











# Panel 1: School experiences

- Trudy Bartlett
- Rachel Aberdein
- A/Prof Beth Saggers

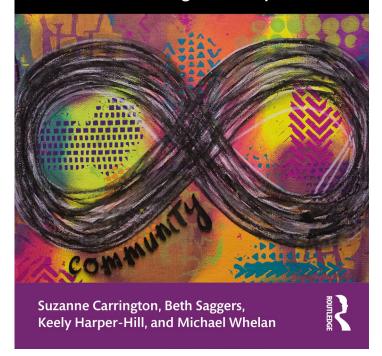




# Book Launch!

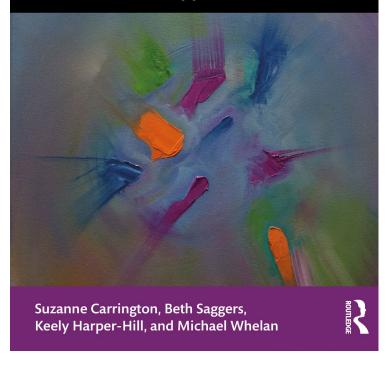
Research Approaches to Supporting Students on the Autism Spectrum in Inclusive Schools

Outcomes, Challenges and Impact



#### Supporting Students on the Autism Spectrum in Inclusive Schools

A Practical Guide to Implementing Evidence-Based Approaches





# Autism CRC Program 2 - School Years



#### Where did we come from?

- Social isolation and vulnerability
- Poor academic outcomes limiting post-school opportunities
- Absenteeism and suspension
- Lack of resources and training for educators
- Escalation of mental health issues

#### Where are we going?

- All classrooms in Australia have best-practice planned and coordinated transitions to benefit all children in the classroom
- All school staff have an understanding of autism
- Evidence-based assessment and behaviour support models are utilised
- The whole school community is autism friendly
- Parents, teachers and allied health professionals work together to collectively support successful outcomes for students with autism



## Acknowledgements

- Our education partners, schools, the autistic community, students and parents
- Andrew Davis, Chief Executive Officer, Autism CRC; Therese Conway, Research Program Manager, Autism CRC, and the review team that she coordinated
- We would like to acknowledge Julie Nickerson for her enormous and magnificent contribution to this book.



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#### Artwork



**Research Approaches to Supporting Students** on the Autism Spectrum in Inclusive Schools

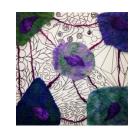
- Leeann Friday: Layers of Community (Front cover)
- Sarah Harding: My Helping Hands
- Toby Prendergast: Birds of **Differences**
- Imogen: Cogs Will Turn Just **Differently**
- Amy Forbes-Richardson: The Gamut













**Inclusive Schools** 





 Prue Stevenson: Tunnel Vision (Front cover)

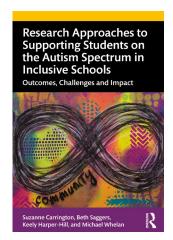
**Supporting Students on the Autism Spectrum in** 

- Alarah Gwyn: We Learn in Different Ways
- Kai Brelsford: Threads of the Whole
- Christopher Chan: My Autism Strengths
- Angus Reardon: Signs
- Alice Pegler: Art is My Strength





## Overview of Books



#### Research Approaches to Supporting Students on the Autism Spectrum in Inclusive Schools

Part 1 Introduction to inclusive research practice

Part 2 Outcomes of an inclusive research approach

Part 3 Knowledge translation and research impact

Part 4 Conclusion and Propositions



# Supporting Students on the Autism Spectrum in Inclusive Schools: A Practical Guide to Implementing Evidence-Based Approaches

Part 1 Introduction to moving from a special education model to an inclusive model

Part 2 Inclusion and school connectedness: A whole school approach

Part 3 Enhancing teaching and the learning experience in the classroom: impact on educational practice for students on the autism spectrum

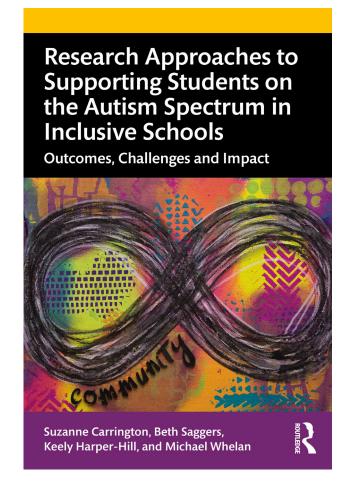
Part 4 Transition to life after school

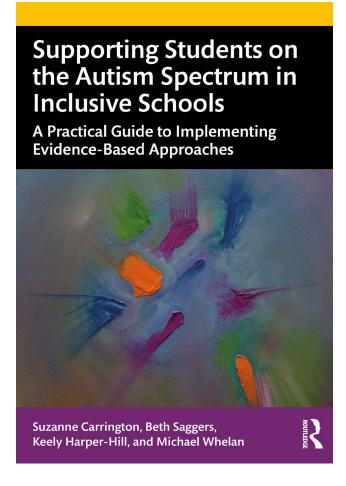
Part 5 Conclusion and Propositions



### Official launch

- Books are available to purchase today at a discounted price
  - Research Approaches to Supporting Students
     RRP 73.95 – event price \$60.00
  - Supporting Students on the Autism Spectrum
     RRP 69.95 – event price \$55.00
- Available from the QUT Bookshops at the regular price
- Online via www.routledge.com







## Dedication





### Afternoon tea break

For book purchases, simply scan the QR codes on the screen to purchase direct from the QUT bookshop.





#### Panel 2:

# Applying research findings and developments into Australian classrooms

- A/Prof Michael Whelan
- Dr Jeremy Kerr
- A/Prof Wayne Wilson
- Prof Peta Wyeth
- Dr Jill Ashburner
- Dr Trevor Clarke
- Dr Keely Harper-Hill
- A/Prof Beth Saggers





# Thank you

Questions?

