <td>1.4</td> <td>202 647</td> <td>206 021</td> <td>211 440</td> <td>202 202</td>		1.4	202 647	206 021	211 440	202 202	
Deferred revenues 16 4,083,102 4,223,441 4,083,102 4,223,441 Total current liabilities 4,421,352 4,627,398 4,346,003 4,477,346 Non-current liabilities 5 -			·	•	•		
Total current liabilities 4,421,352 4,627,398 4,346,003 4,477,346 Non-current liabilities Deferred revenues 16 -		_					
Non-current liabilities Deferred revenues 16 -		10					
Deferred revenues 16 -	Total carrent habilities		+,+21,332	4,027,330	4,540,005	4,477,340	
Total non-current liabilities 1 1 1 Total liabilities 4,421,352 4,627,398 4,346,003 4,477,346 Net assets 467,263 253,625 439,667 173,130 Equity Retained earnings 467,263 253,625 439,667 173,130							
Total liabilities 4,421,352 4,627,398 4,346,003 4,477,346 Net assets 467,263 253,625 439,667 173,130 Equity Retained earnings 467,263 253,625 439,667 173,130		16		-			
Net assets 467,263 253,625 439,667 173,130 Equity Retained earnings 467,263 253,625 439,667 173,130	Total non-current liabilities			-	-		
Equity Retained earnings 467,263 253,625 439,667 173,130	Total liabilities		4,421,352	4,627,398	4,346,003	4,477,346	
Retained earnings 467,263 253,625 439,667 173,130	Net assets		467,263	253,625	439,667	173,130	
Retained earnings 467,263 253,625 439,667 173,130	Equity						
			467,263	253,625	439,667	173,130	
	_						

Annual Financial Report For the financial year ended 30 June 2017

Statements of Cash Flows For the financial year ended 30 June 2017

	Consolidated Group		Parent Company		
	30 June	30 June	30 June	30 June	
	2017	2016	2017	2016	
Note	\$	\$	\$	\$	
	4,315,000	5,407,000	4,315,000	5,407,000	
	767,000	750,000	767,000	750,000	
	2,244,048	1,839,971	1,535,241	977,304	
	(7,451,542)	(6,757,055)	(6,786,926)	(6,004,061)	
	28,441	42,307	28,372	42,183	
9b	(97,053)	1,282,223	(141,313)	1,172,426	
	(25,234)	(14,926)	(13,555)	(11,172)	
	(889,049)	(85,570)	(750,000)	-	
	-	_	-	-	
	(914,283)	(100,496)	(763,555)	(11,172)	
				_	
	-	-	-	-	
	(1,011,336)	1,181,729	(904,868)	1,161,254	
	4,417,990	3,236,261	4,265,680	3,104,426	
9a	3,406,654	4,417,990	3,360,812	4,265,680	
	9b	30 June 2017 Note \$ 4,315,000 767,000 2,244,048 (7,451,542) 28,441 9b (97,053) (25,234) (889,049) (914,283) (1,011,336) 4,417,990	Note 30 June 2016 \$ \$ \$ \$ \$ \$ \$ \$ \$	Note 2017 2016 2017 Note \$ \$ \$ 4,315,000 5,407,000 4,315,000 767,000 750,000 767,000 2,244,048 1,839,971 1,535,241 (7,451,542) (6,757,055) (6,786,926) 28,441 42,307 28,372 9b (97,053) 1,282,223 (141,313) (25,234) (14,926) (13,555) (889,049) (85,570) (750,000) (914,283) (100,496) (763,555) (1,011,336) 1,181,729 (904,868) 4,417,990 3,236,261 4,265,680	

Appendix

Autism CRC Ltd ABN 55 162 632 180

Annual Financial Report For the financial year ended 30 June 2017

Statement of Changes in Equity For the financial year ended 30 June 2017

	Consolidated Group Total \$	Parent Company Total \$
Balance at 1 July 2015	115,206	100,896
Surplus after income tax expense for the year Other comprehensive income for the year, net of tax	138,419	72,234 -
Total comprehensive income for the year	138,419	72,234
Balance at 30 June 2016	253,625	173,130
Balance at 1 July 2016	253,625	173,130
Surplus after income tax expense for the year	213,638	266,537
Other comprehensive income for the year, net of tax		-
Total comprehensive income for the year	213,638	266,537
Balance at 30 June 2017	467,263	439,667

Annual Financial Report For the financial year ended 30 June 2017

Notes to the financial statements For the financial year ended 30 June 2017

Note 1. Introduction

Autism CRC Ltd is a company limited by guarantee incorporated and domiciled in Australia.

Authorisation of financial report

The financial report was approved by resolution of the Board of Directors on 27 September 2017.

Note 2. Summary of accounting policies

In the Directors' opinion, the Company is not a reporting entity as users of the financial report are unlikely to exist who are unable to command the preparation of reports tailored to satisfy their information needs. Therefore, this financial report is a 'special purpose financial report' and has been prepared to meet requirements of the Australian Charities and Not-for-profits Commission Act 2012.

Statement of compliance

The financial statements have been prepared in accordance with the recognition and measurement requirements specified by the Australian Accounting Standards and Interpretations issued by the Australian Accounting Standards Board and the disclosure requirements of AASB 101 "Presentation of Financial Statements", AASB 107 "Cash Flow Statements", AASB 108 "Accounting Policies, Changes in Accounting Estimates and Errors", and AASB 1048 "Interpretation and Application of Standards". These financial statements do not conform to International Financial Reporting Standards as issued by the International Accounting Standards Board.

Basis of Preparation

The financial report has been prepared on an accrual basis, and is based on the historical cost method unless otherwise stated. Accounting policies are selected and applied in a manner which ensures that the resulting financial information satisfies the concepts of relevance and reliability, thereby ensuring that the substance of the underlying transactions or other events is reported. The financial report is presented in Australian dollars and rounded to the nearest dollar.

Financial Period

The current financial period is the 12 months from 1 July 2016 to 30 June 2017. The comparative figures are for the 12 month period from 1 July 2015 to 30 June 2016.

Principles of consolidation

The consolidated financial statements incorporate the assets and liabilities of the subsidiary of Autism CRC Ltd ('company' or 'parent entity') as at 30 June 2017 and the results of its subsidiary for the year then ended. Autism CRC Limited and its subsidiary together are referred to in these financial statements as the 'consolidated entity'.

Subsidiaries are all those entities over which the consolidated entity has control. The consolidated entity controls an entity when the consolidated entity is exposed to, or has rights to, variable returns from its involvement with the entity and has the ability to affect those returns through its power to direct the activities of the entity. Subsidiaries are fully consolidated from the date on which control is transferred to the consolidated entity. They are de-consolidated from the date that control ceases.

Appendix

Autism CRC Ltd ABN 55 162 632 180

Annual Financial Report For the financial year ended 30 June 2017

Notes to the financial statements For the financial year ended 30 June 2017

Note 2. Summary of accounting policies (continued)

Intercompany transactions, balances and unrealised gains on transactions between entities in the consolidated entity are eliminated. Unrealised losses are also eliminated unless the transaction provides evidence of the impairment of the asset transferred. Accounting policies of subsidiaries have been changed where necessary to ensure consistency with the policies adopted by the consolidated entity.

The acquisition of subsidiaries is accounted for using the acquisition method of accounting. A change in ownership interest, without the loss of control, is accounted for as an equity transaction, where the difference between the consideration transferred and the book value of the share of the non-controlling interest acquired is recognised directly in equity attributable to the parent.

Non-controlling interest in the results and equity of subsidiaries are shown separately in the statement of comprehensive income, statement of financial position and statement of changes in equity of the consolidated entity. Losses incurred by the consolidated entity are attributed to the non-controlling interest in full, even if that results in a deficit balance.

Where the consolidated entity loses control over a subsidiary, it derecognises the assets including goodwill, liabilities and non-controlling interest in the subsidiary together with any cumulative translation differences recognised in equity. The consolidated entity recognises the fair value of the consideration received and the fair value of any investment retained together with any gain or loss in profit or loss.

Interests in subsidiaries are accounted for at cost, less any impairment, in the parent entity. Dividends received from subsidiaries are recognised as other income by the parent entity and its receipt may be an indicator of an impairment of the investment.

The following significant accounting policies have been adopted in the preparation and presentation of the financial report.

- (a) Foreign currency translation

 The financial statements are presented in Australian dollars, which is Autism CRC Ltd's functional and presentation currency.
- (b) Current and non-current classification

Assets and liabilities are presented in the statement of financial position based on current and non-current classification.

Annual Financial Report For the financial year ended 30 June 2017

Notes to the financial statements For the financial year ended 30 June 2017

Note 2. Summary of accounting policies (continued)

(b) Current and non-current classification (continued)

An asset is classified as current when: it is either expected to be realised or intended to be sold or consumed in normal operating cycle; it is held primarily for the purpose of trading; it is expected to be realised within 12 months after the reporting period; or the asset is cash or cash equivalent unless restricted from being exchanged or used to settle a liability for at least 12 months after the reporting period. All other assets are classified as non-current.

A liability is classified as current when: it is either expected to be settled in normal operating cycle; it is held primarily for the purpose of trading; it is due to be settled within 12 months after the reporting period; or there is no unconditional right to defer the settlement of the liability for at least 12 months after the reporting period. All other liabilities are classified as non-current.

Deferred tax assets and liabilities are always classified as non-current.

(c) Cash and cash equivalents

Cash and cash equivalents comprise cash on hand and at bank with original maturity of three months or less.

(d) Employee Benefits

Provision is made for benefits accruing to employees in respect of wages and salaries, annual leave and long service leave when it is probable that settlement will be required and they are capable of being measured reliably.

Provisions made in respect of employee benefits expected to be settled within 12 months, are measured at their nominal values using the remuneration rate expected to apply at the time of settlement.

Provisions made in respect of employee benefits which are not expected to be settled within 12 months are measured at the present value of the estimated future cash outflows to be made by the Company in respect of services provided by employees up to reporting date.

(e) Receivables

Receivables are carried at nominal amounts due less any provision for doubtful debts and are non-interest bearing. A provision for doubtful debts is recognised when collection of the full amount is no longer probable.

(f) Property, plant and equipment

Plant and equipment is stated at historical cost less accumulated depreciation and impairment. Historical cost includes expenditure that is directly attributable to the acquisition of the items.

Depreciation is calculated on either a straight-line or diminishing value basis to write off the net cost of each item of property, plant and equipment (excluding land) over their expected useful lives as follows:

Plant and equipment 3-8 years Leasehold improvements 15 years

Appendix

Autism CRC Ltd ABN 55 162 632 180

Annual Financial Report For the financial year ended 30 June 2017

Notes to the financial statements For the financial year ended 30 June 2017

Note 2. Summary of accounting policies (continued)

The residual values, useful lives and depreciation methods are reviewed, and adjusted if appropriate, at each reporting date.

An item of property, plant and equipment is derecognised upon disposal or when there is no future economic benefit to the Company. Gains and losses between the carrying amount and the disposal proceeds are taken to profit or loss.

(g) Goods and services tax

Revenues, expenses and assets are recognised net of the amount of goods and services tax (GST) except:

- (i) where the amount of GST incurred is not recoverable from the taxation authority, it is recognised as part of the cost of acquisition of an asset or as part of an item of expense; or
- (ii) for receivables and payables which are recognised inclusive of GST.

The net amount of GST recoverable from, or payable to, the taxation authority is included as part of receivables or payables.

Cash flows are included in the cash flow statement inclusive of GST.

(h) Income Tax

The Company has been endorsed by the Australian Tax Office as income tax exempt under Subsection 50-5 of the Income Tax Assessment Act 1997 as a not-for-profit entity.

A 100% owned subsidiary of Autism CRC Ltd, Social Skills Training Pty Ltd, has been established and is regarded as a taxable, for-profit entity.

Income tax

The income tax expense or benefit for the period is the tax payable on that period's taxable income based on the applicable income tax rate for each jurisdiction, adjusted by the changes in deferred tax assets and liabilities attributable to temporary differences, unused tax losses and the adjustment recognised for prior periods, where applicable.

Deferred tax assets and liabilities are recognised for temporary differences at the tax rates expected to be applied when the assets are recovered or liabilities are settled, based on those tax rates that are enacted or substantively enacted, except for:

- When the deferred income tax asset or liability arises from the initial recognition of goodwill
 or an asset or liability in a transaction that is not a business combination and that, at the time
 of the transaction, affects neither the accounting nor taxable profits; or
- When the taxable temporary difference is associated with interests in subsidiaries, associates or joint ventures, and the timing of the reversal can be controlled and it is probable that the temporary difference will not reverse in the foreseeable future.

Annual Financial Report For the financial year ended 30 June 2017

Notes to the financial statements For the financial year ended 30 June 2017

Note 2. Summary of accounting policies (continued)

Deferred tax assets are recognised for deductible temporary differences and unused tax losses only if it is probable that future taxable amounts will be available to utilise those temporary differences and losses.

The carrying amount of recognised and unrecognised deferred tax assets are reviewed at each reporting date. Deferred tax assets recognised are reduced to the extent that it is no longer probable that future taxable profits will be available for the carrying amount to be recovered.

The carrying amount of recognised and unrecognised deferred tax assets are reviewed at each reporting date. Deferred tax assets recognised are reduced to the extent that it is no longer probable that future taxable profits will be available for the carrying amount to be recovered. (h) Income Tax (continued)

Previously unrecognised deferred tax assets are recognised to the extent that it is probable that there are future taxable profits available to recover the asset.

Deferred tax assets and liabilities are offset only where there is a legally enforceable right to offset current tax assets against current tax liabilities and deferred tax assets against deferred tax liabilities; and they relate to the same taxable authority on either the same taxable entity or different taxable entities which intend to settle simultaneously.

(i) Payables

These amounts represent liabilities for goods and services provided to the Company prior to the end of the financial year and which are unpaid. Due to their short-term nature they are measured at amortised cost and are not discounted. The amounts are unsecured and are usually paid within 30 days of recognition.

(i) Research and Development

Expenditure on research and development activities, undertaken with prospect of gaining new scientific or technical knowledge and understanding, is recognised in the year when incurred.

(k) Revenue recognition

Interest revenue

Interest revenue is recognised on a time proportionate basis that takes into account the effective yield on the financial asset.

Cash Contributions

Cash contributions from members and participants are recognised when the Company is in control of or has the right to receive the contributions.

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Autism CRC Ltd ABN 55 162 632 180

Annual Financial Report For the financial year ended 30 June 2017

Notes to the financial statements For the financial year ended 30 June 2017

Note 2. Summary of accounting policies (continued)

(k) Revenue recognition (continued)

Government grants

Government grants received on the condition requiring specified services delivered or conditions fulfilled are considered reciprocal. Such grants are initially recognised as deferred income and then subsequently recognised in the periods necessary to match them with related costs and the fulfilment of services delivered or conditions fulfilled.

Government grants of a non-reciprocal nature are recognised when the Company obtains control of the funds.

Donations

Donations are recognised at the time the pledge is made.

Other revenue

Other revenue is recognised when it is received or when the right to receive payment is established.

(I) In-kind contributions

In-kind contributions as reported from Participants are brought to account as revenue and expenditure. In-kind contributions are measured at fair value based on reported in-kind consistent with the valuation principles agreed to in the terms of Autism CRC Participants' Agreements.

The types of in-kind expenditure recorded by the Company mainly include staffing costs and direct research expenditure. This expenditure was incurred by Participants in conducting research and other CRC activities on behalf of the Company.

(m) Critical Accounting Estimates & Judgements

In the application of the Company's accounting policies, management is required to make judgements, estimates and assumptions about carrying values of assets and liabilities that are not readily apparent from other sources. The estimates and associated assumptions are based on historical experience and various other factors that are believed to be reasonable under the circumstances, the results of which form the basis of the judgements. Actual results may differ from these estimates. The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised if the revision affects only that period or in the period of the revision and future periods if the revision affects both current and future periods.

The judgements, estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities (refer to the respective notes) within the next financial year are discussed below.

Note 2. Summary of accounting policies (continued)

Estimation of useful lives of assets

The Company determines the estimated useful lives and related depreciation and amortisation charges for its property, plant and equipment and finite life intangible assets. The useful lives could change significantly as a result of technical innovations or some other event. The depreciation and amortisation charge will increase where the useful lives are less than previously estimated lives, or technically obsolete or non-strategic assets that have been abandoned or sold will be written off or written down. Acquired intangible assets have not been amortised in the 2017 financial year. Internally generated intangible assets have been amortised over a five year useful life.

Impairment of non-financial assets other than goodwill and other indefinite life intangible assets. The Company assesses impairment of non-financial assets, other than goodwill and other indefinite life intangible assets, at each reporting date by evaluating conditions specific to the Company and to the particular asset that may lead to impairment. If an impairment trigger exists, the recoverable amount of the asset is determined. This involves fair value less costs of disposal or value-in-use calculations, which incorporate a number of key estimates and assumptions.

(n) New standards and interpretations not yet adopted Australian accounting standards and interpretations that have recently been issued or amended but are not yet mandatory have not been early adopted by the Company for the reporting period ended 30 June 2017. The Company has not yet assessed the impact of these new or amended accounting standards or interpretations.

	Consolidate	d Group	Parent Company		
	30 June	30 June	30 June	30 June	
	2017	2016	2017	2016	
	\$	\$	\$	\$	
Note 3. Revenue					
Commonwealth Government - CRC Program Grant	4,547,260	4,437,565	4,547,260	4,437,565	
Participant Cash Contribution	800,000	750,000	800,000	750,000	
Participant In-Kind Contribution	19,753,430	12,752,179	19,753,430	12,752,179	
Non-CA Research Income	768,179	145,085	768,179	145,085	
Other Income	755,964	947,616	149,290	157,500	
	26,624,833	19,032,445	26,018,159	18,242,329	
Note 4. Financing Income					
Interest Received	69,819	42,308	69,749	42,183	
Dividend Income	-	-	84,000	14,000	
Dividend Imputation Credit	36,000	6,000	36,000	6,000	
	105,819	48,308	189,749	62,183	
Note 5. Research Costs					
Research Expenditure - Cash	3,575,055	3,643,090	3,575,055	3,643,090	
Research Expenditure - in-kind	19,753,430	12,752,179	19,753,430	12,752,179	
Non-CRC Research Expenditure - Cash	769,033	113,810	769,033	113,810	
*	24,097,518	16,509,079	24,097,518	16,509,079	
	-		-		

Appendix

Autism CRC Ltd ABN 55 162 632 180

	Consolidated Group		Parent (Company
	30 June	30 June	30 June	30 June
	2017	2016	2017	2016
	\$	\$	\$	\$
Note 6. Employee Expenses				
WorkCover	10,254	10,326	7,750	6,143
Salary & Wages	1,338,962	1,125,871	1,185,826	975,944
Superannuation	129,865	112,316	115,635	98,323
Accrued Leave	(3,099)	19,626	(4,100)	12,815
	1,475,982	1,268,139	1,305,111	1,093,225
Note 7. Other Expenses				
Audit Fees	22,730	27,045	22,730	27,045
Cost of Goods Sold	320,685	383,840	-	-
External Support	33,530	62,575	28,280	62,075
General & Administrative	83,809	181,047	43,489	141,263
Gift Fund Expense	2,000	32,000	2,000	32,000
Insurance	15,050	16,248	13,550	14,748
IT Support	53,514	47,652	49,741	30,520
Legal	12,434	22,157	5,018	22,157
Provision for Bad Debt	20,000	-	20,000	-
Travel	76,159	63,731	52,399	25,333
	639,911	836,295	237,207	355,141
Note 8. Income Tax Expense				
Surplus before income tax	200,218	185,387	266,537	72,234
Income tax using domestic tax rate of 30%	60,065	55,616	79,961	21,670
Add/(less) adjustments for				
Tax exempt income Other Deductible items Other non-deductible/(non-assessable)	(79,961)	(21,670)	(79,961)	(21,670)
items	6,476	13,022	-	-
Income Tax Expense	(13,420)	46,968	-	-

	Consolidated Group		Parent Company	
	30 June 30 June		30 June	30 June
	2017	2016	2017	2016
	\$	\$	<u></u>	\$
Note 9. Notes to the cash flow statement				
(a) Reconciliation of Cash For the purposes of the cash flows statement, cash and cash equivalents includes cash on hand and in banks and deposits at call. Cash and cash equivalents at the end of the financial year as shown in the cash flow statement is reconciled to the related items in balance sheet as follows:				
Cash on hand	29	24	29	24
Cash at bank	228,036	342,471	182,194	190,161
Short term bank deposits	3,178,589	4,075,495	3,178,589	4,075,495
Total cash and cash equivalents	3,406,654	4,417,990	3,360,812	4,265,680
(b) Reconciliation of profit for the period to net cash flows from operating activities				
Profit for the period Add:	213,638	138,419	266,537	72,234
Depreciation	29,665	34,575	14,177	27,556
(Increase)/decrease in assets Trade and other receivables	(116,012)	258,310	(270,877)	258,000
Prepayments Increase/(decrease) in liabilities	(18,297)	31,647	(19,806)	31,603
Trade creditors and other liabilities	(13,404)	16,948	9,247	27,868
Unearned income	(140,340)	742,036	(140,340)	742,350
Provisions for employee benefit & income tax	(52,303)	60,288	(251)	12,815
Net cash provided by operating activities	(97,053)	1,282,223	(141,313)	1,172,426
Note 10. Trade and Other receivables				
Current				
Trade Receivables	106,538	70,967	55,000	22,000
Accrued Income	41,377	-	41,377	-
Other Receivables	42,658	3,594	216,500	20,000
Non Current	190,573	74,561	312,877	42,000
Non-Current Other Receivables: Non-Current	_	_	76,381	76,381
Cara receivables. Non current			76,381	76,381

	Consolidated Group		Parent Company		
	30 June 30 June		30 June 30 June		
	2017	2016	2017	2016	
	\$	\$	\$	\$	
Note 11. Prepayments	<u> </u>	<u> </u>	_	<u> </u>	
Prepayments	60,604	36,038	60,604	36,038	
Prepaid Employment Expenses	-	6,269	-	4,760	
	60,604	42,307	60,604	40,798	
Note 12. Property, plant and equipment					
Plant & Equipment	102,385	91,208	91,188	80,010	
Less: Accumulated Depreciation	(76,337)	(61,990)	(66,192)	(54,393)	
Leasehold Improvements	12,303	(01,990)	(00,192)	(34,333)	
Less: Accumulated Depreciation (Leasehold)	(571)	_	_	_	
Less. Accumulated Depresation (Leasenbla)	37,780	29,218	24,996	25,617	
	37,700	23,210	24,330	23,017	
Note 13. Formation Costs & Intellectual Property					
Formation Costs	7,308	7,308	_	_	
Less: Accumulated Amortisation	(4,385)	(2,923)	_	_	
	2,923	4,385	-	-	
Acquired Intellectual Property	200,000	200,000	_	_	
Internally Generated Intellectual Property	147,563	11,974			
Less: Accumulated Amortisation	(10,907)		_	_	
	336,656	211,974	_	-	
Note 14. Trade and other payables					
Trade Payables	_	2,078	_	2,078	
Other Payables	66,328	76,783	(24)	-	
Accrued Expenses	139,268	64,595	137,144	61,015	
GST payable	77,021	152,565	74,329	139,109	
	282,617	296,021	211,449	202,202	
Note 15. Provisions					
Provision for Income Tax	(6,258)	46,795	_	_	
Employee Entitlements	61,891	61,141	51,452	51,703	
Employee Emulements	55,633	107,936	51,452	51,703	
Note 16. Deferred Revenues		_			
Current					
Commonwealth Government CRC program grant	3,858,266	4,090,526	3,858,266	4,090,526	
Other Government grants	64,163	132,915	64,163	132,915	
Other Deferred Revenue	160,673	,	160,673	,	
	4,083,102	4,223,441	4,083,102	4,223,441	
Non-current					
Other Government grants - Non-Current	-				

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Annual Financial Report For the financial year ended 30 June 2017

	Consolidated Group		Parent Company	
	30 June 2017 \$	30 June 2016	30 June 2017 \$	30 June 2016
		\$		\$
Note 17. Operating Leases Leases as lessee				
Non-cancellable operating lease rentals are payable as follows (including GST):				
Within one year	1,936	2,112	1,936	2,112
One year or later but no more than five years	-	1,936		1,936
Later than five years				-
	1,936	4,048	1,936	4,048
Note 18. Remuneration of Auditors				
During the financial year the following fees were				
paid or payable for services provided by BDO				
Audit Pty Ltd, the auditor of the company				
Audit Services – BDO Audit Pty Ltd	22,730	27,045	22,730	27,045

04

Appendix

Autism CRC Ltd ABN 55 162 632 180

Annual Financial Report For the financial year ended 30 June 2017

Directors' Declaration

The Directors have determined that the company is not a reporting entity and that this special purpose financial report should be prepared in accordance with the accounting policies described in Note 2 to the financial statements.

The Directors of the company declare that:

- 1. The financial statements, comprising the statement of comprehensive income, statement of financial position, statement of cash flows, statement of changes in equity, and accompanying notes, are in accordance with the Division 60 of the Australian Charities and Not-for-profits Commission Act 2012 and:
 - a. comply with Australian Accounting Standards to the extent described in Note 2, and Division 60 of the Australian Charities and Not-for-profits Regulation 2013; and
 - b. give a true and fair view of the company's financial position as at 30 June 2017 and of its performance for the period ended on that date.
- 2. In the Directors' opinion, there are reasonable grounds to believe that the company will be able to pay its debts as and when they become due and payable.

This declaration is made in accordance with a resolution of the Board of Directors and is signed for and on behalf of the directors by:

Judy Brewer

Chair

Dated on the 27 of September 2017 in Wodonga.



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INDEPENDENT AUDITOR'S REPORT

To the members of Autism CRC Ltd

Report on the Audit of the Financial Report

Opinion

We have audited the financial report of Autism CRC Ltd (the registered entity) and its subsidiaries (the Group), which comprises the consolidated statements of financial position as at 30 June 2017, the consolidated statements of comprehensive income, the consolidated statements of changes in equity and the consolidated statements of cash flows for the year then ended, and notes to the financial report, including a summary of significant accounting policies, and the directors' declaration.

In our opinion the accompanying financial report of Autism CRC Ltd, is in accordance with Division 60 of the Australian Charities and Not-for-profits Commission Act 2012, including:

- i) Giving a true and fair view of the Group's financial position as at 30 June 2017 and of its financial performance for the year then ended; and
- ii) Complying with Australian Accounting Standards to the extent described in Note 2 and Division 60 of the Australian Charities and Not-for-profits Commission Regulation 2013.

Basis for opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the Financial Report section of our report. We are independent of the Group in accordance with the auditor independence requirements of the Australian Charities and Not-for-profits Commission Act 2012 (ACNC Act) and the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 Code of Ethics for Professional Accountants (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of matter - Basis of accounting

We draw attention to Note 2 to the financial report, which describes the basis of accounting. The financial report has been prepared for the purpose of fulfilling the Group's financial reporting responsibilities under the ACNC Act. As a result, the financial report may not be suitable for another purpose. Our opinion is not modified in respect of this matter.

Other information

Those charged with governance are responsible for the other information. The other information obtained at the date of this auditor's report is information included in the directors report, but does not include the financial report and our auditor's report thereon.

Our opinion on the financial report does not cover the other information and accordingly we do not express any form of assurance conclusion thereon.

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In connection with our audit of the financial report, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial report or our knowledge obtained in the audit or otherwise appears to be materially misstated.

If, based on the work we have performed on the other information obtained prior to the date of this auditor's report, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Responsibilities of the directors for the Financial Report

The directors of the registered entity are responsible for the preparation of the financial report that gives a true and fair view and have determined that the basis of preparation described in Note 2 to the financial report is appropriate to meet the requirements of the ACNC Act and the needs of the members. The directors' responsibility also includes such internal control as the directors determine is necessary to enable the preparation of a financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the directors are responsible for assessing the Group's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless the directors either intend to liquidate the Group or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

A further description of our responsibilities for the audit of the financial report is located at the Auditing and Assurance Standards Board website (http://www.auasb.gov.au/Home.aspx) at:

http://www.auasb.gov.au/auditors_responsibilities/ar3.pdf

This description forms part of our auditor's report.

BDO Audit Pty Ltd

M Cutri

Director

Brisbane: 27 September 2017

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Appendix 3: Publications 2016-17

Program 1

Alvares, G. A., Quintana, D. S., & Whitehouse, A. J. O. (2017). Beyond the hype and hope: Critical considerations for intranasal oxytocin research in autism spectrum disorder. Autism research: official journal of the International Society for Autism Research, 10, 25-41. doi:10.1002/aur.1692

Armstrong, R., Scott, J. G., Whitehouse, A. J. O., Copland, D. A., Mcmahon, K. L., & Arnott, W. (2017). Late talkers and later language outcomes: Predicting the different language trajectories. International journal of speech-language pathology, 19, 237-250. doi:10.1080/17549507.2017.1296191

Armstrong, R., Whitehouse, A. J. O., Scott, J. G., Copland, D. A., McMahon, K. L., Fleming, S., & Arnott, W. (2017). A Relationship Between Early Language Skills and Adult Autistic-Like Traits: Evidence from a Longitudinal Population-Based Study. Journal of autism and developmental disorders, 47, 1478-1489. doi:10.1007/s10803-016-3014-z

Barbaro, J., & Dissanayake, C. (2016). Diagnostic stability of autism spectrum disorder in toddlers prospectively identified in a community-based setting: Behavioural characteristics and predictors of change over time. Autism. doi:10.1177/1362361316654084

Barbaro, J., & Halder, S. (2016). Early identification of Autism Spectrum Disorders: Current challenges and future global directions. Current Developmental Disorders Reports, 3, 67-74. doi: 10.1007/s40474-016-0078-6

Bent, C. A., Barbaro, J., & Dissanayake, C. (2017). Change in Autism Diagnoses Prior to and Following the Introduction of DSM-5. Journal of autism and developmental disorders, 47, 163-171. doi:10.1007/s10803-016-2942-y

Chien, C.W., Rodger, S., Copley J. (2017). Parent-reported participation in children with moderate-to-severe developmental disabilities: Associated factors using the ICF framework. International Journal of Development, Disability and Education, O(0), 1-17.

Clark, M. L. E., Barbaro, J., & Dissanayake, C. (2017). Continuity and Change in Cognition and Autism Severity from Toddlerhood to School Age. Journal of autism and developmental disorders, 47, 328-339. doi:10.1007/s10803-016-2954-7

Eapen, V. (2016). Early identification of autism spectrum disorder: Do we need a paradigm shift? The Australian and New Zealand journal of psychiatry, 50, 718-720. doi:10.1177/0004867416652733

Eapen, V., Walter, A., Guan, J., Descallar, J., Axelsson, E., Einfeld, S., Group, T. W. M. G. S. (2017). Maternal help-seeking for child developmental concerns: Associations with socio-demographic factors. Journal of paediatrics and child health. doi:10.1111/jpc.13607

Hedley, D., Brewer, N., Nevill, R., Uljarević, M., Butter, E., & Mulick, J. A. (2016). The Relationship Between Clinicians' Confidence and Accuracy, and the Influence of Child Characteristics, in the Screening of Autism Spectrum Disorder. Journal of autism and developmental disorders, 46, 2340-2348. doi:10.1007/s10803-016-2766-00

lacono, T., Dissanayake, C., Hudry, K., Trembath, D., Erickson, S., & Spong, J. (2017). Translating research into practice in low-resource settings: An Australian case study of early autism service provision in a regional town. Journal of Intellectual and Developmental Disability, O(0), 1-9. Early online access. doi: 10.3109/13668250.2017/1310819.

Newbigin, A., Uljarević, M., Vivanti, G., & Dissanayake, C. (2016). Brief Report: Empathic Responsiveness of High Functioning Children with Autism to Expressed and Anticipated Distress. Journal of autism and developmental disorders, 46, 3338-3343. doi:10.1007/s10803-016-2862-x

Nuske, H. J., Vivanti, G., & Dissanayake, C. (2016). Others' emotions teach, but not in autism: an eye-tracking pupillometry study. Molecular autism, 7, 36. doi:10.1186/s13229-016-0098-4

Ozturk, Y., Vivanti, G., Uljarevic, M., Dissanayake, C., & Team, V. A. (2016). Treatment-related changes in children's communication impact on maternal satisfaction and psychological distress. Research in developmental disabilities, 56, 128-138. doi:10.1016/j.ridd.2016.05.021

Taylor, L. J., Eapen, V., Maybery, M., Midford, S., Paynter, J., Quarmby, L., Whitehouse, A. J. O. (2017). Brief Report: An Exploratory Study of the Diagnostic Reliability for Autism Spectrum Disorder. Journal of autism and developmental disorders, 47, 1551-1558. doi:10.1007/s10803-017-3054-z

Taylor, L. J., Eapen, V., Maybery, M. T., Midford, S., Paynter, J., Quarmby, L., Whitehouse, A. J. O. (2016). Diagnostic evaluation for autism spectrum disorder: a survey of health professionals in Australia. BMJ open, 6, e012517. doi:10.1136/bmjopen-2016-012517

Uljarević, M., Arnott, B., Carrington, S. J., Meins, E., Fernyhough, C., McConachie, H., Leekam, S. R. (2017). Development of restricted and repetitive behaviors from 15 to 77 months: Stability of two distinct subtypes? Developmental psychology, 53, 1859-1868. doi:10.1037/dev0000324

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Uljarević, M., Katsos, N., Hudry, K., & Gibson, J. L. (2016). Practitioner Review: Multilingualism and neurodevelopmental disorders - an overview of recent research and discussion of clinical implications. Journal of child psychology and psychiatry, and allied disciplines, 57, 1205-1217. doi:10.1111/jcpp.12596

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Whitehouse, A. J. O., Cooper, M. N., Bebbington, K., Alvares, G., Lin, A., Wray, J., & Glasson, E. J. (2017). Evidence of a reduction over time in the behavioral severity of autistic disorder diagnoses. Autism research: official journal of the International Society for Autism Research, 10, 179-187. doi:10.1002/aur.1740

Program 2

Macdonald, E., Keen, D., Ashburner, J., Costley, D., Haas, K., & Trembath, D. (2017). Piloting autism intervention research with teachers in mainstream classrooms. International Journal of Inclusive Education, O(0), 1-17. DOI: 10.1080/1360.3116.2017.1335355.

Westerveld, M.F., Paynter, J., Trembath, D., Webster, A.A., Hodge, A.M., & Roberts, J. (2016). The emergent literacy skills of preschool children with autism spectrum disorder. Journal of Autism and Developmental Disorders, 47(2), 424–438. DOI: 10.1007/s10803-016-2964-5.

Program 3

Almberg, M., Selander, H., Falkmer, M., Vaz, S., Ciccarelli, M., & Falkmer, T. (2017). Experiences of facilitators or barriers in driving education from learner and novice drivers with ADHD or ASD and their driving instructors. Developmental neurorehabilitation, 20, 59-67. doi:10.3109/17518423.2015.1058299

Blane, A., Lee, H. C., Falkmer, T., & Willstrand, T. D. (2017). Assessing Cognitive Ability and Simulator-Based Driving Performance in Poststroke Adults. Behavioural neurology, 2017, 1378308. doi:10.1155/2017/1378308

Cai, R. Y. and Richdale, A. L. (2016). Educational experiences and needs of higher education students with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 46, 31-41. DOI 10.1007/s10803-015-2535-1

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Chee, D. Y., Lee, H. C., Patomella, A.-H., & Falkmer, T. (2017). Driving Behaviour Profile of Drivers with Autism Spectrum Disorder (ASD). Journal of autism and developmental disorders, 47, 2658-2670. doi:10.1007/s10803-017-3178-1

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Hatfield, M., Falkmer, M., Falkmer, T., & Ciccarelli, M. (2016). Evaluation of the effectiveness of an online transition planning program for adolescents on the autism spectrum: trial protocol. Child and adolescent psychiatry and mental health, 10, 48. doi:10.1186/s13034-016-0137-0

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Hedley, D., Uljarević, M., Cameron, L., Halder, S., Richdale, A., & Dissanayake, C. (2016). Employment programmes and interventions targeting adults with autism spectrum disorder: A systematic review of the literature. Autism: the international journal of research and practice. doi:10.1177/1362361316661855

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Not Program Specific

Crawford, E., Aplin, T., & Rodger, S. (2017). Human rights in occupational therapy education: A step towards a more occupationally just global society. Australian Occupational Therapy Journal, 64, 129-136. doi:10.1111/1440-1630.12321

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Fairthorne, J. C., de Klerk, N. H., Leonard, H. M., & Whitehouse, A. J. O. (2016). Mothers of Children with Autism have Different Rates of Cancer According to the Presence of Intellectual Disability in Their Child. Journal of autism and developmental disorders, 46, 3106-3114. doi:10.1007/s10803-016-2847-9

Graham, F., Rodger, S., Ziviani, J., & Jones, V. (2016). Strategies Identified as Effective by Mothers During Occupational Performance Coaching. Physical & Occupational Therapy In Pediatrics, 36, 247-259. doi:10.3109/01942638.2015.1101043

Sim, A., Cordier, R., Vaz, S., Netto, J., & Falkmer, T. (2017). Factors associated with negative co-parenting experiences in families of a child with autism spectrum disorder. Developmental neurorehabilitation, 20, 83-91. doi:10.3109/17518423.2015.

Sim, A., Vaz, S., Cordier, R., Joosten, A., Parsons, D., Smith, C., & Falkmer, T. (2017). Factors associated with stress in families of children with autism spectrum disorder. Developmental neurorehabilitation, 1-11. doi:10.1080/17518423.2017.1326185

Uljarević, M., Baranek, G., Vivanti, G., Hedley, D., Hudry, K., & Lane, A. (2017). Heterogeneity of sensory features in autism spectrum disorder: Challenges and perspectives for future research. Autism research: official journal of the International Society for Autism Research, 10, 703-710. doi:10.1002/aur.1747

Uljarević, M., Carrington, S., & Leekam, S. (2016). Brief Report: Effects of Sensory Sensitivity and Intolerance of Uncertainty on Anxiety in Mothers of Children with Autism Spectrum Disorder. Journal of autism and developmental disorders, 46, 315-319. doi:10.1007/s10803-015-2557-8

Uljarević, M., & Evans, D. W. (2017). Relationship between repetitive behaviour and fear across normative development, autism spectrum disorder, and down syndrome. Autism research: official journal of the International Society for Autism Research, 10, 502-507. doi:10.1002/aur.1674

Wigston, C., Falkmer, M., Vaz, S., Parsons, R., & Falkmer, T. (2017). Participation in extracurricular activities for children with and without siblings with autism spectrum disorder. Developmental neurorehabilitation, 20, 25-39. doi:10.3109/17518423.2015.1046091

Book Chapters in Press

Program 3

Hedley, D., Uljarević, M., & Hedley, D.F.E. (2016). Employment and living with autism: Personal, social and economic impact. In S. Halder & L.C. Assaf (eds), Inclusion, Disability and Culture: An Ethnographic Perspective Traversing Abilities and Challenges, (pp. 295-311). Springer International Publishing. ISBN: 978-3-319-55224-8. DOI: 10.1007/978-3-319-55224-8_19.

Not Program Specific

lacono, T., Dissanayake, C., Trembath, D., Hudry, K., Erickson, S., & Spong, J. (2016). Family and practitioner perspectives on telehealth for services to young children with autism. In A. Maeder, K. Ho, A. Marcelo, & J. Warren (Eds.) Studies in Health Technology and Informatics Volume 231: The Promise of New Technologies in an Age of New Health Challenges (pp. 63-73). ISBN: 978-1-61499-712-2. doi: 10.3233/978-1-61499-712-2-63.

Reports 2016-17

Program 1

Marsh, A. & Eapen, V. (2017) Transition to School from Autism Specific Early Learning and Care Centres, final report Part 1 and Part 2. Cooperative Research Centre for Living with Autism, Brisbane, Queensland.

https://www.autismcrc.com.au/sites/default/files/inline-files/Transition%20to%20 school%20from%20ASELCCs%20-%20Final%20report.pdf

Voineagu, I. (2016). Transcriptome Analyses of Human ASD Brain Tissue. Brisbane: Autism CRC.

https://www.autismcrc.com.au/sites/default/files/inline-files/Transcriptome % 20 analyses % 20 of % 20 human % 20 autistic % 20 brain % 20 tissue % 20 - % 20 Final % 20 report. pdf

Program 2

Westerveld, M., Paynter, J., Trembath, D., Borucki, Y., & O'Leary, K. (2017). Shared book reading intervention for preschoolers on the autism spectrum. Full report. Brisbane: Cooperative Research Centre for Living with Autism.

https://www.autismcrc.com.au/sites/default/files/inline-files/Shared%20book%20reading%20intervention%20for%20preschoolers%20-%20Final%20report.pdf

Program 3

Evans, K., Thompson, C., McDonald, J., Black, M., Kidd, T., Horlin, C., Unwin, L., Falkmer, T., Maybery, M., Bölte, S., Tan, T., & Girdler, S. (2016). Executive Summary-Program Evaluation: Peer Mentoring and Enhancing the Social Relationships of Young Adults on the Autism Spectrum. Cooperative Research Centre for Living with Autism, Brisbane, Queensland. ISBN: 978-0-9945809-4-8.

Nicollet, C., Zale, R., & Urbanowicz, A. (2016). Spectrum cooking: Evaluation of cooking classes for young adults on the autism spectrum. Executive Summary. Cooperation Research Centre for Living with Autism, Brisbane. ISBN: 978-0-9945809-9-3.

Embargoed Reports

Program

Taylor, L., Brown, P., Eapen, V., Maybery, M., Midford, S., Paynter, J., Quarmby, L., Smith, T., Williams, K., & Whitehouse, A. (2016) Autism Spectrum Disorder Diagnosis in Australia: Can we reliably identify ASD in young children? Cooperative Research Centre for Living with Autism, Brisbane, Queensland. ISBN: 978-0-9945809-1-7.

Program 3

Falkmer, M., & Scott, M. (2015) Success factors enabling employment for adults on the autism spectrum: Case studies. Cooperative Research Centre for Living with Autism, Brisbane, Australia.

Evans, K., Thompson, C., Macdonald, J., Black, M., Kidd, T., Horlin, C., Unwin, L., Falkmer, T., Maybery, M., Bolte, S., Tan, T., & Girdler, S. (2016) Program Evaluation of Peer Mentoring and Enhancing the Social Relationships of Young Adults on the Autism Spectrum – full report. Cooperative Research Centre for Living with Autism. ISBN: 978-0-9945809-8-6.

Soon, S., & Tan, T. (2015) Career Pathway Recommender System - STEP-A (Successful Transition to Employment Protocol - Autism Spectrum Disorder). Brisbane, Australia: Cooperative Research Centre for Living with Autism.

Appendix 4: Resources Developed 2016–17

Cooperative Research Centre for Living with Autism (2016). Inclusive research practice guides and checklists for autism research: version 2. Brisbane, Queensland: Autism CRC Ltd.

Westerveld, M., Paynter, J., Trembath, D., Borucki, Y., & O'Leary, K. (2017). Shared book reading intervention for preschoolers on the autism spectrum. Full report, Executive Summary and Visual Snapshots. Brisbane, Queensland: Autism CRC Ltd.

Marsh, A. & Eapen, V. (2017) Transition to School from Autism Specific Early Learning and Care Centres, Final report Part 1 and Part 2, Executive Summary and Visual Snapshots. Brisbane, Queensland: Autism CRC Ltd.

Marsh, A., Eapen, V. & Rodger, S. (2017) Transition to School Guidelines for Parents. Brisbane, Queensland: Autism CRC Ltd.

Marsh, A., Eapen, V. & Rodger, S. (2017) Transition to School Guidelines for Health Professionals. Brisbane, Queensland: Autism CRC Ltd.

Appendix 5: Conference Presentations 2016–17

Program 1

Alvares, G.A., Chen, N.T., Notebaert, L., Granich, J., Mitchell, C., & Whitehouse, A.J. (2017). A randomized trial of a brief attention bias modification game to improve engagement to social stimuli for children with Autism Spectrum Disorder. International Meeting for Autism Research, 10-13 May 2017, Marriott Marquis Hotel, San Francisco. International Society for Autism Research.

Barbaro. J. Utilising technology for the early identification of Autism in infants and toddler. Invited keynote address at Autism New Zealand Conference, Wellington, New Zealand. 19 August.

Barbaro, J. and Dissanayake, C. Utilising technology for the early identification of Autism: Introducing ASDetect an early detection tool for parents. Australasian Society for Autism Research Conference, Perth. 8 December.

Dissanayake, C. Autism in Australia: We can do better! Invited Keynote Address at Australian Psychological Society Congress 2016. 14 September.

Clark, M., Barbaro, J. and Dissanayake, C. (2016). Parent and teacher reported social skills and problem behaviours in school-age children with ASD. Australasian Society for Autism Research Conference, 8-9 December 2016, University of Western Australia, Perth. Australasian Society for Autism Research.

Clark, M., Barbaro, J., & Dissanayake, C. (2016). Does age of diagnosis contribute to differential cognitive and behavioural outcomes at school age? Australasian Society for Autism Research Conference, 8-9 December 2016, University of Western Australia, Perth. Australasian Society for Autism Research.

Dissanayake, C., Early identification and Early Intervention for Autism in Infants and Toddlers. Invited address at Second International Conference on Autism Rehabilitation in Beijing, China. 16 April.

Dissanayake, C., Barbaro, J. and Dan Bognar. Early Detection of Autism via ASDetect. Dreamforce Salesforce IT Conference, San Francisco, USA. 5 October.

Hollier, L., Dissanayake, C., & Barbaro, J. (2016). Behavioural markers of Autism Spectrum Disorders identified in the Social Attention and Communication Study – Revised. Australasian Society for Autism Research Conference, 8-9 December 2016, University of Western Australia, Perth. Australasian Society for Autism Research.

Hudry. K. Invited panel at Victorian Autism Conference, Melbourne. 1 September.

Taylor, L. (2016). Diagnosing Autism Spectrum Disorder: Are we meeting best practice standards? XI Autism-Europe International Congress, 16-18 September 2016, Edinburgh International Conference Centre, Edinburgh. Autism-Europe and National Autistic Society.

Whitehouse, A.J. (2016). Understanding the diagnostic label of autism: helpful or hindrance? Victorian Autism Conference, 1-2 September 2016, Pullman Melbourne, Albert Park. Autism Victoria (Amaze).

Whitehouse, A.J. (2016). Choosing the right therapy: promise, pitfalls and proof [Keynote]. Victorian Autism Conference, 1-2 September 2016, Pullman Melbourne, Albert Park. Autism Victoria (Amaze).

Program 2

Carrington, S. (2016) Autism CRC Program 2: Education. Victoria Autism Conference, Melbourne. Amaze: Victoria.

Carrington, S. (2016). Including students on the autism spectrum in the mainstream: Evidence based practice [Keynote]. National Education Summit, 2-4 September 2016, Melbourne Convention and Exhibition Centre, Melbourne.

Clarke, R., Sofronoff, K., & Beaumont, R. (2016). The Secret Agent Society: Whole of Class Program. Australasian Society for Autism Research Conference, 8-9 December 2016, University of Western Australia, Perth. Australasian Society for Autism Research

Edwards, C. (2016). Implementing a tele-classroom consultation approach in rural and remote regions to support a Community of Practice for teachers supporting young children on the autism spectrum and complex needs in mainstream settings [Poster]. Australasian Society for Autism Research Conference, 8-9 December 2016, University of Western Australia, Perth. Australasian Society for Autism Research.

Macdonald, E. (2016). Helping students on the autism spectrum to stay on-task in mainstream classrooms. Griffith University Higher Degree Research Student Annual Conference, 21 October 2016, Queensland. Griffith University.

Macdonald, E., Trembath, D., Ashburner, J., Costley, D., Haas, K., & Keen, D. (2016). The use of visual schedules and work systems to help students on the autism spectrum to stay on task in mainstream classrooms. Australasian Society for Autism Research Conference, 8-9 December 2016, University of Western Australia, Perth. Australasian Society for Autism Research.

Roberts, J., Adams, D., Westerveld, M., Trembath, D., & Williams, K. (2016). The Longitudinal Study of Australian Students with Autism (LASA) [Poster]. Australasian Society for Autism Research Conference, 8-9 December 2016, Perth, Australia. Australasian Society for Autism Research.

Roberts, J., Simpson, K., Trembath, D., Westerveld, M., Paynter, J. (2016). Transforming Education: longititudinal study of students with autism. XI Autism-Europe International Congress, 16-18 September 2016, Edinburgh International Conference Centre, Edinburgh. Autism-Europe and National Autistic Society.

Saggers, B., Klug, D., Harper-Hill, K., Ashburner, J., Costley, D., Clark, T., Bruck, S., Trembath, D., Webster, A., & Carrington, S. (2016). Australian autism educational needs analysis – What are the needs of schools, parents and students on the autism spectrum? Queensland Association of Special Education Leaders Conference, 1-3 June 2016, Pullman Hotel King George Square, Brisbane. Queensland Association for Special Education Leaders.

Simpson, K., Trembath, D., & Keen, D. (2016). Participation of children with autism across home, school and community settings. Australasian Society for Autism Research Conference, 8-9 December 2016, Perth, Australia. Australasian Society for Autism Research.

Taylor, A. (2016). The Early Years Model of Practice: Translating research into practice. Australasian Society for Autism Research Conference, 8-9 December 2016, University of Western Australia, Perth. Australasian Society for Autism Research.

Taylor, A. (2016). The Early Years Model of Practice: Translating research into practice. Griffith University Higher Degree Research Student Annual Conference, 21 October 2016, Queensland. Griffith University.

Taylor, A., Beamish, W., Paynter, J., & Tucker, M. (2017). Developing and validating a model of practice for Australian prep/kindergarten teachers educating students on the autism spectrum in inclusive classrooms. Australian Association of Special Education National Conference, April 7-8 2017, Darwin Convention Centre, Darwin. Australian Association of Special Education.

Westerveld, M. (2017). The emergent literacy skills of 4 and 5 year old children in the autism spectrum. Language, Literacy & Learning Conference, 30 March–1 April 2017, Perth Convention and Exhibition Centre, Perth. Dyslexia SPELD Foundation Literacy and Clinical Services.

Westerveld, M., & Trembath, D. (2016). The story retelling and comprehension skills of preschoolers with autism. Australasian Society for Autism Research Conference, 8-9 December 2016, University of Western Australia, Perth. Australasian Society for Autism Research.

Westerveld, M., Paynter, J., Trembath, D., Roberts, J., Webster, A., Costley, D., Ridley, G., & Hodge, A. (2016). Emergent literacy in pre-schoolers with autism. 30th World Congress of the International Association of Logopedics and Phoniatrics, 21-25 August 2016, CityWest Hotel Conference and Event Centre, Dublin. International Association of Logopedics and Phoniatrics.

Westerveld, M., Trembath, D., & Paynter, J. (2016). The oral narrative skills of verbal preschoolers with Autism Spectrum Disorder. American Speech-Language-Hearing Association Annual Convention, 17-19 November 2016, Pennsylvania Convention Centre, Philadelphia. American Speech-Language-Hearing Association.

Westerveld, M., Trembath, D., Simpson, K., Garland, R., Paynter, J., Walker, S., Webster, A., Ridley. G., Heussler, H., Williams, K., Clark, T., Keen, D., & Roberts, J. (2016). Introducing the Longitudinal Study of Australian Students with Autism [Poster]. American Speech-Language-Hearing Association Annual Convention, 17-19 November, Pennsylvania Convention Centre, Philadelphia. American Speech-Language-Hearing Association.

Westerveld, M., van Bysterveldt, A., Paynter, J., & Trembath, D. (2016). Literacy environments for preschool children with ASD: What's happening at home? 30th World Congress of the International Association of Logopedics and Phoniatrics, 21-25 August 2016, CityWest Hotel Conference and Event Centre, Dublin. International Association of Logopedics and Phoniatrics.

Wilson, C. (2016). Can a co-designed suite of apps enhance communication and wellbeing in children on the autism spectrum? [Poster]. Australasian Society for Autism Research Conference, 8-9 December 2016, University of Western Australia, Perth. Australasian Society for Autism Research.

Program 3

Black, M., Chen, N., Bölte, S., & Girdler, S. (2017). Eye gaze characteristics of adults on the Autism Spectrum during complex dynamic facial emotion recognition [Poster]. International Meeting for Autism Research, 10-13 May 2017, Marriott Marquis Hotel, San Francisco. International Society for Autism Research.

Black, M., Chen, N., Iyer, K., Lipp, O., Bolte, S., Falkmer, M., Tan, T., & Girdler, S. (2016). Looking and seeing emotion in Autism Spectrum Disorders. Australasian Society for Autism Research Conference, 8-9 December 2016, Perth, Australia. Australasian Society for Autism Research.

Black, M., Chen, N., Iyer, K., Ottmar, L., Bölte, S., Falkmer, M., Tan, T., & Girdler, S. (2016). Eye tracking and EEG correlates of facial emotion recognition in Autism Spectrum Disorders: Systematic review. Mark Liveris Student Seminar, 1 September 2016, Curtin University, Perth. Curtin University.

Black, M., Girdler, S., Tan, T., & Bölte, S. (2016). Eye tracking and EEG correlates of facial emotion recognition in Autism Spectrum Disorders: Systematic review. Mark Liveris Student Seminar, 1 September 2016, Curtin University, Perth. Curtin University.

Black, M.H., Chen, N., Iyer, K., Lipp, O.V., Bölte, S., Falkmer, M., Tan, T., & Girdler, S.J. (2017). A systematic review of the eye tracking and electroencephalography correlates of facial emotion recognition in Autism Spectrum Disorders [Poster]. International Meeting for Autism Research, 10-13 May 2017, Marriott Marquis Hotel, San Francisco. International Society for Autism Research.

Cai, R.Y., Richdale, A., & Uljarević, M. (2016). Education and employment outcomes of an Australian cohort of young adults on the autism spectrum [Poster]. Australasian Society for Autism Research Conference, 8-9 December 2016, Perth, Australia. Australasian Society for Autism Research.

Cai, R.Y., Richdale, A., & Uljarević, M. (2016). The relationship between habitual emotion regulation, anxiety, and depression in adolescents and adults on the autism spectrum, International Association for the Scientific Study of Intellectual and Developmental Disabilities 15th World Congress, 14-19 August 2016, Melbourne Convention and Exhibition Centre, Melbourne. International Association for the Scientific Study of Intellectual and Developmental Disabilities.

Cai, R. Y., Uljarević, M., & Richdale, A. (2017). Effects of emotion regulation and intolerance of uncertainty on anxiety and depression in adolescents and young adults with autism [Poster]. International Meeting for Autism Research, 10-13 May 2017, Marriott Marquis Hotel, San Francisco. International Society for Autism Research.

Chee, D., Lee, H., Patomella, A., & Falkmer, T. (2016). Driving behaviour profile of drivers with autism spectrum disorder. Australasian Society for Autism Research Conference, 8-9 December 2016, University of Western Australia, Perth. Australasian Society for Autism Research.

Cowan, G., Earl, R., Falkmer, M., Girdler, S.J., Morris, S.L. & Falkmer, T. (2017). Shared zones and Autism Spectrum Disorder [Poster]. International Meeting for Autism Research, 10-13 May 2017, Marriott Marquis Hotel, San Francisco. International Society for Autism Research.

Ee, D., Arnold, S., Hwang, J., Reppermund, S., Foley, K.R., & Trollor, J. (2017). Loneliness in adults with autism: What are the key determinants? [Poster]. Independent Learning Project Student Poster Presentations, 5 June 2017, University of New South Wales, Sydney. University of New South Wales.

Foley, K.R., Uljarević, M., Richdale, A., & Trollor, J. (2016). Autism symptoms are not associated with self-reported quality of life for autistic adults living in Australia. Australasian Society for Autism Research Conference, 8-9 December 2016, University of Western Australia, Perth. Australasian Society for Autism Research.

Foley, K.R. Uljarević, M., Richdale, A., & Trollor, J. (2016). Self-reported QoL of autistic adults living in Australia compared to non-autistic adults. International Association for the Scientific Study of Intellectual and Developmental Disabilities 15th World Congress, 14-19 August 2016, Melbourne Convention and Exhibition Centre, Melbourne. International Association for the Scientific Study of Intellectual and Developmental Disabilities.

Hatfield, M., Falkmer, M., Falkmer, T., & Ciccarelli, M. (2016). Preparing adolescents with autism for leaving school: Efficacy of the BOOST-ATM online protocol. Australasian Society for Autism Research Conference, 8-9 December 2016, University of Western Australia, Perth. Australasian Society for Autism Research.

Hatfield, M., Murray, N., Ciccarelli, M., Falkmer, M., & Falkmer, T. (2016). Preparing adolescents with autism for leaving school: Pilot of the STEP-A online protocol. XI Autism-Europe International Congress, 16-18 September 2016, Edinburgh International Conference Centre, Edinburgh. Autism-Europe and National Autistic Society.

Hedley, D., Uljarević, M., Wilmot, M., Spoor, J., Richdale, A.L. & Dissanayake, C. (2017). Self-reported suicidal ideation, depression and loneliness in adults with Autism Spectrum Disorder (ASD) [Poster], International Meeting for Autism Research, 10-13 May 2017, Marriott Marquis Hotel, San Francisco. International Society for Autism Research.

Hwang, Y.I. (2016). Mortality and cause of death in those with ID with and without ASD: An exploration of NSW state-based administrative data. International Association for the Scientific Study of Intellectual and Developmental Disabilities 15th World Congress, 14-19 August 2016, Melbourne Convention and Exhibition Centre, Melbourne. International Association for the Scientific Study of Intellectual and Developmental Disabilities.

Hwang, Y.I., Foley, K.R., Srasuebkul, P., & Trollor, J. (2017). Mortality and cause of death in people on the autism spectrum: An exploration of state-based administrative data [Poster]. International Meeting for Autism Research, 10-13 May 2017, Marriott Marquis Hotel, San Francisco. International Society for Autism Research.

Hwang, Y.I., Foley, K.R. & Trollor, J. (2016). Ageing well as an autistic adult in Australia – a qualitative investigation. Australasian Society for Autism Research Conference, 8-9 December 2016, University of Western Australia, Perth. Australasian Society for Autism Research.

Mangan, C., Gatfield, O., Haar, T., Kinniburgh, A., & Rodger, S. (2016). Autism CRC Research Priorities Survey: What are the priorities of the community? Australasian Society for Autism Research Conference, 8-9 December 2016, Perth, Australia. Australasian Society for Autism Research.

Nicollet, C., Sofronoff, K., Trembath, D., & Lennox, N. (2016). The experience of anxiety in adults with autism: A qualitative analysis. International Association for the Scientific Study of Intellectual and Developmental Disabilities 15th World Congress, 14-19 August 2016, Melbourne Convention and Exhibition Centre, Melbourne. International Association for the Scientific Study of Intellectual and Developmental Disabilities.

Nicollet, C., Urbanowicz, A., Beaumont, R., Sofronoff, K., & Lennox, N. (2016). An anxiety intervention program for adults on the autism spectrum: A pilot study [Poster]. International Association for the Scientific Study of Intellectual and Developmental Disabilities 15th World Congress, 14-19 August 2016, Melbourne Convention and Exhibition Centre, Melbourne. International Association for the Scientific Study of Intellectual and Developmental Disabilities.

Nicollet, C., Urbanowicz, A., Beaumont, R., Sofronoff, K., & Lennox, N. (2016). An anxiety intervention program for adults on the autism spectrum: A pilot study. Australasian Society for Autism Research Conference, 8-9 December 2016, University of Western Australia, Perth. Australasian Society for Autism Research.

Nicollet, C., van Dooren, K., Sofronoff, K., Steel, E., Ware, R., & Beaumont, R. (2016). A systematic review and meta-analysis of psychological interventions for adolescents and adults on the autism spectrum with anxiety. International Association for the Scientific Study of Intellectual and Developmental Disabilities 15th World Congress, 14-19 August 2016, Melbourne Convention and Exhibition Centre, Melbourne. International Association for the Scientific Study of Intellectual and Developmental Disabilities.

Rezae, M., McMeekin, D., Lee, H., & Tan, T. (2016). Environmental scan to review existing public transport mobile technologies. Australasian Society for Autism Research Conference, 8-9 December 2016, University of Western Australia, Perth. Australasian Society for Autism Research.

Richdale, A. & Falkmer, T. (2016). Autism CRC Core Program 3 update. Invited panel at Victorian Autism Conference, Melbourne. 1 September.

Richdale, A., Uljarević, M., & Cai, R. Y., et al. Autism in Adulthood. Invited panel at Victorian Autism Conference, Melbourne. 1 September.

Richdale, A., Uljarević, M., & Cai, R.Y. (2017). Predicting insomnia in young adults: The role of autism symptom severity, sensory atypicality and intolerance of uncertainty [Poster]. International Meeting for Autism Research, 10-13 May 2017, Marriott Marquis Hotel, San Francisco. International Society for Autism Research.

Richdale, A., Uljarević, M., Foley, K.R., & Trollor, J. (2016). Does intolerance of uncertainty contribute to insomnia symptoms in adults on the autism spectrum? Australasian Society for Autism Research Conference, 8-9 December 2016, University of Western Australia, Perth. Australasian Society for Autism Research.

Cai, R.Y., Richdale, A., & Uljarević, M. (2016). The relationship between habitual emotion regulation, anxiety, and depression in adolescents and adults on the autism spectrum, International Association for the Scientific Study of Intellectual and Developmental Disabilities 15th World Congress, 14-19 August 2016, Melbourne Convention and Exhibition Centre, Melbourne. International Association for the Scientific Study of Intellectual and Developmental Disabilities.

Richdale, A., Uljarević, M., Foley K.R., & Trollor, J. (2016). Does intolerance of uncertainty contribute to insomnia symptoms in adults on the autism spectrum? International Association for the Scientific Study of Intellectual and Developmental Disabilities 15th World Congress, 14-19 August 2016, Melbourne Convention and Exhibition Centre, Melbourne. International Association for the Scientific Study of Intellectual and Developmental Disabilities.

Rodger, S. (2016). Ten tips in twelve minutes: Making peer research work. Australasian Society for Autism Research Conference, 8-9 December 2016, University of Western Australia, Perth. Australasian Society for Autism Research.

Rodger, S., Lawson, W., Brewer, J., Gatfield, O., & Van Dooren, K. (2016). Capacity building for research co-production. XI Autism-Europe International Congress, 16-18 September 2016, Edinburgh International Conference Centre, Edinburgh. Autism-Europe and National Autistic Society.

Scott, M. (2017). The Integrated Employment Success Tool (IEST): Helping employers support adults on the autism spectrum at work. Autism Education Service Symposium, 15-16 March 2017, Joondalup Resort, Perth. The Government of Western Australia Department of Education.

Scott, M., Falkmer, T., Falkmer, M., & Girdler, S. (2016). Effects of an employer-based intervention on employment outcomes for adults on the autism spectrum: Preliminary results from a randomised controlled trial. Australasian Society for Autism Research Conference, 8-9 December 2016, University of Western Australia, Perth. Australasian Society for Autism Research.

Scott, M., Falkmer, T., Falkmer, M., & Girdler, S. (2017). Developing an autism specific workplace tool for employers [Poster]. International Meeting for Autism Research, 10-13 May 2017, Marriott Marquis Hotel, San Francisco. International Society for Autism Research.

Scott, M., Falkmer, T., Falkmer, M., & Girdler, S. (2017). Developing an autism specific workplace tool for employers [Poster]. International Meeting for Autism Research, 10-13 May 2017, Marriott Marquis Hotel, San Francisco. International Society for Autism Research

Scott, M., Jacob, A., Hendrie, D., Parsons, R., Falkmer, T., & Falkmer, M. (2016). The costs and benefits of employing adults on the autism spectrum from the perspective of the employer. XI Autism-Europe International Congress, 16-18 September 2016, Edinburgh International Conference Centre, Edinburgh. Autism-Europe and National Autistic Society.

Scott, M., Jacob, A., Hendrie, D., Parsons, R., Girdler, S., Falkmer, T. & Falkmer, M. (2016) Benefits and costs of employing an adult on the Autism Spectrum. Australasian Society for Autism Research Conference, 8-9 December 2016, University of Western Australia, Perth. Australasian Society for Autism Research.

Scott, M., Jacob, A., Hendrie, D., Parsons, R., Girdler, S., Falkmer, T., & Falkmer, M. (2017). The costs and benefits of employing an adult on the autism spectrum [Poster]. International Meeting for Autism Research, 10-13 May 2017, Marriott Marquis Hotel, San Francisco. International Society for Autism Research.

Stacey, T., Froude, E., Trollor, J., & Foley, K.R.. (2016). Leisure participation, satisfaction and association with depression for adults on the autism spectrum. Australasian Society for Autism Research Conference, 8-9 December 2016, University of Western Australia, Perth. Australasian Society for Autism Research.

Tang, J., Falkmer, M., Bölte, S., & Girdler, S. (2016). Designing a serious game for youth on the autism spectrum: Perspectives from end-users and professionals. Australasian Society for Autism Research Conference, 8-9 December 2016, University of Western Australia, Perth. Australasian Society for Autism Research.

Tang, J., Falkmer, M., Bölte, S., & Girdler, S. (2016). Designing a serious game for youth on the autism spectrum: Perspectives from end-users and professionals. Mark Liveris Student Seminar, 1 September 2016, Curtin University, Perth. Curtin University.

Tang, J., Falkmer, M., Bölte, S., Girdler, S. (2017). "If you make the story good enough, it becomes a reward": Designing a social emotional serious game from the perspectives of youth on the autism spectrum and professionals [Poster]. International Meeting for Autism Research, 10-13 May 2017, Marriott Marquis Hotel, San Francisco. International Society for Autism Research.

Tang, J., Falkmer, M., Iyer, K., Bölte, S. & Girdler, S. (2016). The experience of developers in developing a computer game for people on the autism spectrum. Australasian Society for Autism Research Conference, 8-9 December 2016, University of Western Australia, Perth. Australasian Society for Autism Research.

Thompson, C., Bölte, S., Falkmer, T., & Girdler, S. (2016). Transition to adult life for young on the autism spectrum: A parents' perspective. Australasian Society for Autism Research Conference, 8-9 December 2016, University of Western Australia, Perth. Australasian Society for Autism Research.

Thompson, C., Falkmer, T., Bölte, S., & Girdler, S.J. (2017). Facilitating success for students with Autism Spectrum Disorder at university. International Meeting for Autism Research [Poster], 10-13 May 2017, Marriott Marquis Hotel, San Francisco. International Society for Autism Research.

Thompson, C., Falkmer, T., Bölte, S. & Girdler, S (2016). Navigating university for students on the autism spectrum. Australasian Society for Autism Research Conference, 8-9 December 2016, University of Western Australia, Perth. Australasian Society for Autism Research.

Thompson, C., Falkmer, T., Bölte, S., & Girdler, S.J. (2017). Transition to adulthood for young people on the autism spectrum. International Meeting for Autism Research [Poster], 10-13 May 2017, Marriott Marquis Hotel, San Francisco. International Society for Autism Research

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Appendix 6 : Intellectual Property

Description	Project reference	Nature of Intellectual Property	Background Intellectual Property	Centre Intellectual Property
Project Intellectual Property				
AXAS™ Autism related risk prediction software	Project 1.003RC	Copyright Trademark	University of Queensland	X
Australian Autism Biobank Database, Questionnaires, Data Dictionary and Data	Project 1.002RC	Copyright Confidential information		Х
Three Units in Graduate Certificate: Intro to ASD, Diagnosis of ASD, Practicum, Adult and toddler modules	Project 1.004RC	Copyright		Х
The original and revised Social Attention and Communication Surveillance system, developed by La Trobe University (SACS-R); and the training materials for SACS-R	Project 1.005RC	Copyright	La Trobe University	X
BrainsTorm Stem cell transduction from blood	Project 1.020RI	Confidential Information		X
Diagnostic Practices and Reliability in Australia questionnaire and Survey data	Project 1.021RS	Copyright Trademark		Х
Pathways beyond Diagnosis family support package (online and paper form) website, facilitator manual, evaluation data	Project 1.022RS			Х
ASD Subtype project research data	Project 1.023RS	Copyright		X
Infant at risk of ASD project evaluation data	Project 1.043RS	Copyright		X
Trajectory Study Survey Parent, teacher, principal questionnaires and data	Project 2.007RS	Copyright		X
Secret Agent Society Whole of Class evaluation data	Project 2.008RS	Copyright		X
ASD Educational Needs Analysis Study Surveys for teachers, parents, students Survey Data	Project 2.009RC	Copyright		X
Written expression Videos, website, source code, manuals and teachers' materials web, pdf and evaluation data	Project 2.010RS	Copyright		Х
Classroom Structure and Technology Teacher training packages and resources for structured teaching. The On-task Toolkit and evaluation data	Project 2.011RS	Copyright		Х
Lego Robotics Club Evaluation Robotics resource kits, manual for teachers, website content and source code, YouTube clips and evaluation data	Project 2.026RI	Copyright		Х
Early Years Behaviour Support Project Protocols, tools and evaluation data	Project 2.027RS	Copyright		X
Classroom Acoustics evaluation data	Project 2.028RS	Copyright		Х
School Connectedness	Project 2.029RS	Copyright	Queensland University of Technology	Х
Resourceful Adolescents Program – Autism, Parents, teachers and adolescent prototype program resources and evaluation data				

Shared book reading Intervention for parents, a parent book reading observation checklist and evaluation data	Project 2.034	Copyright Condidential Information		Х
How was your day? Parent surveys, teacher surveys, child surveys pertaining to home school communications and survey data	Project 2.036RI	Copyright		Х
Primary School Transition Models of Practice website, source code, manuals and teachers' materials web, pdf and evaluation data	Project 2.037RS	Copyright		Х
Adult Longitudinal Survey Questionnaire and data	Project 3.013RC	Copyright Confidential Information		X
Better OutcOmes and Successful Transitions- Autism (BOOST-A) formerly STEP-A Name, design, materials, source code, format of tool (paper and online), video content and evaluation data	Project 3.014RC and 3.031RI	Copyright Trademark		×
The Integrated Employment Success Tool (IESTTM) Name, content, format, design, tool and evaluation data	Project 3.014RC	Copyright Trademark		Х
Health Hub	Project 3.015RC	Copyright		Х
Name, website, content, materials and design				
Autism CHAP evaluation data	Project 3.015RC	Copyright	CHAP tool owned by University of Queensland	X
Spectrum cooking resource	Project 3.015RC	Copyright		X
Longitudinal Study of School Leavers Questionnaires for adults and parents and data	Project 3.016	Copyright Confidential Information		X
Peer Mentoring Modules Manuals, facilitator, mentee materials and evaluation data	Project 3.032RS	Copyright		X
Brain Computer Interface Game Content, source code, design.	Project 3.032RS	Copyright		X
Supporting staff and students on the spectrum in STEM programs Website for staff Decision tree protocol Visual walk through lecture/tutorial	Project 3.039 STEM	Copyright		
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Appendix 7 : Glossary of Terms

AAWA	Autism Association of Western Australia
ACNC	Australian Charities and Not-for-profits Commission
ACT on your life	Acceptance and Commitment Therapy anxiety program
ACU	Australian Catholic University
ALSAA	Australian Longitudinal Study of Adults with Autism
AEIOU	AEIOU Foundation
ASAN AUNZ	Autistic Self Advocacy Network of Australia and New Zealand
ASD	Autism Spectrum Disorder
APAC	Asia Pacific Autism Conference
ASELCC	Autism Specific Early Learning and Care Centre
ASfAR	Australasian Society for Autism Research Conference
ASPECT	Autism Spectrum Australia
ATSI	Aboriginal and Torres Strait Islander
AUTISM SA	Autism South Australia
BIP	Background Intellectual Property
BOOST-A	Better OutcOmes and Successful Transitions – Autism (formerly STEP-A)
CALD	Culturally and Linguistically Diverse
CEO	Chief Executive Officer
CFO	Chief Financial Officer
CU	Curtin University
Autism CHAP	Comprehensive Health Assessment Program for autistic adults and adolescents
CIP	Centre Intellectual Property
CoEP	Classrooms of Excellence Program
CRC	Cooperative Research Centre
CRM	Customer Relationship Management
EVAP	Education and Vocational Assessment Protocol
EYBSP	Early Years Behaviour Support Project
FTE	Full-time Equivalent, or hours worked on a full-time basis
GCAD	Graduate Certificate in Autism Diagnosis
GP	General Practitioner
GU	Griffith University
HFA	High Functioning Autism
HIVE	A virtual reality simulator
Human- Centred Approach	Also referred to as Human-Centred Design Thinking – an approach to problem solving that involves human perspectives at all phases of the problem-solving process.

IASSIDD	International Association for the Scientific Study of Intellectual and Developmental Disabilities
ICAN	The I Can Network
IDPA	Integrated Diagnostic Protocol
IEST	Integrated Employment Success Tool
IMfAR	International Meeting for Autism Research
IP	Intellectual Property
LASA	Longitudinal Study of Australian Students with Autism
LTU	La Trobe University
MYBSP	Middle Years Behaviour Support Project
Neurodiversity	Concept that neurological differences – such as Autism, Attention Deficit Hyperactivity Disorder (ADHD) and Tourette Syndome – are to be recognised, accepted and respected as any other human variation.
ОТ	Occupational Therapy
PhD	Doctor of Philosophy
Probands	In the context of human genetics, a patient or family member that brings a family under study
Qld DET	Queensland Department of Education and Training
Q-Sort	Q-methodology – the systematic study of people's viewpoints
QUT	Queensland University of Technology
RHD	Research Higher Degree
RCT	Randomised Control Trial
SACS-R	Social, Attention and Communication Surveillance – Revised
SANE Australia	National charity helping Australians affected by mental illness
SAS	Secret Agent Society
SAS-WOC	Secret Agent Society Whole-of-Class program
SME	Small and Medium-sized Enterprise
SST	Social Skills Training Pty Ltd – a wholly owned subsidiary of Autism CRC
STEM Programs	Science, Technology, Engineering and Maths programs
STEP-A	Successful Transition to Employment Protocol - Autism
тсс	Tele-Classroom Consultation
UNSW	University of New South Wales
UQ	University of Queensland
UTAS	University of Tasmania
UWA	University of Western Australia
WRI	Wesley Research Institute

Our values



Inclusion

Working together with those with the lived experience of autism in all we do



Innovation

New solutions for long term challenges



Independence

Guided by evidence based research, integrity and peer review



Cooperation

Bringing benefits to our partners; capturing opportunities they cannot capture alone



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