

Reliability and acceptability of the Vineland-3 for Australian children and youth with neurodevelopmental conditions

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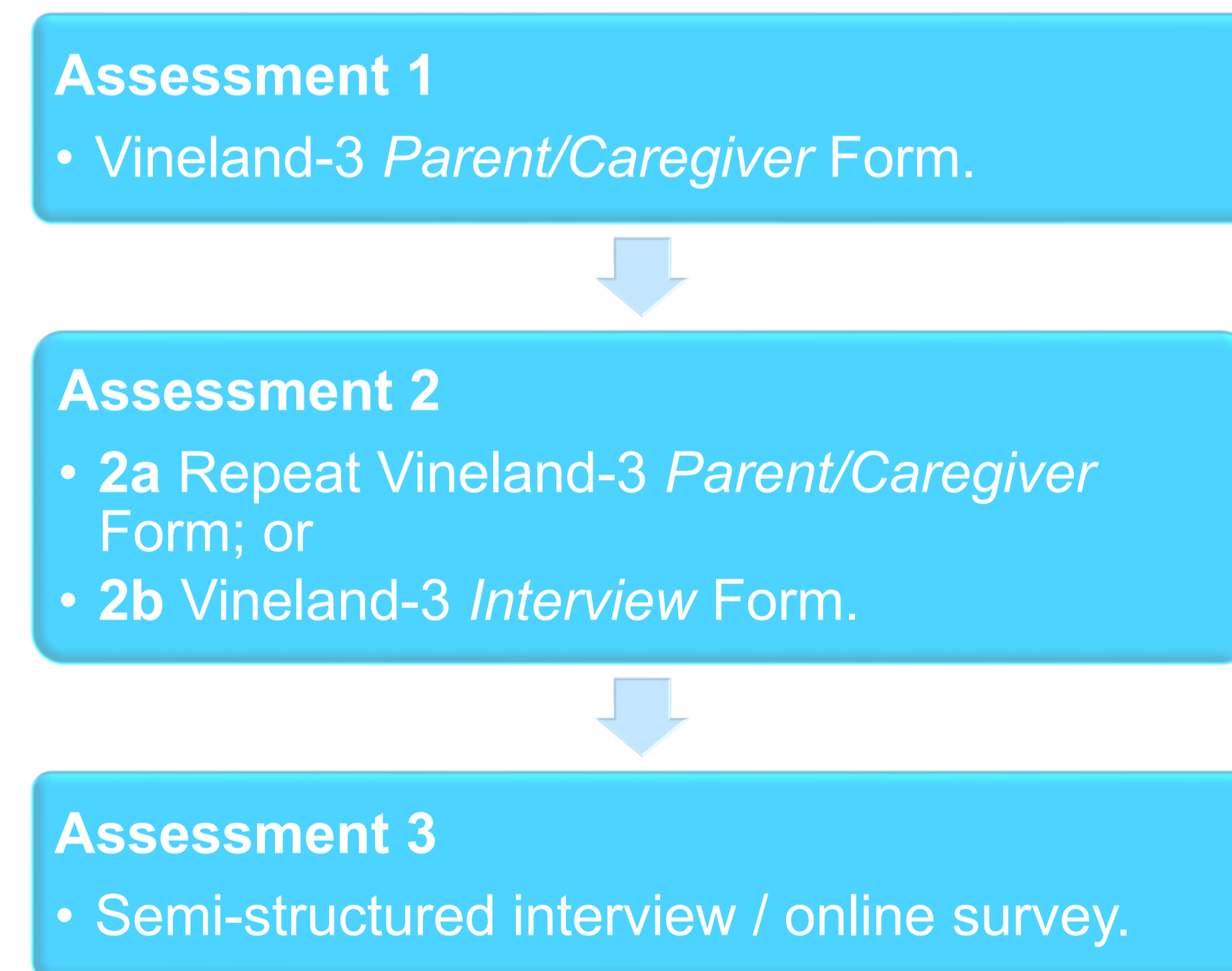
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Background

The Vineland-3¹ is widely used to assess the functioning of children and youth with neurodevelopmental conditions (including autism, ADHD, communication disorder, global developmental delay, intellectual disability and motor disorder). However, there is a paucity of psychometric evidence for this version².

Methods

174 caregivers of 172 children and youth (<21 years) with neurodevelopmental conditions participated in clinical assessments.



Project aim

To explore the internal consistency, test-retest reliability, inter-rater reliability, parallel-forms reliability and acceptability of the Vineland-3

Results

Psychometric property	n	Vineland-3 findings (Composite and domain scores)
Internal consistency	<i>Parent/Caregiver Form</i>	93-136
	<i>Interview Form</i>	55-100
Test-retest reliability	38-57	• Good to excellent (for sub-domains where analysis was possible). • Unacceptable to excellent (for sub-domains where analysis was possible).
Inter-rater reliability	20	• Moderate to excellent for <i>Parent/Caregiver Form</i> . • Moderate to excellent for <i>Interview Form</i> .
Parallel-forms reliability	31-52	• Moderate to good correlations between <i>Parent/Caregiver</i> and <i>Interview</i> Forms. • Significantly lower Composite, and Communication and Socialization domain scores for <i>Interview Form</i> . • Limits of agreement >3 standard deviations on the norm-referenced scale for Communication, Daily living skills, Socialization and Motor skills domains.

Acceptability
n=46



Conclusions

The Vineland-3 was found to have adequate reliability; however, the *Interview Form* specified a greater level of impairment than the *Parent/Caregiver Form*. This is likely due to the method of information gathering; the interview is interactive, uses open questions and allows health professionals to probe for relevant information using clinical judgement. Most caregivers considered the Vineland-3 to be an accurate and comprehensive measure of functioning.



References:

- ¹Sparrow, S., Cicchetti, D., & Saulnier, C. (2016). *Vineland Adaptive Behaviour Scales, Third Edition*. Pearson Inc.
²Hayden-Evans, M., Milbourn, B., D'Arcy, E., Chamberlain, A., Afsharnejad, B., Evans, K., Whitehouse, A. J. O., Bölte, S., & Girdler, S. (2022). An evaluation of the overall utility of measures of functioning suitable for school-aged children on the autism spectrum: A scoping review. *International Journal of Environmental Research and Public Health*, 19(21), 14114. <https://doi.org/10.3390/ijerph192114114>

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